

Comprehensive Education Data and Research System (CEDARS) Data Manual Appendices

For the 2017-2018 School Year



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State Superintendent of
Public Instruction

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Contact the Resource Center at (888) 595-3276, TTY (360) 664-3631.

IB Group	IB Course Title	IB Course Title Abbreviation	IB Course Code
Group 1	IB English A1 HL	IB Engli A1 HL	51.01
	IB English A1 SL	IB Engli A1 SL	51.02
	IB Self-Taught Other A1 SL	IB Self-Taugh Other A1 SL	51.03
	IB Language A: Literature HL	IB Langu A: Liter HL	51.04
	IB Language A: Literature SL	IB Langu A: Liter SL	51.05
	IB Language A: Language and Literature HL	IB Langu A: Langu and Liter HL	51.06
	IB Language A: Language and Literature SL	IB Langu A: Langu and Liter SL	51.07
	IB Literature and Performance HL	IB Liter and Perfo HL	51.08
	IB Literature and Performance SL	IB Liter and Perfo SL	51.09
Group 2	IB Classical Greek HL	IB Class Greek HL	52.01
	IB Classical Greek SL	IB Class Greek SL	52.02
	IB French A2 HL	IB Frenc A2 HL	52.03
	IB French A2 SL	IB Frenc A2 SL	52.04
	IB French AB SL	IB Frenc AB SL	52.05
	IB French B HL	IB Frenc B HL	52.06
	IB French B SL	IB Frenc B SL	52.07
	IB German A2 HL	IB Germa A2 HL	52.08
	IB German A2 SL	IB Germa A2 SL	52.09
	IB German AB SL	IB Germa AB SL	52.10
	IB German B HL	IB Germa B HL	52.11
	IB German B SL	IB Germa B SL	52.12
	IB Japanese A2 HL	IB Japan A2 HL	52.13
	IB Japanese A2 SL	IB Japan A2 SL	52.14
	IB Japanese AB SL	IB Japan AB SL	52.15
	IB Japanese B HL	IB Japan B HL	52.16
	IB Japanese B SL	IB Japan B SL	52.17
	IB Korean B HL	IB Korea HL	52.33
	IB Korean B SL	IB Korea SL	52.34
	IB Latin HL	IB Latin HL	52.18
	IB Latin SL	IB Latin SL	52.19
	IB Mandarin AB SL	IB Manda AB SL	52.20
	IB Mandarin B HL	IB Manda B HL	52.21
	IB Mandarin B SL	IB Manda B SL	52.22
	IB Russian A2 HL	IB Russi A2 HL	52.23
	IB Russian A2 SL	IB Russi A2 SL	52.24
	IB Russian AB SL	IB Russi AB SL	52.25
	IB Russian B HL	IB Russi B HL	52.26
	IB Russian B SL	IB Russi B SL	52.27
	IB Spanish A2 HL	IB Spani A2 HL	52.28
	IB Spanish A2 SL	IB Spani A2 SL	52.29
	IB Spanish AB SL	IB Spani AB SL	52.30
	IB Spanish B HL	IB Spani B HL	52.31
IB Spanish B SL	IB Spani B SL	52.32	
IB Dutch A HL	IB Dutch A HL	52.35	
IB Dutch A SL	IB Dutch A SL	52.36	
IB Dutch B HL	IB Dutch B HL	52.37	
IB Dutch B SL	IB Dutch B SL	52.38	
Group 3	IB Ancient History SL	IB Ancie Histo SL	53.01
	IB Business and Management HL	IB Busin and Manag HL	53.02
	IB Business and Management SL	IB Busin and Manag SL	53.03
	IB Classical Greek and Roman Studies SL	IB Class Greek and Roman Studi SL	53.04
	IB Economics HL	IB Econo HL	53.05

