



Catapult Learning EANS Services Washington State

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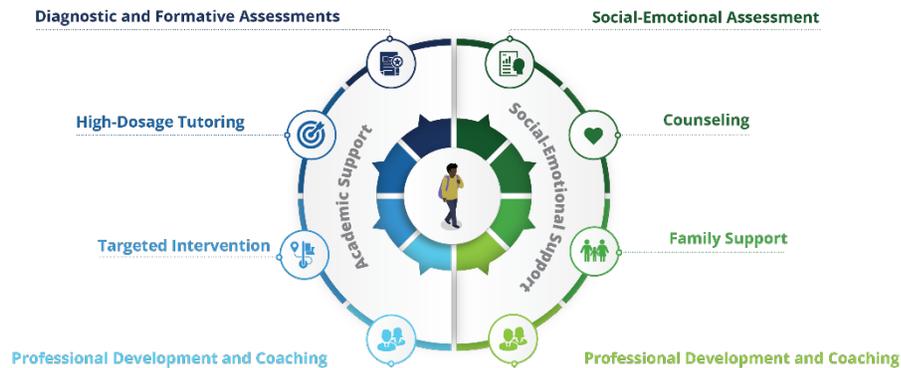
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EANS Allowable Services for Washington State

COVID-19 has negatively impacted learning for millions of children across the country—according to McKinsey & Company, students may lose up to 12 months of learning by the end of the 2020-21 academic year. We must act now to close help close the widening opportunity gaps many students are facing. Catapult Learning has developed a program designed to accelerate learning that meets the academic and social-emotional needs of your students, families, and school communities.

Our anytime, anywhere approach to implementation means we can deliver virtual, onsite, or hybrid services that can support your school community now, throughout the summer, as you prepare for Back-to-School, and throughout the upcoming school year. Our approach includes:



Company Overview

Schools across the United States are facing critical and unique challenges. The need for high quality, affordable educational services is greater than ever. For 45+ years, Catapult Learning has partnered with schools and districts to provide outcomes-based, individualized learning programs that produce positive academic results and demonstrable social-emotional progress. Catapult Learning is currently the largest, most experienced provider of contracted educational services to schools and school districts nationwide. This experience and expertise can help Washington State meet the challenges it is facing today.

Comprehensive Suite of Solutions at a Glance

There has never been a one-size-fits-all approach to learning and family support, and these unprecedented times call for more flexibility than ever before. For Washington State, we recommend the following programs:

Academic Support		
Small-Group Intervention	Supplemental Instruction	Summer Programming
Social-Emotional Support		
Family Connections	Counseling	Coaching & Professional Development

Proposed Solutions for Washington Schools

Academic Support

Our K-12 literacy and math supplemental instructional programs use proprietary curricula aligned to local, state, and national standards. We accelerate student learning by reinforcing and strengthening key literacy and math skills through intervention support for at-risk students and through high-dosage tutoring programs for all students. These programs have been developed to meet the diverse needs of learners. Each program is tailored to the K-2, 3-5, 6-8, and 9-12 grade bands to ensure that students strengthen key prerequisite skills to close opportunity gaps and accelerate into grade level content. Key features of our high-dosage tutoring literacy and math programs include:

- Diagnostic and prescriptive approach that uses data to develop personalized learning plans based on students' unique needs
- Intensive support for all students based on their needs
- Intervention support for at-risk learners
- High-Dosage Tutoring programs to accelerate students' learning by targeting key areas of need and supporting grade-level work in core subjects
- Direct instruction including explicit modeling of skills through Think-Alouds that develop independence and confidence
- Age and developmentally-appropriate content with differentiation support
- Interim data cycles that use formative and interim data to monitor growth and inform instruction

Small-Group Intervention

In Catapult Learning's instructional programs, a structured small-group environment allows our teachers to use activities that align to instructional objectives and lend themselves to differentiation to meet the needs of individual students. Instruction includes guided peer and teacher interactive techniques designed to enhance student interest and attitudes toward learning and to promote the active engagement of the learner.

Our overarching instructional model combines a diagnostic and prescriptive approach with a coherent set of research-based pedagogical practices. Students start with an assessment to help identify skill gaps and areas of greatest need. Lessons are designed and delivered in a gradual release of responsibility model to ensure that students spend significant instructional time in what researchers refer to as Academic Learning Time (Fisher & Berliner, 1985). Academic Learning Time (ALT) requires that students understand the learning objective, spend time actively manipulating the academic content of the lesson, and engage in work that leads to high rates of independent student success. Each lesson is designed to create ALT for every student. The three indicators of ALT are:

- Student knows and understands the lesson objective.
- Student actively manipulates content in relation to the lesson objective.
- During this active manipulation, student experiences 75–95% success rate.

