### Screens for Literacy Skills Associated with Dyslexia

A decision making guide to help schools and districts fulfill the newly required literacy screening

<table>
<thead>
<tr>
<th>Gender</th>
<th>Literacy Skills Assessed</th>
<th>Time to Assess Per Student</th>
<th>Modality</th>
<th>Initial Cost of Assessment</th>
<th>Cost of Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>Rapid Automated Naming (RAN)</td>
<td>9 mins</td>
<td>Paper</td>
<td>** $155 + 10% Shipping per set**</td>
<td><strong>$750/3 hour webinar for up to 30 (additional PDL)</strong></td>
</tr>
</tbody>
</table>

#### PALS by Illuminate

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>*</td>
<td>Phonemic</td>
<td>$162 - $172 per class*</td>
<td>Computer</td>
<td>****</td>
<td><strong>$2,800 per trainer, per visit</strong></td>
</tr>
</tbody>
</table>

#### Renaissance

<table>
<thead>
<tr>
<th>Gender</th>
<th>Literacy Skills Assessed</th>
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<tbody>
<tr>
<td>*</td>
<td>Phonemic</td>
<td>$190 per class*</td>
<td>Computer</td>
<td><strong>$149 per class</strong></td>
<td><strong>$6,000/day for 2 day in-person training</strong></td>
</tr>
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#### Fastbridge Learning

<table>
<thead>
<tr>
<th>Gender</th>
<th>Literacy Skills Assessed</th>
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</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>Phonemic</td>
<td>$107 per class*</td>
<td>Computer</td>
<td><strong>$6,000/day for 2 day in-person training</strong></td>
<td><strong>$1,000/district for online training</strong></td>
</tr>
</tbody>
</table>

**Note:** Prices listed below are for use in Washington State. For all other questions, contact: Dyslexia@ospi.wa.us

For early implementation you can use LAP funds for one day of site training. For more information on Early Learning, visit: DIBELS.uoregon.edu/assessment/dibels/dibels-eighthedition

Did You know...

- Did You know...
Screeners for Literacy Skills Associated with Dyslexia

A decision making guide to help schools and districts fulfill the newly required literacy screening

Getting Started

Guiding Questions

What do you already have in place?

What is your assessment administrative capacity? Which combination of assessments would be most beneficial for your student?

What is your current capacity to include additional assessments?

What is your budget?

Did You Know...

* For early implementation you can use your OT funds for use of these recommended screeners. You can request a demo from the screener contact.

* RAN is a stand alone tool and should be purchased in addition to one of the tools below. This is not a skill to be pre-taught or remediated.

* Per class is an average of 25 students.

Other Early Learning from OSPI:

Dyslexia@k12.wa.us

www.tinyurl.com/ospidyslexia

www.tinyurl.com/ospidyslexiafaq

www.tinyurl.com/ospidyslexiacouncil

www.tinyurl.com/ospidyslexiascreener

What is Required to be Screened?

What is Dyslexia?

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<tr>
<td>Letter-Sound Knowledge</td>
<td>15 mins</td>
<td>Paper</td>
<td>$125 per class*</td>
<td>$1,000/district for online training</td>
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<td>Letter-Sound Awareness</td>
<td>15 mins</td>
<td>Paper</td>
<td>$149 per class*</td>
<td>$2,900 per day for up to 10 additional PD</td>
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<tr>
<td>Phonological - Phonemic</td>
<td>10 mins</td>
<td>Paper</td>
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<tr>
<td>Phonological Awareness</td>
<td>10 mins</td>
<td>Paper</td>
<td>$750/3 hour webinar</td>
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<td>Phonological Awareness, Phonological Awareness, and Phonological Awareness Assessment Usage and Guidelines:</td>
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<td></td>
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Screeners for Literacy Skills Associated with Dyslexia

A decision making guide to help schools and districts fulfill the newly required literacy screening

Getting Started

What are your goals?

- Identify students at risk for reading disorders
- Predict potential for academic success
- Identify needs at a benchmark point

What skills will you screen?

- Letter-Sound
- Phonological Awareness
- Phonemic Awareness
- Reading Fluency

Based on the above questions, you can select the three best candidates for the following recommended screenings. You can record the cost of each screening in the table below.

