

Grade 3 • Claim 2 • Writing Targets

Students can produce effective writing for a range of purposes and audiences.

Writing Targets

- 1a Write Brief Texts:** Write one or more paragraphs demonstrating specific **narrative** techniques (use of dialogue, description), chronology, appropriate transitional strategies for coherence, or authors' craft appropriate to purpose (closure, detailing characters, plot, setting, or an event).
DOK 3
- 1b Revise Brief Texts:** Revise one or more paragraphs demonstrating specific **narrative** techniques (use of dialogue, description), chronology, appropriate transitional strategies for coherence, or authors' craft appropriate to purpose (closure, detailing characters, plot, setting, or an event).
DOK 2
Standards: W-3a–d
- 2 Compose Full Texts:** Write full **narrative** texts using a complete writing process demonstrating narrative techniques (dialogue, description), text structures, appropriate transitional strategies for coherence, and author's craft appropriate to purpose (closure, detailing characters, plot, setting, and events).
DOK 4
Standards: W-3a–d, 4, 5, 8
- 3a Write Brief Texts:** Write one or more **informational/explanatory** paragraphs demonstrating ability to organize ideas by stating a focus (main idea), including appropriate transitional strategies for coherence, or supporting details, or an appropriate conclusion.
DOK 3
- 3b Revise Brief Texts:** Revise one or more **informational/explanatory** paragraphs demonstrating ability to organize ideas by stating a focus (main idea), including appropriate transitional strategies.
DOK 2
Standards: W-2a–d
- 4 Compose Full Texts:** Write full **informational** texts on a topic using a complete writing process attending to purpose and audience: organize ideas by stating a focus (main idea); include text structures and appropriate transitional strategies for coherence; include elaboration and supporting evidence from sources and an appropriate for coherence, or supporting details, or an appropriate conclusion.
DOK 4
Standards: W-2a–d, 4, 5, 8
- 6a Write Brief Texts:** Write one or more paragraphs demonstrating ability to state **opinions** about topics or sources; set a context, organize ideas, develop supporting reasons, or provide an appropriate conclusion.
DOK 3
- 6b Revise Brief Texts:** Revise one or more paragraphs demonstrating ability to state **opinions** about topics or sources; set a context, organize ideas, develop supporting reasons, or provide an appropriate conclusion.
DOK 2
Standards: W-1a–d, 8
- 7 Compose Full Texts:** Write full **opinion** pieces about topics using a complete writing process attending to purpose and audience: organize ideas by stating a context and focus (opinion), include structures and appropriate transitional strategies for coherence, elaborate and include supporting reasons from sources and an appropriate conclusion.
DOK 4
Standards: W-1a–d, 4, 5, 8
- 8 Language and Vocabulary Use:** Accurately use language and vocabulary (including academic and domain-specific vocabulary) appropriate to the purpose and audience when revising or composing texts.
DOK 1, 2
Standards: L-3a, 6
- 9 Edit:** Apply or edit grade-appropriate grammar, usage, capitalization, punctuation, and spelling to clarify a message and edit narrative, explanatory/informational, and opinion texts.
DOK 1, 2
Standards: L-1, 2, 3