# Grade 8 • Claim 3 • Speaking and Listening Targets

Students can produce effective writing for a range of purposes and audiences.

## Speaking and Listening Targets

### 1. Language & Vocabulary Use: [Not assessed on the summative assessment]

Strategically use precise language (including academic and domain-specific vocabulary), figurative language, syntax, grammar, and discourse appropriate to the intent, purpose, and audience when speaking.

**DOK 1, 2**

**Standards:**

- **L-1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- **L-3a** Use verbs in the active and passive voices and in the conditional and subjunctive moods to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).
- **L-6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**SL-6** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### 2. Clarify Message: [Not assessed on the summative assessment]

Adapt speech to a variety of contexts and tasks, demonstrating grade-level formal English when appropriate.

**DOK 1**

**Standards:**

- **SL-6** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### 3. Plan/Speak/Present: [Not assessed on the summative assessment]

Gather and organize information, compose, and orally deliver short (e.g., summarize key ideas) and longer presentations for different purposes and audiences, adding the use of visual/graphic/digital/audio enhancements when appropriate for clarifying the message or intent.

**DOK 2, 3**

**Standards:**

- **SL-1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
- **SL-4** Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound and valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
- **SL-5** Integrate multimedia components and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
- **SL-6** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
### Grade 8 • Claim 3 • Speaking and Listening Targets

Students can produce effective writing for a range of purposes and audiences.

<table>
<thead>
<tr>
<th>Speaking and Listening Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4</strong> Listen/Interpret: Analyze, interpret, and use information delivered orally.</td>
</tr>
<tr>
<td><strong>DOK 1, 2, 3</strong></td>
</tr>
</tbody>
</table>

**Standards:**

**SL-2** Analyze the purpose of information presented in diverse media and formats and evaluate the motives (e.g., social, commercial, political) behind its presentation.

**SL-3** Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.