

## Grade 4 • Claim 1 • Reading Targets

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Literary Text	Informational Text
<p><b>1 Key Details:</b> Given an inference or conclusion, use explicit details and implicit information from the text to support the inference or conclusion provided. DOK 1, 2 Standards: RL-1</p>	<p><b>8 Key Details:</b> Given an inference or conclusion, use explicit details and implicit information from the text to support the inference or conclusion provided. DOK 1, 2 Standards RI-1, 7</p>
<p><b>2 Central Ideas:</b> Identify or determine a theme or central idea from details in the text, or summarize the text. DOK 2, 3 Standards: RL-1, 2</p>	<p><b>9 Central Ideas:</b> Identify or determine a main idea and the key details that support it, or summarize key details using evidence from the text. DOK 2, 3 Standards: RI-1, 2</p>
<p><b>3 Word Meanings:</b> Determine intended meanings of words, including words with multiple meanings (academic/tier 2 words), based on context, word relationships (e.g., antonyms, synonyms), word structure (e.g., common Greek or Latin roots, affixes), or use of reference materials (e.g., dictionary), with primary focus on determining meaning based on context and the academic (tier 2) vocabulary common to complex texts in all disciplines. DOK 1, 2 Standards: RL-1; 4, L-4, 4a–c, 5c</p>	<p><b>10 Word Meanings:</b> Determine intended meanings of words, including academic/tier 2 words, domain-specific (tier 3) words, and words with multiple meanings, based on context, word relationships (e.g., synonyms, antonyms), word structure (e.g., common Greek or Latin roots, affixes), or use of reference materials (e.g., dictionary) with primary focus on determining meaning based on context and the academic (tier 2) vocabulary common to complex texts in all disciplines. DOK 1, 2 Standards: RI-1, 4; L-4, 4a–c, 5c</p>
<p><b>4 Reasoning &amp; Evidence:</b> Make an inference or draw a conclusion about a text OR make inferences or draw conclusions in order to compare texts (e.g., characters, setting, events, point of view, themes, topics) and use supporting evidence as justification/explanation. DOK 3 Standards: RL-1, 3, 6, 9</p>	<p><b>11 Reasoning &amp; Evidence:</b> Make an inference or draw a conclusion about a text OR make inferences or draw conclusions in order to compare texts (e.g., events, procedures, ideas, or concepts; firsthand and secondhand accounts of events or topics; use of information presented in charts/graphs/diagrams/timelines/animations; reasoning and evidence to support points) and use supporting evidence as justification/explanation. DOK 3 Standards: RI-1, 3, 6, 7, 8, 9</p>
<p><b>5 Analysis Within or Across Texts:</b> Describe and explain relationships among literary elements (e.g., character, setting, event) within or across texts or compare/contrast the narrator or characters' point of view within or across texts. DOK 3, 4 Standards: RL-1, RL-3, RL-6</p>	<p><b>12 Analysis Within Or Across Texts:</b> Interpret and explain how information is presented within or across texts (e.g., events, procedures, ideas, concepts) or compare/contrast the author's point of view within or across texts. DOK 3, 4 Standards: RI-1, 3, 6</p>
<p><b>6 Text Structures &amp; Features:</b> Relate knowledge of text structures (e.g., differences between poem, drama, prose) to explain information within the text. DOK 2, 3 Standards: RL-1, 5</p>	<p><b>13 Text Structures Or Text Features:</b> Relate knowledge of text structures (e.g., chronology, comparison, cause/effect, problem/solution) or text features (e.g., charts, graphs, diagrams, time lines, animations) to interpret or explain information. DOK 2, 3 Standards: RI-1, 5, 7</p>
<p><b>7 Language Use:</b> Determine the meaning of words and phrases by demonstrating understanding of figurative language and nuances in word meanings used in context. DOK 2, 3 Standards: RL-1, 4; L-5, 5a–b</p>	<p><b>14 Language Use:</b> Demonstrate understanding of figurative language, word relationships, and nuances of words and phrases used in context (e.g., similes, metaphors, idioms, adages, proverbs). DOK 2, 3 Standards: RI-1; L-5, 5a–b</p>