<table>
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<th>Speaking and Listening Targets</th>
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| 1 | Language & Vocabulary Use: **[Not assessed on the summative assessment]** Strategically use precise language (including academic and domain-specific vocabulary), figurative language, syntax, grammar, and discourse appropriate to the intent, purpose, and audience when speaking.  
  DOK 1, 2  
  Standards: L-1, 3a, 6; SL-6 |
| 2 | Clarify Message: **[Not assessed on the summative assessment]** Adapt speech to a variety of contexts and tasks, demonstrating grade-level formal English when appropriate.  
  DOK 1  
  Standards: SL-6 |
| 3 | Plan/Speak/Present: **[Not assessed on the summative assessment]** Gather and organize information, compose, and orally deliver short (e.g., summarize key ideas) and longer presentations for different purposes and audiences, adding the use of visual/graphic/digital/audio enhancements when appropriate for clarifying the message or intent.  
  DOK 2, 3  
  Standards: SL-1, 4, 5, 6 |
| 4 | Listen/Interpret: Interpret and use information delivered orally.  
  DOK 1, 2, 3  
  Standards: SL-2, 3 |