The instructional model emphasizes teacher “think-alouds” in every lesson to make the skill and thought process visible. Teachers deliver systematic, explicit instruction with scaffolding to ensure that all students succeed. Our instructional model provides many advantages, including:

- Research-based strategies that are consistently refreshed to increase alignment to state standards and innovative research findings
- Highly structured lessons that build and reinforce essential skills and provide structured instructional support and modeling
- Vertical alignment and scaffolding to differentiate instruction based on student need
- Built-in formative assessments that identify challenge areas
- Supports for at-risk and low-performing students struggling with grade-level work that affect their ability to catch up with peers and master grade-level content
- Close communication between Catapult Learning and school staff to ensure student mastery of classroom objectives
- Heightened student confidence, motivation to learn, and level of academic engagement
- Ability to meet schools’ scheduling needs before, during or after school

Catapult Learning’s signature instructional programs provide a balance of systematic, explicit instruction of key skills and a flexible, small-group environment that allows teachers to differentiate instruction and meet the needs of all students. Teachers receive intensive training on research-validated instructional strategies in reading and math and are provided with a wealth of instructional support materials to help them assess, motivate, and teach the children in their care. Overall best practices, such as assisting students in connecting and integrating new learning to existing knowledge, helping students expand their backgrounds of knowledge, establishing an environment that is conducive to learning by providing student centered instruction, providing immediate and appropriate feedback to the learner, incorporating ample guided practice, and helping students articulate their thinking, are all key features of Catapult Learning’s instructional programs.

Individual student progress is carefully monitored by the Catapult Learning teacher on a continual basis in the small group setting. This setting supports learning in an atmosphere that is cheerful and work-centered. Expectations for student behavior and participation are clear and consistent. The physical environment exposes students to peripheral reading and math supports that are designed to provoke thought and discussion.

Supplemental Instruction – Intervention and High-Dosage Tutoring (Includes SEL, Assessment and Progress Monitoring)

In our supplemental instructional programs, our instructors work in a structured learning environment with small groups of up to 4 students per group to provide differentiated support based on academic needs. We have two unique supplemental programs to support student growth. First, we support at-risk learners by providing small-group, pull-out intervention in reading and math. Instructors use activities that align to instructional objectives and differentiate lessons to meet the needs of individual students. Instruction

includes explicit modeling, guided peer opportunities, and teacher interactive techniques designed to enhance student interest and attitudes toward learning and promote the active engagement of the learner.

Second, we also provide High-Dosage Tutoring for all learners to augment core instruction to ensure that students are successful in grade-level work. Our High-Dosage Tutoring programs provide focused and explicit support on previous grade level content in the context of what students are learning in the current grade level to accelerate growth. For students who are behind grade level, we suggest that they receive both intervention and high-dosage tutoring supports.

Our supplemental programs combine a diagnostic and prescriptive approach with research-based pedagogical practices. Students start with a diagnostic assessment to identify skill gaps and areas of greatest need. Diagnostic data is used to develop individual student plans and group students based on needs. Based on students' learning plans, instructors develop targeted lessons delivered in a gradual release of responsibility model. Throughout the lesson, the tutor ensures that students understand the learning objective, spend time actively manipulating the academic content of the lesson, and engages in work that leads to high rates of independent student success. Instructors use formative assessment to monitor progress and guide instructional planning. They use interim assessments to update student learning plans and monitor growth progress against growth targets. For intervention, instructors work on high-leverage strategies and skills to close the achievement gaps. In high-dosage tutoring, instructors work to align instruction to the core instruction to reinforce pre-requisite content to empower students to successfully engage in grade level work.

Instructors differentiate instruction, receive intensive training on research-based instructional strategies, and are provided with a wealth of instructional materials to help them assess, motivate, and teach their students leveraging our research-based *Achieve and Accelerate* curricula. We can provide our intensive, intervention and high-dosage tutoring services before, during, and after school, as well as on the weekends.

Summer Programming

In Catapult Learning's summer programs, which can be delivered in person, virtually, or in a hybrid fashion, a structured small-group environment allows our teachers to use activities that align to instructional objectives and lend themselves to differentiation to meet the individual students' needs. Instruction includes guided peer and teacher interactive techniques designed to enhance student interest and attitudes toward learning and to promote the active engagement of the learner. Catapult leverages either our Small-Group Instructional Model or our Tutorial Model to provide consistency in our offerings.

To keep students fully engaged, our summer programs incorporate enrichment such as STEM, Robotics, and virtual field trips, as well as Social-Emotional programming.

