

Research • Claim 4 • ELA/Literacy

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Grade 5 • Targets

2 Interpret & Integrate Information: Locate information to support central ideas and subtopics that are provided; select and integrate information from data or print and non-print text source for a given purpose.

CAT: DOK 2, PT: DOK 3

Standards:

- RI-1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- RI-6** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- RI-7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- RI-9** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- W-8** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
- W-9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

3 Analyze Information/Sources: Distinguish relevant/irrelevant information.

CAT: DOK 2, PT: DOK 3, 4

Standards:

- RI-7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- W-8** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
- W-9** Draw evidence from literary or informational texts to support analysis, reflection, and research

4 Use Evidence: Cite evidence to support opinions, ideas, or analyses.

CAT: DOK 2, PT: DOK 3

Standards:

- RI-1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- RI-6** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- RI-7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- RI-9** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

- W-1b** Provide logically ordered reasons that are supported by facts and details.
- W-8** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
- W-9** Draw evidence from literary or informational texts to support analysis, reflection, and research.