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<tr>
<td>Letter-Sound</td>
<td>5 mins</td>
<td>$125 + 10% Shipping per set**</td>
<td>$162 - $212 **</td>
</tr>
<tr>
<td>Phonological Awareness</td>
<td>15 mins</td>
<td>$149 per class*</td>
<td>$1,200/three 2 hour webinar</td>
</tr>
<tr>
<td>Phonemic Awareness</td>
<td>20 mins</td>
<td>$187 per class*</td>
<td>$750/3 hour webinar</td>
</tr>
<tr>
<td>Reading Fluency</td>
<td>30 mins</td>
<td>$165 + 10% Shipping per set**</td>
<td>$2,800 per trainer, per visit</td>
</tr>
</tbody>
</table>

What are the Skills Being Screened?

**Letter-Sound**

The ability to quickly name aloud a series of familiar items, including letters, numbers, colors, or objects found in a classroom.

**Phonological Awareness**

The ability to hear, identify, move, or change the smallest units of sound in a sentence, and the syllables within words.

**Phonemic Awareness**

The ability to hear, identify, move, or change the smallest units of sound in a word, including letters, numbers, or objects found in a classroom.

What is Included in the Legislation?

- **What is Dyslexia?**
  - For Washington State, dyslexia is a specific learning disorder that is neurological in origin and that is characterized by unexpected difficulty with accurate or fluent word recognition and by poor spelling and by unexpected difficulties with reading decoding skills that are not consistent with the person’s achievement, intelligence, and sensory abilities.

- **What Students Must Be Screened?**
  - All students in grades K-2, starting in the 2021-22 school year.

- **What is Required to be Screened?**
  - Rapid Automated Naming Skills (RAN), Phonemic Awareness, and Letter Sound Knowledge.

- **RAN is a stand alone tool and should be purchased in addition to one of the tools below.**
  - This is not a skill to be pre-taught or remediated.

More Resources

- OSPI Dyslexia Resource Page: www.ospi.k12.wa.us/reading/dyslexia
- Associated with Dyslexia: www.assistivedyslexia.com
- Other Early Learning from OSPI: www.oei.wa.gov/weerlearning

- How were these screening tools selected, and after FAPE?
  - www.assistivedyslexia.com

- Who is on the Dyslexia Advisory Council?
  - www.ospi.k12.wa.us/dyslexia

For any other questions, contact dyslexia@k12.wa.us
**Screeners for Literacy Skills Associated with Dyslexia**

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</thead>
<tbody>
<tr>
<td><strong>Renaissance</strong></td>
<td>- Phonemic Awareness</td>
<td>- Letter-Sound</td>
<td>$149 per class*</td>
<td>$2,900 per day for up to 30 students</td>
</tr>
<tr>
<td><strong>University of Oregon DIBELS 8th Edition</strong></td>
<td>- Phonemic Awareness</td>
<td>- Letter-Sound</td>
<td>$123 per class*</td>
<td>$550 Webinar</td>
</tr>
<tr>
<td><strong>I-Station</strong></td>
<td>- Rapid Automatized Naming (RAN)</td>
<td>- Computer</td>
<td>$148 per class*</td>
<td>$2,800 per trainer, per visit</td>
</tr>
<tr>
<td><strong>Fastbridge Learning</strong></td>
<td>- Phonemic Awareness</td>
<td>- Letter-Sound</td>
<td>$167 per class*</td>
<td>$6,000/day for 2 days, $1,000 district for online training</td>
</tr>
</tbody>
</table>

**Getting Started**

- **Guiding Questions**
  - What does your current capacity to add additional services or programs look like?
  - What is your current capacity to include additional services or programs?
  - What is your budget?

**What is Included in the Legislation?**

- **What is Dyslexia?**
  - An Example: Single-syllable words (e.g., “was”) are often particularly difficult for students to read. Dyslexic students may
  - How these screening tools selected, & other FAQs:

**More Resources**

- [OHD Dyslexia Resource Page](https://www.ran.com/washington)
- [Associated with Dyslexia](https://www.renaissance.com/washington)
- [Other Early Learning from OHD](https://www.tinyurl.com/ospiearlylearning)

**Getting Guiding Questions**

- What is your assessment administrative capacity?
  - What is your assessment budget?

**What is Required to be Screened?**

- Rapid Automated Naming Skills (RAN), Phonemic Awareness, Phonological Awareness, and Letter-Sound Knowledge.

**Screeners for Literacy Skills Associated with Dyslexia**

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<tbody>
<tr>
<td><strong>RAN</strong></td>
<td>- Rapid Automated Naming (RAN)</td>
<td>- Paper</td>
<td>$15 + 10% Shipping per set*</td>
<td><strong>$1,000/district for online training</strong></td>
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**PALS by Illuminate**

- **Modality**
  - Phonemic Awareness, Phonological Awareness, Letter-Sound, Letter-Sound Knowledge

**Letter-Sound Computer**

- **Modality**
  - Letter-Sound Knowledge

- The sounds represented by letters of the alphabet & combinations of letters that make speech sounds.

