

Washington School Improvement Framework: Dual Credit Participation



Percentage of students, grades 9-12, that complete a dual credit course.

How is it calculated?

Among all enrolled students in grades 9-12, the percent of students who completed a dual credit course.

See OSPI's web page for further information on dual credit program options in Washington at <https://www.k12.wa.us/student-success/support-programs/dual-credit-programs>.

Which grades are included?

	K	1	2	3	4	5	6	7	8	9	10	11	12
Dual Credit										[Orange bar]			

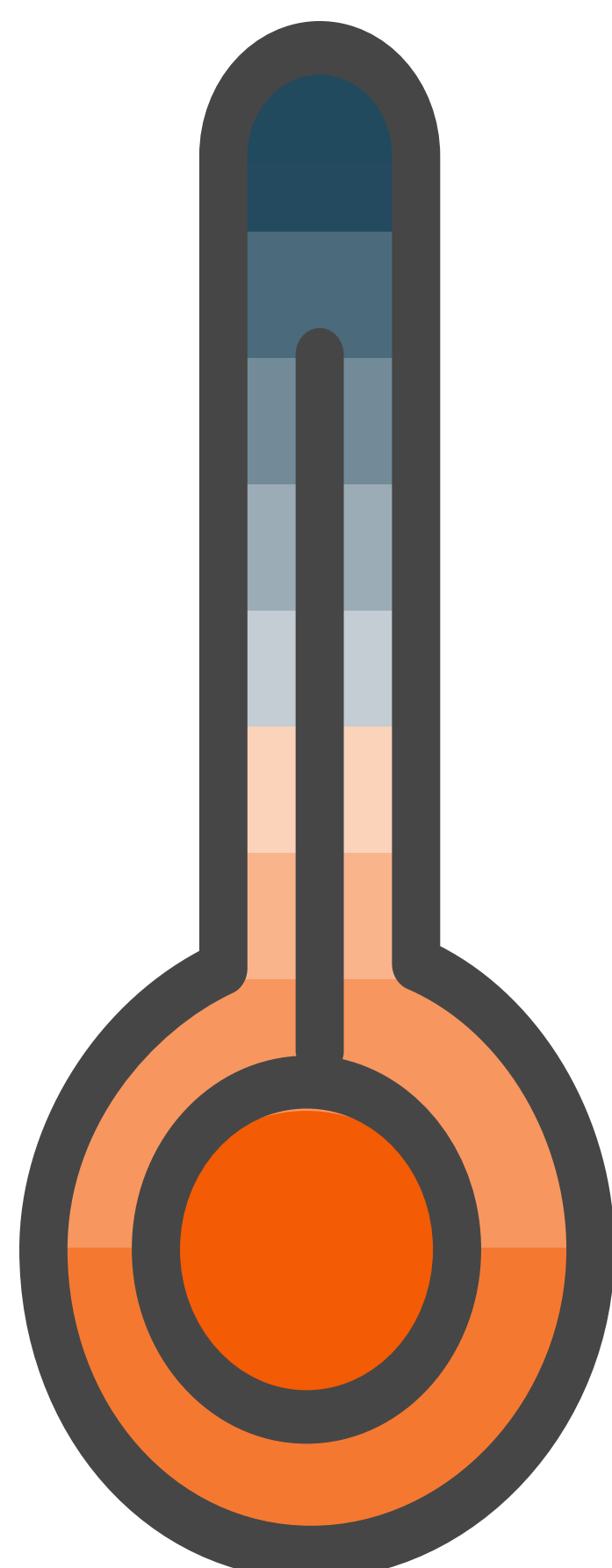


What else is there to know?

This measure does not take into consideration a student's final grade in the course or attainment of college credits, as this information isn't collected by OSPI at this time.

How is it combined?

The Dual Credit rate is scored from 1 to 10, representing that school's performance in comparison to the rest of the state. The measure will be reported and calculated for each student group within a school. Each student group's scores are averaged with Regular Attendance and 9th Grade on Track measures, as applicable by grade span, to create the School Quality or Student Success indicator.



Why is Dual Credit included? Why does it matter?

According to national research, in today's world, 2/3 of all jobs require some post-high school training or education. Dual credit courses are rigorous classes taught in a college or high school that provide academically ready and interested students with the potential to earn high school and college credit and possibly get a head start on needed post-secondary training.

In addition, national research shows that taking dual credit is connected to higher high school graduation rates and grades, increased college enrollment and degree completion and improved student self-confidence related to succeeding in college.



For more information about the Framework, visit <https://tinyurl.com/WAESSA>
For data related inquiries, email us at AccountabilityData@k12.wa.us

