

# Comparing Schools in the Washington School Improvement Framework



The Washington School Improvement Framework (WSIF) is available and ready to help families, schools, and the public understand their school's performance.

The Office of Superintendent of Public Instruction (OSPI) has also received requests for a file that shows all school data.

## How do I use this data?

WSIF scores help us understand the performance of all schools in Washington state. A score between 1 and 10 is assigned to each school to summarize their performance across a number of different measures that are important for student success. No two schools are exactly alike; they serve different grade levels, they have different student groups, communities, support programs, they may be rural or urban, etc.

Although it allows comparison of schools, the score doesn't tell the whole story. Performance

on the individual measures as well as performance by different student groups is critical to understanding a school's successes and challenges. And the measures included in the WSIF are just the starting point for understanding the strengths and weaknesses of a school.

## What does the framework tell me about my child's school?

A school's scores indicate how the school is doing educating all students, including students who have been historically underrepresented.

However, the WSIF should not be the only source of information about a school in a family's research. Families should visit the schools to learn more about classroom curriculum, school environment, extracurricular activities, facilities, and the full range of activities that make up a student's academic life.

## Indicators

The Washington School Improvement Framework can be broken down into three broad categories of indicators:

### 1. Academic outcomes

- State test results, reported for individual students and/or student groups
- Progress toward English language proficiency
- Graduation (4-, 5-, and 6-year rates)/school progress
- 9th graders on track to graduate

### 2. Opportunities to learn

- Availability of and participation in rigorous courses (e.g. dual credit, college prep, Advanced Placement), programs, etc.

### 3. Student engagement

- Average daily attendance/chronic absenteeism

## What action can I take based on this information?

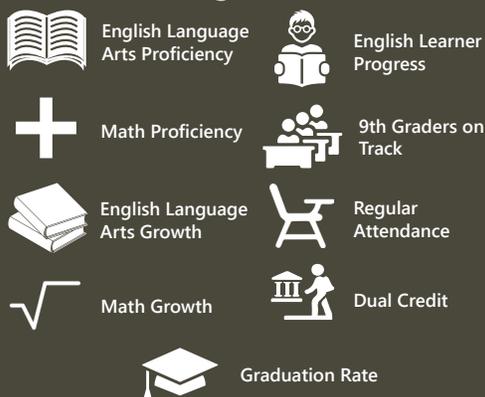
You can use this information in discussions about the school's challenges with teachers and principals. If your child's school is identified for support, you can also get involved in improvement efforts. Contact your school to learn how!

## More information

- **The Washington School Improvement Framework**  
[bit.ly/OSPI-WSIF](http://bit.ly/OSPI-WSIF)
- **Every Student Succeeds Act (ESSA)**  
[k12.wa.us/ESSA](http://k12.wa.us/ESSA)

## No Two Schools are the Same

### School 1: Serving Grades 8-12



### School 2: Serving Grades 9-12

