# Grade 3 • Claim 2 • Writing Targets

Students can produce effective writing for a range of purposes and audiences.

## Writing Targets

| 1a | **Write Brief Texts**: Write one or more paragraphs demonstrating specific **narrative** techniques (use of dialogue, description), chronology, appropriate transitional strategies for coherence, or authors’ craft appropriate to purpose (closure, detailing characters, plot, setting, or an event).  
DOK 3 |
|---|---|
| 1b | **Revise Brief Texts**: Revise one or more paragraphs demonstrating specific **narrative** techniques (use of dialogue, description), chronology, appropriate transitional strategies for coherence, or authors’ craft appropriate to purpose (closure, detailing characters, plot, setting, or an event).  
DOK 2  
Standards: W-3a-d |
| 2 | **Compose Full Texts**: Write full **narrative** texts using a complete writing process demonstrating narrative techniques (dialogue, description), text structures, appropriate transitional strategies for coherence, and author’s craft appropriate to purpose (closure, detailing characters, plot, setting, and events).  
DOK 4  
Standards: W-3a-d, 4, 5, 8 |
| 3a | **Write Brief Texts**: Write one or more **informational/explanatory** paragraphs demonstrating ability to organize ideas by stating a focus (main idea), including appropriate transitional strategies for coherence, or supporting details, or an appropriate conclusion.  
DOK 3 |
| 3b | **Revise Brief Texts**: Revise one or more **informational/explanatory** paragraphs demonstrating ability to organize ideas by stating a focus (main idea), including appropriate transitional strategies.  
DOK 2  
Standards: W-2a-d |
| 4 | **Compose Full Texts**: Write full **informational** texts on a topic using a complete writing process attending to purpose and audience: organize ideas by stating a focus (main idea); include text structures and appropriate transitional strategies for coherence; include elaboration and supporting evidence from sources and an appropriate for coherence, or supporting details, or an appropriate conclusion.  
DOK 4  
Standards: W-2a-d, 4, 5, 8 |
| 6a | **Write Brief Texts**: Write one or more paragraphs demonstrating ability to state **opinions** about topics or sources; set a context, organize ideas, develop supporting reasons, or provide an appropriate conclusion.  
DOK 3 |
| 6b | **Revise Brief Texts**: Revise one or more paragraphs demonstrating ability to state **opinions** about topics or sources; set a context, organize ideas, develop supporting reasons, or provide an appropriate conclusion.  
DOK 2  
Standards: W-1a-d, 8 |
| 7 | **Compose Full Texts**: Write full **opinion** pieces about topics using a complete writing process attending to purpose and audience: organize ideas by stating a context and focus (opinion), include structures and appropriate transitional strategies for coherence, elaborate and include supporting reasons from sources and an appropriate conclusion.  
DOK 4  
Standards: W-1a-d, 4, 5, 8 |
| 8 | **Language and Vocabulary Use**: Accurately use language and vocabulary (including academic and domain-specific vocabulary) appropriate to the purpose and audience when revising or composing texts.  
DOK 1, 2  
Standards: L-3a, 6 |
| 9 | **Edit**: Apply or edit grade-appropriate grammar, usage, capitalization, punctuation, and spelling to clarify a message and edit narrative, explanatory/informational, and opinion texts.  
DOK 1, 2  
Standards: L-1, 2, 3 |