

## Grade 8 • Claim 4 • Research Targets

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

### Research Targets

- 1 Plan/Research: [Not assessed on the Summative Assessment]** Conduct short research projects to explore a topic, issue, or problem, analyzing interrelationships among concepts or perspectives.  
DOK 3, DOK 4  
Standards: SL-1, SL-2, SL-4, SL-5; W-7
- 2 Interpret & Integrate Information:** Analyze information within and among sources of information (print and non-print texts, data sets, conducting procedures, etc.).  
CAT: DOK 2, PT: DOK 3, 4  
Standards: RI-1, RI-6, RI-8, RI-9; RH and RST-1, 2 and 7-9; W-8, W-9
- 3 Evaluate Information/Sources:** Use reasoning, evaluation, and evidence to assess the credibility and accuracy of each source in order to gather and select information to support analysis, reflection, and research.  
CAT: DOK 2, PT: DOK 3, 4  
Standards: W-8
- 4 Use Evidence:** Cite evidence to support arguments, ideas, or analyses.  
CAT: DOK 2; PT: DOK 3, 4  
Standards: RH-1, 7, 8, 9; RST-1, 7, 8, 9; W-1b, W-8, W-9
- 5 Language & Vocabulary Use: [Not assessed on the Summative Assessment]** Strategically use precise language and vocabulary (including academic and domain-specific vocabulary), figurative language, and syntax appropriate to the purpose and audience.  
DOK 1, 2  
Standards: W-2d, 3d; L-6
- 6 Edit: [Not assessed on the Summative Assessment]** Apply grade-appropriate grammar usage and mechanics to clarify a message.  
DOK 1  
Standards: L-1, 2
- 7 Technology: [Not assessed on the Summative Assessment]** Use tools of technology to gather information, make revisions, or produce texts/presentations.  
DOK 1, 2  
Standards: W-6, 8