## Grade 7 • Claim 3 • Speaking and Listening Targets

Students can produce effective writing for a range of purposes and audiences.

### Speaking and Listening Targets

<table>
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<tr>
<th>Number</th>
<th>Target Description</th>
<th>Details</th>
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</table>
| 1      | **Language & Vocabulary Use:** [Not assessed on the summative assessment] | Strategically use precise language (including academic and domain-specific vocabulary), figurative language, syntax, grammar, and discourse appropriate to the intent, purpose, and audience when speaking.  
DOK 1, 2  
**Standards:**  
L-1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
L-3a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
L-6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  
SL-6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. |
| 2      | **Clarify Message:** [Not assessed on the summative assessment] | Adapt speech to a variety of contexts and tasks, demonstrating grade-level formal English when appropriate.  
DOK 1  
**Standards:**  
SL-6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. |
| 3      | **Plan/Speak/Present:** [Not assessed on the summative assessment] | Gather and organize information, compose, and orally deliver short (e.g., summarize key ideas) and longer presentations for different purposes and audiences, adding the use of visual/graphic/digital/audio enhancements when appropriate for clarifying the message or intent.  
DOK 2, 3  
**Standards:**  
SL-1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues; building on others’ ideas and expressing their own clearly.  
SL-4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.  
SL-5 Integrate multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.  
SL-6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. |
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| **4** | **Listen/Interpret:** Interpret and use information delivered orally.  
  **DOK 1, 2, 3**  
  **Standards:**  
  **SL-2** Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.  
  **SL-3** Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence. |