<table>
<thead>
<tr>
<th>Grade Band</th>
<th>Interim Block</th>
<th>Claim</th>
<th>Targets</th>
<th>Number of Items</th>
</tr>
</thead>
</table>
| 3–HS       | Read Literary Texts    | 1–Reading | 1. Key details  
2. Central ideas  
3. Word meaning  
4. Reasoning & Evidence  
5. Analysis within/across texts  
6. Text structure & features  
7. Language use | 14–15 Machine Scored  
1–2 Hand Scored |
| 3–HS       | Read Informational Texts | 1–Reading | 8. Key details  
9. Central ideas  
10. Word meaning  
11. Reasoning & Evidence  
12. Analysis within/across texts  
13. Text structure & features  
1–2 Hand Scored |
| 3–HS       | Edit/Revise            | 2–Writing | 1b. Revise narrative brief texts  
3b. Revise informational/explanatory brief texts  
6b. Revise opinion/argument brief texts  
8. Revise language and vocabulary use  
9. Edit (grammar, conventions) | 12–18 Machine Scored |
| 3–HS       | Brief Writes           | 2–Writing | 1a. Write narrative brief texts  
3a. Write informational/explanatory brief writes  
6a. Write opinion/argument brief texts | 6 Hand Scored |
| 3–HS       | Research               | 4–Research | 2. Interpret & integrate information  
3. Analyze information/sources  
4. Use evidence | 15–18 Machine Scored |
| 3          | Performance Task–Opinion | 2–Writing | 7. Compose full opinion texts | 1 Hand scored for 3 traits:  
   - Evidence/Elaboration  
   - Organization/Purpose  
   - Conventions |
|            |                        | 4–Research | 2. Interpret & integrate information  
3. Analyze information/sources  
4. Use evidence | 1 Machine Scored  
2 Hand Scored |
## Smarter Balanced Interim Blocks Connection to Claim and Targets

<table>
<thead>
<tr>
<th>Grade Band</th>
<th>Performance Task</th>
<th>2-Writing</th>
<th>4-Research</th>
<th>Hand Scored for 3 traits:</th>
</tr>
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<tbody>
<tr>
<td>4, 5</td>
<td>Narrative</td>
<td>2. Compose full narrative texts</td>
<td>2. Interpret &amp; integrate information</td>
<td>Evidence/Elaboration</td>
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<td>3. Analyze information/sources</td>
<td>Organization/Purpose</td>
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<td>4. Use evidence</td>
<td>Conventions</td>
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<td>6</td>
<td>Argument</td>
<td>7. Compose full argument texts</td>
<td>2 Hand Scored</td>
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<td>Conventions</td>
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<tr>
<td>7, 8, HS</td>
<td>Explanatory</td>
<td>4. Compose full explanatory texts</td>
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<td>Conventions</td>
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### Note on Writing Purposes:

- 3–5 Informational
- 6–HS Explanatory
- 3–5 Opinion
- 6–HS Argument
- 3–8 Narrative (Brief and full writes)
- HS Narrative (Brief write only)

At this time, there is no informational performance task for grade band 3-5.