

Building Equitable, Sustainable Dual Credit Expansion

New Dual Credit Grant

OSPI has just released a new grant to support dual credit students with a focus on eliminating equity gaps. Districts can apply for funding to cover student costs and invest in sustainable expansion of dual credit programming.

This new grant can be found as **iGrant FP 103 Building Equitable, Sustainable Dual Credit**. You can access the form package by logging into EDS and searching for form package 103 in iGrants. Below are more details on the purpose of the grant, who can apply, grant amounts, and allowable activities.

Purpose

The purpose of the Building Equitable, Sustainable Dual Credit grant is to resource school districts and public schools which are investing in activities that will eliminate equity gaps in dual credit access and completion. The grant program is competitive, with a focus on districts and schools with the most opportunity to improve their dual credit SQSS measure among student groups furthest from education justice, including students of color, students with disabilities, students who identify as LGBTQ+, students in foster care, English learners, students experiencing homelessness, and students who are in low-income families.

This new grant program is part of delivering on OSPI's commitments to support students furthest from educational justice and leverage local expertise and provide training to deepen antiracist practices in school systems across the state.

Who Can Apply?

School districts which serve students in the 8th – 12th grades are eligible to apply for funding. Funding can be for district or building level activities so long as they are part of the allowable activities. The grant program is competitive. Schools awarded CHS subsidy for the 2020-21 year or were awarded in the first round of this grant (983) are not eligible to participate in this grant.



What Can Grant Funds be Used For?

Because the purpose of the grant is to develop sustainable and long-term increases to equitable access to dual credit programming, selected applicants may be eligible for a three-year grant period. (Please note: continuation grants for years two (2021-22) and three (2022-23) will be dependent on continued funding provided by the state legislature and meeting established goals and performance metrics in previous grant participation years.)

Grants will be made available for specific activities which focus on:

- using student data to serve all students who are ready, or almost ready, for dual credit work; and/or
- improving local policies and practices to broaden student readiness for and interest in dual credit opportunities, including expanding dual credit options in CTE courses;
- engaging in strategic master scheduling work to increase access and completion of dual credit coursework;
- resourcing the expansion of programs to ensure capacity to serve all students.
- covering the costs of dual credit for students and families;

How Much Will Grant Awards be For?

Grants will be offered to selected districts for up to \$35,000 for the 2020-21 school year. Funds awarded for the 2020-21 school year must be fully expended by June 30, 2021. Funding can be for district or building level activities so long as they are part of the allowable activities.

For more information or questions, please contact Jason Boatwright at jason.boatwright@k12.wa.us