- **Rapid Automated Naming Skills**
  - The ability to quickly name aloud a series of familiar items, including letters, numbers, colors, or objects found in a classroom.

**Letter-Sound Knowledge**

- **Modality**
  - Letter-Sound Knowledge

- The sounds represented by letters of the alphabet & combinations of letters that make speech sounds.

**Renaissance**

- **Modality**
  - Phonemic Awareness, Phonological Awareness, Letter-Sound

**University of Oregon DIBELS 8th Edition**

- **Modality**
  - Phonemic Awareness, Phonological Awareness, Letter-Sound

**I-Station**

- **Modality**
  - Phonemic Awareness, Phonological Awareness, Letter-Sound

**Fastbridge Learning**

- **Modality**
  - Phonemic Awareness, Phonological Awareness, Letter-Sound

**Dibels.uoregon.edu/assessment/dibels/dibels-eighthedition**

**Fastbridge.com**

**Istation.com**

**Renaissance.com/**

**GanderPublishing.com**

**Dyslexia@k12.wa.us**

**What are the Skills Being Screened?**

- **Phonemic Awareness**
  - The ability to quickly name aloud a series of familiar items, including letters, numbers, colors, or objects found in a classroom.

- **Phonological Awareness**
  - The ability to hear, identify, move or change the smallest units of sound in spoken words.

- **Letter-Sound Knowledge**
  - The sounds represented by letters of the alphabet & combinations of letters that make speech sounds.

**What is your budget?**

- **RAN is a stand alone tool and should be purchased in addition to one of the tools below. This is not a skill to be pre-taught or remediated.**

**What is your assessment administrative capacity?**

- What is your budget?

**What is Required to be Screened?**

- Rapid Automated Naming Skills (RAN), Phonemic Awareness, Phonological Awareness, and Letter-Sound Knowledge.

**University of Oregon DIBELS 8th Edition**

- **Modality**
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**Dibels.uoregon.edu/assessment/dibels/dibels-eighthedition**

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**What is your assessment administrative capacity?**

- What is your budget?
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What is Included in the Legislation?

What is Dyslexia?

For Washington State, dyslexia means a specific learning disorder that is neurological in origin and that is characterized by unexpected difficulty with accurate or fluent oral expression or written expression.

Rapid Automated Naming (RAN) is a stand-alone tool and should be purchased in addition to one of the tools below. This is not a skill to be pre-taught or remediated.

* Per class is an average of 25 students

Encompasses speech sounds, such as rhyming, alliteration, the number of words and syllables within a sentence, and the syllables within words.

* Letter Sound Knowledge

The ability to hear, identify, move or change the smallest units of sound in spoken words.

* Phonological Awareness

The ability to quickly name aloud a series of familiar items, including letters, numbers, colors, or objects found in a classroom.

* Phonemic Awareness

For early implementation you can use LAP funds for one day on site.

Which Students Must Be Screened?

All students in grades K-2, starting in the 2021-22 school year.

What is your budget?

What do you already have in place? What is your assessment administrative capacity? What combination of assessments would be most beneficial for your student? What is your current capacity to include additional assessments? What is your budget?

What is Required to Be Screened?

What is the Legislation?

Getting Started

Guiding Questions

What do you already have in place?

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Did You Know?

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<td>Phonemic Awareness</td>
<td><em>30 mins</em></td>
<td>Computer</td>
<td>$162 - $212 per class**</td>
<td><strong>Cost of Professional Development</strong></td>
</tr>
<tr>
<td>Letter Sound Knowledge</td>
<td><em>60 mins</em></td>
<td>Computer</td>
<td>$550 Webinar</td>
<td><strong>Cost of Professional Development</strong></td>
</tr>
<tr>
<td>i-Ready</td>
<td>Average</td>
<td>Paper</td>
<td>$6.00 student*</td>
<td><strong>Cost of Professional Development</strong></td>
</tr>
<tr>
<td>Acadience Reading K-6</td>
<td>3-5 mins</td>
<td>Paper</td>
<td>$134 per class*</td>
<td><strong>Cost of Professional Development</strong></td>
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<tr>
<td>I-Station</td>
<td><em>5 mins</em></td>
<td>Computer</td>
<td>$148 per class*</td>
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<tr>
<td>Fastbridge</td>
<td>50 mins</td>
<td>Computer</td>
<td>$107 per class*</td>
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**Cost of Professional Development**

* Per class is an average of 25 students

WEBINAR

Rapid Automated Naming Skills: Phonemic Awareness, Phonological Awareness, and Letter Sound Knowledge

Contact:

csanders@istation.com

cainc.com

Fastbridge

Contact: csanders@istation.com

cainc.com

Contact:

aserrano@illuminateed.com

www.tinyurl.com/ospidyslexiafaq

www.tinyurl.com/ospiearlylearning

For early implementation you can use LAP funds for one day on site.