Learning Bags

Learnings Bags are a cost-effective way to supply students with engaging resources that keep them captivated and ready to learn, all in a convenient carrying bag. Bags are available in a variety of styles, themes, colors, and sizes, and are tailored to students' learning needs and interests.

Twenty-first century learners are required to think critically about the world, collaborate and communicate with their peers, and solve complex problems, all while building literacy skills that will allow them to succeed inside and outside the classroom. Yet, they are constantly distracted by the overload of stimuli in their environments. With so many competing interests and so much to do all the time, how can we motivate our students to learn at home, especially during the summer, and engage them in meaningful but fun learning experiences?

The answer can be found with Catapult Learning's Learning Bags, which can contribute significantly to students' literacy motivation and skills. Each of our Learning Bags has been intentionally curated to promote effective at-home literacy support with engaging, creative, and interactive texts and resources.

Instructional Aides

Catapult Learning can also provide instructional aides to support teachers in the classroom. They provide support to teachers, instructors and faculty members and can assist with several functions, including implementing instructional programs, assessing student performance and other tasks as needed by instructor.

The Instructional aide works under the direct supervision of a classroom teacher.

Social Emotional Support

Catapult Learning believes that the path to academic success for students extends to students' support systems – their parents, teachers, and principals. To build these support systems, we strengthen leaders' and teachers' skills with PD and coaching in curriculum, accelerating learning, SEL, and trauma-informed practice as well as curriculum mapping and data teams. We educate families through social work, counseling, and family engagement sessions focused on encouraging academic and emotional well-being. Our Social Emotional Support suite of solutions include daily student exercises that support CASEL's five Social-Emotional competencies – Self-Awareness, Self-Management, Relationship Skills, Social Awareness, and Responsible Decision Making. The program combines classroom learning with targeted support for families through our *Family Connections* program, counseling, and coaching and professional development for school staff.

Family Engagement Workshops

As a comprehensive provider, Catapult Learning is also experienced in providing parent and family engagement services. We are acutely aware that the success of an educational program is tied to the level

and quality of family engagement. Catapult Learning provides a variety of opportunities for parents to become involved and have a voice in their child’s school experience. We consult with participating school administrators and parents on an ongoing basis regarding the activities and services that we offer to parents. One parent meeting will also be included as part of our Family Engagement services.

Workshop topics include:

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| <ul style="list-style-type: none"> • Setting the Stage for Learning at Home • Learning Doesn’t End at School • Understanding Standards • Early Literacy and Math Skills • Choosing “Just Right” Books • Building an Outstanding Vocabulary | <ul style="list-style-type: none"> • Real-World Math • Keeping Your Child Motivated • Digital Citizenship • Screen Time and Educational Apps • Preparing for the Test • College and Career Readiness (1.5-hour session) • Making the Best of Summer | <ul style="list-style-type: none"> • Overcoming Your Child’s Obstacles as a Family • Help Your Child Stay Balanced • Starting Off the School Year Right • Dealing with Setbacks as a Family • Dealing with Anxiety • How to Support Your Child with Virtual Instruction |
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Counseling

Our counselors and social workers can provide counseling, resources, case management, and consultation to help individual students or small groups overcome the academic, behavioral, and emotional challenges they are facing during the pandemic. Family counseling, workshops and 1:1 sessions can help families best support their children’s learning and social-emotional well-being in the face of the crisis.

The overall goal of the program is to provide support for students while providing them with practical strategies to meet challenging student performance standards. The program may be delivered in many ways including small group and individual counseling, crisis management, school and family consultation and collaboration as well as referrals to outside agencies when needed. Our counselors are master’s-level school counselors qualified in accordance with district and state requirements. All counselors are equipped with resources families can access for additional assistance.

Equipping Teachers and Leaders with new skills through Catapult Learning Professional Development Services

Our experienced team draws from a comprehensive portfolio of professional development workshops ranging from enhancing instructional practices, improving school leadership efforts, or culturally-responsive coaching and PD in Social Emotional Learning (SEL) and Trauma-Informed practices. Our programs are designed to help educators develop their skills, their own self-awareness and their cultural competence as they focus on creating safe and supportive learning environments for all learners.

We offer workshops in the areas of:

- Social Emotional Learning
- Leadership

- Pedagogy and Curriculum
- Assessment for Learning
- Learning Environment
- Student and Family Support

To ensure sustainability, we combine PD sessions with coaching services – delivered either in-person, remote, or in blended formats. Remote, video-enhanced coaching provides a flexible and sustainable vehicle to extend professional learning for both teachers and leaders. Remote coaching offers instructional leaders and teachers another avenue for pursuing professional growth, and mitigates the isolation professionals often feel, offering flexible access to powerful networks of support. As with our face-to-face coaching, the remote model is a non-evaluative, capacity building system of support.