## Grade 8 • Claim 4 • Research Targets

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

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<th>Research Targets</th>
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| **1 Plan/Research:** [Not assessed on the Summative Assessment] Conduct short research projects to explore a topic, issue, or problem, analyzing interrelationships among concepts or perspectives.  
DOK 3, DOK 4  
Standards: SL-1, SL-2, SL-4, SL-5; W-7 |
| **2 Interpret & Integrate Information:** Analyze information within and among sources of information (print and non-print texts, data sets, conducting procedures, etc.).  
CAT: DOK 2, PT: DOK 3, 4  
Standards: RI-1, RI-6, RI-8, RI-9; RH and RST-1, 2 and 7-9; W-8, W-9 |
| **3 Evaluate Information/Sources:** Use reasoning, evaluation, and evidence to assess the credibility and accuracy of each source in order to gather and select information to support analysis, reflection, and research.  
CAT: DOK 2, PT: DOK 3, 4  
Standards: W-8 |
| **4 Use Evidence:** Cite evidence to support arguments, ideas, or analyses.  
CAT: DOK 2; PT: DOK 3, 4  
Standards: RH-1, 7, 8, 9; RST-1, 7, 8, 9; W-1b, W-8, W-9 |
| **5 Language & Vocabulary Use:** [Not assessed on the Summative Assessment] Strategically use precise language and vocabulary (including academic and domain-specific vocabulary), figurative language, and syntax appropriate to the purpose and audience.  
DOK 1, 2  
Standards: W-2d, 3d; L-6 |
| **6 Edit:** [Not assessed on the Summative Assessment] Apply grade-appropriate grammar usage and mechanics to clarify a message.  
DOK 1  
Standards: L-1, 2 |
| **7 Technology:** [Not assessed on the Summative Assessment] Use tools of technology to gather information, make revisions, or produce texts/presentations.  
DOK 1, 2  
Standards: W-6, 8 |