

Grade 3 • Claim 4 • Research Targets

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Research Targets

- 1 Plan/Research: [Not assessed in summative assessment]** Conduct short research projects to answer multi-step questions or to investigate different aspects (subtopics) of a broader topic or concept.
DOK 2, 3, 4
- Standards:**
- SL-1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
 - SL-2** Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
 - SL-3** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
 - SL-4** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
 - W-6** With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
 - W-7** Conduct short research projects that build knowledge about a topic.
- 2 Interpret & Integrate Information:** Locate information to support central ideas and key details that are provided; select information from data or print and non-print text sources for a given purpose.
CAT: DOK 2, PT: DOK 3
- Standards:**
- RI-1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
 - RI-7** Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
 - RI-9** Compare and contrast the most important points and key details presented in two texts on the same topic.
 - W-8** Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
- 3 Analyze Information/Sources:** Distinguish relevant/irrelevant information.
CAT: DOK 2, PT: DOK 3, 4
- Standards:**
- RI-7** Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
 - RI-9** Compare and contrast the most important points and key details presented in two texts on the same topic.
 - W-8** Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

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4 Use Evidence: Cite evidence to support opinions or ideas.

CAT: DOK 2, PT: DOK 3

Standards:

RI-1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RI-6 Distinguish their own point of view from that of the author of a text.

RI-7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

RI-9 Compare and contrast the most important points and key details presented in two texts on the same topic.

W-1b Provide reasons that support the opinion.

W-8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
