### Grade 6 • Claim 3 • Speaking and Listening Targets

Students can produce effective writing for a range of purposes and audiences.

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<th>Target</th>
<th>Description</th>
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| 1      | **Language & Vocabulary Use:** [Not assessed on the summative assessment] Strategically use precise language (including academic and domain-specific vocabulary), figurative language, syntax, grammar, and discourse appropriate to the intent, purpose, and audience when speaking.  
DOK 1, 2  
Standards: L-1, 3a, 6; SL-6 | |
| 2      | **Clarify Message:** [Not assessed on the summative assessment] Adapt speech to a variety of contexts and tasks, demonstrating grade-level formal English when appropriate.  
DOK 1 | SL-6 |
| 3      | **Plan/Speak/Present:** [Not assessed on the summative assessment] Gather and organize information, compose, and orally deliver short (e.g., summarize key ideas) and longer presentations for different purposes and audiences, adding the use of visual/graphic/digital/audio enhancements when appropriate for clarifying the message or intent.  
DOK 2, 3  
Standards: SL-1, 4, 5, 6 | |
| 4      | **Listen/Interpret:** Analyze, interpret, and use information delivered orally.  
DOK 1, 2, 3  
Standards: SL-2, 3 | |