

## Grade 4 • Claim 4 • Research Targets

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

### Research Targets

- 1 Plan/Research: [Not assessed on the Summative Assessment]** Conduct short research projects to answer multi-step questions or to investigate different aspects (subtopics) of a broader topic or concept.
- DOK 2, 3, 4
- Standards:**
- SL-1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
  - SL-2** Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
  - SL-3** Identify the reasons and evidence a speaker provides to support particular points.
  - SL-4** Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
  - W-6** With some guidance and support from adults use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
  - W-7** Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- 2 Interpret & Integrate Information:** Locate information to support central ideas and subtopics that are provided; select and integrate information from data or print and non-print text sources for a given purpose.
- CAT: DOK 2, PT: DOK 3
- Standards:**
- RI-1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
  - RI-6** Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided
  - RI-7** Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
  - RI-9** Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
  - W-8** Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
  - W-9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

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**3 Analyze Information/Sources:** Distinguish relevant/irrelevant information.

CAT: DOK 2, PT: DOK 3, 4

**Standards:**

**RI-7** Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

**W-8** Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

**W-9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

**4 Use Evidence:** Cite evidence to support opinions, ideas, or analyses.

CAT: DOK 2; PT: DOK 3

**Standards:**

**RI-1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**RI-6** Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

**RI-7** Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

**RI-9** Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

**W-1b** Provide reasons that are supported by facts and details.

**W-8** Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

**W-9** Draw evidence from literary or informational texts to support analysis, reflection, and research.