Contact:

aserrano@illuminateed.com

www.tinyurl.com/ospidyslexiafaq

www.tinyurl.com/ospiearlylearning

For all other questions, contact: Dyslexia@k12.wa.us

What is Dyslexia?

Which combination of assessments would be most beneficial for your student? What is your current capacity to include additional assessments? What is your budget?

What is Included in the Legislation?

What is the Legislation?

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<td><em>60 mins</em></td>
<td>Computer</td>
<td>$550 Webinar</td>
<td><strong>Cost of Professional Development</strong></td>
</tr>
<tr>
<td>i-Ready</td>
<td>Average</td>
<td>Paper</td>
<td>$6.00 student*</td>
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</tr>
<tr>
<td>Acadience Reading K-6</td>
<td>3-5 mins</td>
<td>Paper</td>
<td>$134 per class*</td>
<td><strong>Cost of Professional Development</strong></td>
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<tr>
<td>I-Station</td>
<td><em>5 mins</em></td>
<td>Computer</td>
<td>$148 per class*</td>
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</tr>
<tr>
<td>Fastbridge</td>
<td>50 mins</td>
<td>Computer</td>
<td>$107 per class*</td>
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**Cost of Professional Development**

* Per class is an average of 25 students

WEBINAR

Rapid Automated Naming Skills: Phonemic Awareness, Phonological Awareness, and Letter Sound Knowledge

Contact:

csanders@istation.com

cainc.com

Fastbridge

Contact: csanders@istation.com

cainc.com

Contact:

aserrano@illuminateed.com

www.tinyurl.com/ospidyslexiafaq

www.tinyurl.com/ospiearlylearning

For early implementation you can use LAP funds for one day on site.

Contact:

aserrano@illuminateed.com

www.tinyurl.com/ospidyslexiafaq

www.tinyurl.com/ospiearlylearning

For all other questions, contact: Dyslexia@k12.wa.us

What is Dyslexia?

Which combination of assessments would be most beneficial for your student? What is your current capacity to include additional assessments? What is your budget?

What is Included in the Legislation?

What is the Legislation?

Rapid Automated Naming (RAN) is a stand-alone tool and should be purchased in addition to one of the tools below. This is not a skill to be pre-taught or remediated.

* Per class is an average of 25 students

Encompasses speech sounds, such as rhyming, alliteration, the number of words and syllables within a sentence, and the syllables within words.

* Letter Sound Knowledge

The ability to quickly name aloud a series of familiar items, including letters, numbers, colors, or objects found in a classroom.

* Phonological Awareness

The ability to hear, identify, move or change the smallest units of sound in spoken words.

* Phonemic Awareness

For early implementation you can use LAP funds for one day on site.

Which Students Must Be Screened?

All students in grades K-2, starting in the 2021-22 school year.

What is Required to Be Screened?

What is the Legislation?

Getting Started

Guiding Questions

What do you already have in place?

What is your assessment administrative capacity? What combination of assessments would be most beneficial for your student? What is your current capacity to include additional assessments? What is your budget?

Did You Know?

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Screeners for Literacy Skills Associated with Dyslexia

A decision-making guide to help schools and districts fulfill the newly required literacy screening

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<th>Modality</th>
<th>Initial Cost of Assessment</th>
<th>Cost of Professional Development</th>
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<tr>
<td>Rapid Automated Naming (RAN)</td>
<td><em>5 mins</em></td>
<td>Paper</td>
<td>$155 + 10% Shipping per set*</td>
<td><strong>Cost of Professional Development</strong></td>
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<tr>
<td>Phonemic Awareness</td>
<td><em>30 mins</em></td>
<td>Computer</td>
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**Screeners for Literacy Skills Associated with Dyslexia**

A decision making guide to help schools and districts fulfill the newly required literacy screening

---

### Getting Started

**Guiding Questions**

- What do you already have in place?
- What is your assessment administrative capacity? Which combination of assessments would be most beneficial for your students?
- What is your current capacity to include additional screening?
- What is your budget?

**Do You Know...**

For early implementation, you can use old funds for one of these recommended screeners. You can request a demo from the screener contact.

