

Grade 4 • Claim 2 • Writing Targets

Students can produce effective writing for a range of purposes and audiences.

Writing Targets

- 1a Write Brief Texts:** Write one or more paragraphs demonstrating specific **narrative** techniques (use of dialogue, sensory or concrete details, description), chronology, appropriate transitional strategies for coherence, or authors' craft appropriate to purpose (closure, detailing characters, plot, setting, or an event).
DOK 3
- 1b Revise Brief Texts:** Revise one or more paragraphs demonstrating specific **narrative** techniques (use of dialogue, sensory or concrete details, description), chronology, appropriate transitional strategies for coherence, or authors' craft appropriate to purpose (closure, detailing characters, plot, setting, or an event).
DOK 2
Standards: W-3a–e
- 2 Compose Full Texts:** Write full **narrative** texts using a complete writing process demonstrating narrative techniques (dialogue, sensory or concrete details, description), text structures, appropriate transitional strategies for coherence, and author's craft appropriate to purpose (closure, detailing characters, plot, setting, and events).
DOK 4
Standards: W-3 a–e, 4, 5, 8, 9
- 3a Write Brief Texts:** Write one or more **informational/explanatory** paragraphs demonstrating ability to organize ideas by stating a focus (main idea), including appropriate transitional strategies for coherence, or supporting evidence and elaboration, or writing body paragraphs, or a conclusion that is appropriate to purpose and audience and related to the information or explanation presented.
DOK 3
- 3b Revise Brief Texts:** Revise one or more **informational/explanatory** paragraphs demonstrating ability to organize ideas by stating a focus (main idea), including appropriate transitional strategies for coherence, or supporting evidence and elaboration, or writing body paragraphs, or a conclusion that is appropriate to purpose and audience and related to the information or explanation presented.
DOK 2
Standards: W-2 a–d, 9
- 4 Compose Full Texts:** Write full **informational** texts on a topic using a complete writing process attending to purpose and audience: organize ideas by stating a focus (main idea); include text structures and appropriate transitional strategies for coherence; include elaboration and supporting evidence from sources; and develop an appropriate conclusion related to the information or explanation presented.
DOK 4
Standards: W-2a–e, 4, 5, 8, 9
- 6a Write Brief Texts:** Write one or more paragraphs demonstrating ability to state an **opinion** about topics or sources; set a context, organize ideas, develop supporting evidence/reasons and elaboration, or develop a conclusion that is appropriate to purpose and audience and related to the opinion presented.
DOK 3
- 6b Revise Brief Texts:** Revise one or more paragraphs demonstrating ability to state **opinions** about topics or sources; set a context, organize ideas, develop supporting evidence/reasons and elaboration, or develop a conclusion appropriate to purpose and audience and related to the opinion presented.
DOK 2
Standards: W-1a–d, 8, 9
- 7 Compose Full Texts:** Write full **opinion** pieces about topics using a complete writing process attending to purpose and audience: organize ideas by stating a context and focus (opinion); include structures and appropriate transitional strategies for coherence; elaborate and include supporting evidence/reasons from sources; and develop an appropriate conclusion related to the opinion presented.
DOK 4
Standards: W-1a–d, 4, 5, 8, 9
- 8 Language and Vocabulary Use:** Strategically use language and vocabulary (including academic or domain-specific vocabulary) appropriate to the purpose and audience when revising or composing texts.
DOK 1, 2
Standards: W-2d, 3d; L-6
- 9 Edit:** Apply or edit grade-appropriate grammar usage, capitalization, punctuation, and spelling to clarify a message and edit narrative, explanatory/informational, and opinion texts.
DOK 1, 2
Standards: L-1, 2, 3b