Grade 5 • Claim 4 • Research Targets

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

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<th>Research Targets</th>
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| **1. Plan/Research:** [Not assessed on the Summative Assessment] Conduct short research projects to answer multi-step questions, to present an opinion, or to investigate different aspects (subtopics) of a broader topic or concept using multiple sources.  
DOK 2, 3, 4  
Standards: SL-1, 2, 3, 4; W-6, 7 |
| **2. Interpret & Integrate Information:** Locate information to support central ideas and subtopics that are provided; select and integrate information from data or print and non-print text source for a given purpose.  
CAT: DOK 2, PT: DOK 3  
Standards: RI-1, 6, 7, 9; W-8, 9 |
| **3. Analyze Information/Sources:** Distinguish relevant/irrelevant information.  
CAT: DOK 2, PT: DOK 3, 4  
Standards: RI-7; W-8, 9 |
| **4. Use Evidence:** Cite evidence to support opinions, ideas, or analyses.  
CAT: DOK 2; PT: DOK 3, 4  
Standards: RI-1, 6, 7, 9; W-8, 9 |