---

### What is Included in the Legislation?

**What is Dyslexia?**

For Washington State, dyslexia means a specific learning disorder that is neurological in origin and that is characterized by unexpected difficulty with accurate or fluent word recognition and by poor spelling and decoding abilities that are not consistent with the person’s intelligence, motivation, and sensory capabilities.

**Which Students Must Be Screened?**

All students in grades 4-8 starting in the 2021-22 school year.

---

### What are the Skills Being Screened?

**Phonemic Awareness**

- The ability to hear, identify, move, or change the smallest units of sound in words.

**Phonological Awareness**

- Encourages speech sounds, such as phrasing, alteration, the number of words in a sentence, & the syllables within words.

**Letter-Sound Knowledge**

- The ability to quickly name aloud a series of familiar items, including letters, numbers, colors, or objects found in a classroom.

**Letter-Sound**

- Rapid Automated Naming (RAN) - **$144 per class**

**RAN is a stand alone tool and should be purchased in addition to one of the tools below. This is not a skill to be pre-taught or remediated.**

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### Screens for Literacy Skills Associated with Dyslexia

**A decision making guide to help schools and districts fulfill the newly required literacy screening**

<table>
<thead>
<tr>
<th>Component</th>
<th>Cost</th>
<th>Time to Assess Per Student</th>
<th>Modality</th>
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<tbody>
<tr>
<td><strong>Renaissance</strong></td>
<td><strong>$140 per class</strong></td>
<td>5 mins</td>
<td>Computer</td>
<td></td>
<td><strong>$2,900 per day for up to 10 additional PD</strong></td>
</tr>
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**University of Oregon DIBELS 8th Edition**

- **Letter-Sound**

  - **$5 per student**

**MAP Reading**

- **$3300 for online training**

**Amira**

- **$4300 for online training**

---

**What is Required to be Screened?**

- Rapid Automated Naming Skills (RAN), Phonemic Awareness, Phonological Awareness, and Letter-Sound Knowledge.

**More Resources**

- GSI Dyslexia Resource Page: wwww.nwea.org/map-reading-fluency
- Associated with Dyslexia Assessment and Guidelines: nwea.org/map-reading-fluency
- Other Early Learning From GSI: ganderpublishing.com/content/contact-us.asp
- How were these screening tools selected, & other FAQs: dbuzard@illuminateed.com IlluminateEd.com

---

**Did You know...**

- **For early implementation, you can use LAP funds for one class per year.**

---

**Contact:**

- Renaissance: nicki.rickaby@renaissance.com
- GSI: nicki.rickaby@renaissance.com
- Gander Publishing: scott.griego@nwea.org
- Amira: support@dibels.uoregon.edu
- DIBELS: support@dibels.uoregon.edu
- MAP: demo from the screener contact.

---

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**A decision making guide to help schools and districts fulfill the newly required literacy screening**

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Getting Started

Guiding Questions

What do you already house in place?

What is your assessment administrative capacity?

Which combination of assessments would be most beneficial for your student?

What is your current capacity to include additional assessments?

What is your budget?

Did You Know...

For early implementation you can use your funds for one of these recommended screeners. You can request a 45 minute training in the webinar.

What are the Skills Being Screened?

Phonoemic Awareness

- The ability to identify, store and change the smallest units of sound (phonemes) that make speech sounds.

Rapid Automatized Naming Skills

- The ability to quickly name aloud a series of familiar items, including letters, numbers, colors, or objects found in a classroom.


What is Included in the Legislation?

What is Dyslexia?

For Washington State, dyslexia means a specific learning disability that is neurological in origin and that is characterized by unexpected difficulty with accurate or fluent spoken or written language. It may include decoding skills that are not consistent with the person’s listening, reasoning, and memory capabilities.

Which Students Must Be Screened?

All students in grades K-3 starting in the 2021-22 school year.

What is Required to be Screened?

Rapid Automated Naming Skills (RAN), Phonoemic Awareness, Phonological Awareness, and Letter-Sound Knowledge.

More Resources

OSPI Dyslexia Resource Page:

www.ospi.wa.gov/dyslexia

Assessment and Guidelines:

www.instruction.wa.k12.us/dyslexia

Other Early Learning From OSPI:

www.brynhill.com/earlylearning

How were these screening tools selected? A few FAQs:

Who is on the Dyslexia Advisory Council?

www.k12.wa.gov/dyslexia

For all other questions, contact: dyslexia@k12.wa.us

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<tr>
<td>DIBELS 8th Edition</td>
<td>3 mins</td>
<td>Paper</td>
<td>$187 per class*</td>
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