

what's the **NEXT STEP?**

At the beginning of school:

for the Family Connection. This is a great opportunity to get to know each other.

- + If your child has been in preschool or child care, please consider sharing information you've received from the early learning provider.
- + Also consider sharing any assessment information you may have about your child.

By early November Ask your child's teacher about your child through the WaKIDS process.

Ask the teacher questions like:

- + What have you learned that my child can do well?
- + What can I do at home to help support the work being done in the classroom?

Resources:

WaKIDS website

www.k12.wa.us/WaKIDS

"Introducing Me!" a booklet to guide the family connection conversation

http://bit.ly/1maywqE

Washington State Early Learning and Development Guidelines, Birth through 3rd Grade

http://bit.ly/LjwnC6

Characteristics commonly found in entering kindergartners and measured by WaKIDS

http://bit.ly/12QBJvy

WaKIDS and Washington State Standards http://bit.ly/19mBRtW





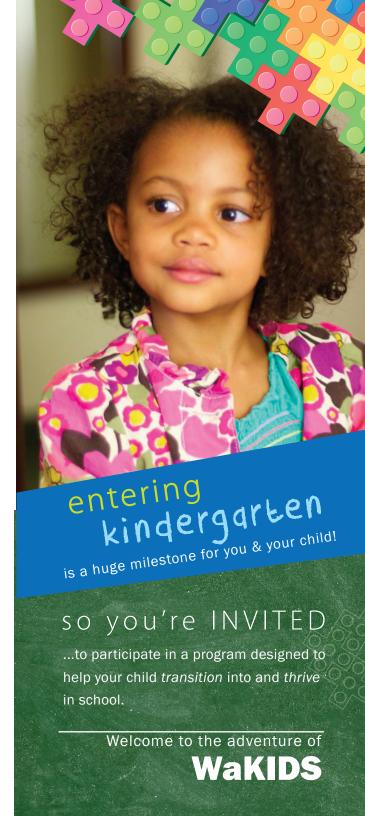


360-725-6161

here's to your child's bright future!

Thanks for working with us to make kindergarten a great experience for your child!

> 2015 15-0063





What: Wakids.

When: As your child enters kindergarten.

Where: At your child's new school.

Why: Because by working together, we can create the best possible start to a lifetime of learning.



what is WaKIDS?

The Washington Kindergarten Inventory of Developing Skills - or WaKIDS - is a process for:

- Welcoming students and their families to kindergarten.
- · Assessing students' strengths.
- · Discussing the characteristics of children's development and learning that will enable them to be successful in school.

No one knows your child better than you. You are an important member of the team that will help support your child's learning and make the transition into kindergarten as smooth as possible.



Washington Kindergarten Inventory of Developing Skills

Pathway to Success:



Families and teachers partnering to get to know you and your child.



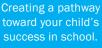
Teachers identifying children's strengths to target support where it's needed most.





early learning collaboration

teachers and early learning providers help children succeed.



the result

