Students’ Rights

Religion and Religious Practice

Civil rights laws prohibit discrimination and discriminatory harassment on the basis of religion in K–12 public schools.

**Discrimination** is the unfair or unequal treatment or harassment of a person or group because they are part of a defined group, known as a protected class. **Religion and creed** are protected classes under Washington law.¹

**Discriminatory harassment** is harassment based on a protected class. It can take many forms, such as threats, name-calling, derogatory jokes, physical assault, or other conduct that is physically threatening, harmful, or humiliating.

### Protection from Discrimination Based on Religion

Public schools must protect students from discrimination and harassment on the basis of religion—including a student’s religious background, beliefs, dress, and expression.

**Religious Accommodations**

Public schools must take reasonable steps to accommodate a student’s religious beliefs or practices, unless that accommodation would create an undue hardship. Undue hardship is a term that means the accommodation is costly, compromises safety, or infringes on the rights of other students or employees.

Religious accommodations could include:

- Excusing absences for religious observances or activities
- Providing alternative assignments with similar learning goals
- Waiving dress code or school uniform requirements that conflict with a student’s religious beliefs or practices. For example, a school might waive a rule to allow a student to wear a head cover, jewelry, religious object, beard, or hair of a certain length.

### Discriminatory Harassment

Harassment based on religion is a form of discrimination prohibited in Washington public schools. Schools must take steps to protect students from discriminatory harassment.

School staff must investigate possible discriminatory harassment—as soon as they know or reasonably should know—even if a parent or student does not file a formal complaint.

If an investigation reveals that harassing conduct created a hostile environment, staff must act quickly to stop the behavior and put an end to the hostile environment.

The school must:

1. Address any effects discriminatory harassment had on the student at school, **AND**
2. Make sure that harassing conduct does not happen again.

Find more information about discriminatory harassment, guidelines for district policy and practice, and related resources, [www.k12.wa.us/equity](http://www.k12.wa.us/equity).

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**Religious Expression at School**

The First Amendment of the United States Constitution protects a student’s rights to freedom of religion and freedom of expression.

Students who choose to express their religious beliefs at school are permitted to:

- Express these beliefs at school, in homework, and in school assignments
- Pray or study religious materials during recess, lunch, and other non-instructional time, such as before or after school
- Pray or discuss religion with other students during the school day in the same way that students can engage in other conversations with students, as long as it is not disruptive and does not infringe on the rights of other students

**Teaching about Religion**

The United States Constitution prohibits public schools from endorsing or preferring one religion over another and from endorsing religion over non-religion.

**Neutral. Objective. Balanced.**

Public schools are permitted to teach students about the world’s religions as long as this instruction serves an educational purpose, such as the role of religion in history and society. Teachers should present the material in a neutral, objective, and balanced way.

In general, public schools are allowed to use music, art, drama, or literature with religious themes. For example, students might play religious music as part of an academic study of music and music history. However, schools should not use such music to promote religion.

Public schools must not impose or promote religious beliefs. Public school employees, including coaches, are not permitted to lead prayers or encourage students to pray. School employees must not encourage or invite students to participate in, or refrain from, religious activities.

**Resolve Concerns or Disagreements**

A discussion with your school principal, or civil rights compliance coordinator at the school district, is often the best first step to address your concerns or disagreements about discrimination and work toward a solution.

- **Focus on the facts** related to discrimination and harassment, as you understand them, AND
- **Let the principal or coordinator know what you want them to do to resolve the problem**

Find contact information for your district’s civil rights compliance coordinator here, [www.k12.wa.us/Equity/ContactList.aspx](http://www.k12.wa.us/Equity/ContactList.aspx). You also have the option to file a formal complaint.
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Formal Complaints — Discrimination and Discriminatory Harassment

If you believe your child is experiencing discrimination or discriminatory harassment based on religion or religious practice, you can file a formal complaint.

- On the Equity and Civil Rights website, [www.k12.wa.us/Equity/Families](http://www.k12.wa.us/Equity/Families), find information about how to file a formal complaint and follow the steps.
- Contact the U.S. Department of Education, Office for Civil Rights at 206-607-1600 (TDD: 1-800-877-8339), or visit the website, [www.ed.gov/ocr](http://www.ed.gov/ocr).
- Contact the Washington State Human Rights Commission at 1-800-233-3247 (TTY: 1-800-300-7525), or visit the website, [www.hum.wa.gov](http://www.hum.wa.gov).


**Equity and Civil Rights Office at the Office of Superintendent of Public Instruction**
360-725-6162 | TTY: (360) 664-3631 | equity@k12.wa.us | [www.k12.wa.us/equity](http://www.k12.wa.us/equity)

**For the Civil Rights Compliance Coordinator in your district, visit:**
[www.k12.wa.us/Equity/ContactList.aspx](http://www.k12.wa.us/Equity/ContactList.aspx)

Find more information about discrimination and harassment based on religion and creed, guidelines for district policy and practice, and related resources, [www.k12.wa.us/Equity/ReligionInSchools/default.aspx](http://www.k12.wa.us/Equity/ReligionInSchools/default.aspx).

This document outlines rights and responsibilities under state and federal civil rights laws. You may have additional rights under other laws. This information is for informational purposes only—not to provide legal advice. For legal advice specific to the facts and circumstances of your individual situation, please contact an attorney.

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