

## Grade 4 • Claim 3 • Speaking and Listening Targets

Students can produce effective writing for a range of purposes and audiences.

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### Speaking and Listening Targets

**1 Language & Vocabulary Use: [Not assessed on the summative assessment]** Strategically use precise language (including academic and domain-specific vocabulary), syntax, grammar, and discourse appropriate to the purpose and audience when speaking.

DOK 1

Standards: L-1, 3a, 3c; L-6; SL-6

**4 Listen/Interpret:** Interpret and use information delivered orally.

DOK 1, 2, 3

Standards: SL-2, 3

**3 Plan/Speak/Present: [Not assessed on the summative assessment]** Gather and organize information, compose, and orally deliver short (e.g., summarize, paraphrase) and longer presentations for different purposes and audiences, adding visual/graphic/audio enhancements when appropriate for clarifying the message.

DOK 2, 3

Standards: SL-1, 2, 4, 5, 6; W-8

**4 Listen/Interpret:** Interpret and use information delivered orally.

DOK 1, 2, 3

Standards: SL-2, 3

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