ENABLING CONTEXT FOR IMPLEMENTING INTEGRATED STUDENT SUPPORTS

LEADERSHIP
A culture of distributive and collaborative leadership engages all students, staff, families, and community leaders

VISON
Clear vision for, and commitment to, supporting the learning and development of the whole child

BUY-IN & SUPPORT
Broad support among staff and the larger school community

POSITIVE SCHOOL CLIMATE & CULTURE
Leadership teams take deliberate steps to create a positive school climate and to foster the development of a school culture that is safe, inclusive, and supportive

HIGH EXPECTATIONS
Families, school, district, and community leaders set high expectations for all students

START HERE

SCHOOLS
Norms, values, and vision for student learning

CULTURAL
High expectations

COMMUNITY
Vision for, and commitment to, supporting the learning and development of the whole child

CULTURAL
Norms, values, and vision for student learning

STRUCTURAL
Policies, procedures, and protocols

COLLABORATION SUPPORTS
Organizational structures enable meaningful, two-way collaboration between families, schools, and community partners

LEARNING IN MULTIPLE CONTEXTS
Opportunities to learn in multiple contexts (school, home, and community) are connected and complementary

TEAM STRUCTURES
Teams use results-oriented cycle of inquiry to drive continuous improvement

FUNDING
Dedicated funding for implementation and ongoing supports

PROFESSIONAL LEARNING
Training, coaching, and other structured supports build the capacity of all staff, families, and community members

UNIVERSAL SUPPORTS
Solid foundation of tier 1 (or universal) instruction and supports is available for all students

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