IB Group	IB Course Title	IB Course Title Abbreviation	IB Course Code
	IB Economics SL	IB Econo SL	53.06
	IB Geography HL	IB Geogr HL	53.07
	IB Geography SL	IB Geogr SL	53.08
	IB History of the Americas HL	IB Histo of the Ameri HL	53.09
	IB History SL	IB Histo SL	53.10
	IB Info. And Tech. in a Global Society HL	IB Info. And Tech. in a Globa Socie HL	53.11
	IB Info. And Tech. in a Global Society SL	IB Info. And Tech. in a Globa Socie SL	53.12
	IB Philosophy HL	IB Philo HL	53.13
	IB Philosophy SL	IB Philo SL	53.14
	IB Political Theory SL	IB Polit Theor SL	53.15
	IB Psychology HL	IB Psych HL	53.16
	IB Psychology SL	IB Psych SL	53.17
	IB Social and Cultural Anthropology HL	IB Socia and Cultu Anthr HL	53.18
	IB Social and Cultural Anthropology SL	IB Socia and Cultu Anthr SL	53.19
	IB Social Studies SL	IB Socia Studi SL	53.20
	IB World Cultures SL	IB World Cultu SL	53.21
	IB World Politics SL	IB World Polit SL	53.22
	IB World Religion SL	IB World Relig SL	53.23
	IB Environmental Systems/Environmental Systems and Societies SL	IB Envir/Syst and Socie SL	53.24
	Global Politics HL	IB Globa Polit HL	53.25
	Global Politics SL	IB Globa Polit SL	53.26
Group 4	IB Biology HL	IB Biolo HL	54.01
	IB Biology SL	IB Biolo SL	54.02
	IB Chemistry HL	IB Chemi HL	54.03
	IB Chemistry SL	IB Chemi SL	54.04
	IB Design Technology HL	IB Desig Techn HL	54.05
	IB Design Technology SL	IB Desig Techn SL	54.06
	IB Environmental Systems SL	IB Envir Syste SL	54.07
	IB Physics HL	IB Physi HL	54.08
	IB Physics SL	IB Physi SL	54.09
	IB Sports, Exercise and Health Science SL	IB Sport, Exerc and Healt Scien SL	54.10
	IB Marine Science SL	IB Marin Scien SL	54.11
	IB Computer Science HL	IB Compu Scien HL	54.12
	IB Computer Science SL	IB Compu Scien SL	54.13
Group 5	IB Electronics SL	IB Elect SL	55.03
	IB Mathematical Studies SL	IB Mathe Studi SL	55.05
	IB Mathematics HL	IB Mathe HL	55.06
	IB Mathematics SL	IB Mathe SL	55.07
	IB Science, Technology, and Society SL	IB Scien, Techn, and Socie SL	55.08
Group 6	IB Art History SL	IB Art Histo SL	56.01
	IB Dance HL	IB Dance HL	56.02
	IB Dance SL	IB Dance SL	56.03
	IB Film HL	IB Film HL	56.04
	IB Film SL	IB Film SL	56.05
	IB Music HL	IB Music HL	56.06
	IB Music SL	IB Music SL	56.16
	IB Music Composition SL	IB Music Compo SL	56.07
	IB Music Group Performance SL	IB Music Group Perfo SL	56.08
	IB Music Solo Performance SL	IB Music Solo Perfo SL	56.09
	IB Text and Performance SL	IB Text and Perfo SL	56.10
	IB Theatre Arts HL	IB Theatre Arts HL	56.11

IB Group	IB Course Title	IB Course Title Abbreviation	IB Course Code
	IB Theatre Arts SL	IB Theatre Arts SL	56.12
	IB Visual Arts HL	IB Visua Arts HL	56.13
	IB Visual Arts A SL	IB Visua Arts A SL	56.14
	IB Visual Arts B SL	IB Visua Arts B SL	56.15
	IB Literature and Performance SL	IB Liter and Perfo SL	58.16
Group 7	IB Theory of Knowledge	IB Theor of Knowl	57.01

Appendix R – Reengagement Program Codes

(Used by Element I10)

Appendix R is located on [CEDARS Data Manuals page](#) on the K12 website as a separate file as the Reengagement Program Codes list is subject to additions and changes throughout the school year.

Appendix S – CIP Code Numbers and Course Titles for Approved CTE Courses

(Used by Element D10 and H17)

Appendix S is located on [CEDARS Data Manuals page](#) on the K12 website as a separate file.

Appendix T – Intentionally Left Blank

Appendix U – Staff Type Codes

(Used by Element F04)

In the list of duty codes in the table below, the third digit shows as:

x – may be either suffix 0, 1, or 2.

y – may be either suffix 0 or 3.

Report, with suffix:

0 – Certificated base contracts and all classified employment assignments except as noted below.

1 – Certificated supplemental contract for additional responsibility and incentive but no for additional time.

2 – Certificated supplemental contracts for extended, extra, or optional days and hours which are available to the employee.

3 – Certain classified employment or payments not related to time.

Staff Type Code	Staff Type Description
21x	ELEMENTARY PRINCIPAL
22x	ELEMENTARY VICE PRINCIPAL
23x	SECONDARY PRINCIPAL
24x	SECONDARY VICE PRINCIPAL
31x	ELEMENTARY HOMEROOM TEACHER
32x	SECONDARY TEACHER
33x	OTHER TEACHER
34x	ELEMENTARY SPECIALIST TEACHER
41x	LIBRARY MEDIA SPECIALIST
42x	COUNSELOR
43x	OCCUPATIONAL THERAPIST
44x	SOCIAL WORKER
45x	SPEECH-LANGUAGE PATHOLOGIST OR AUDIOLOGIST
46x	PSYCHOLOGIST
47x	NURSE
48x	PHYSICAL THERAPIST
49x	READING RESOURCE SPECIALIST
52x	SUBSTITUTE TEACHER
630	CONTRACT TEACHER
91y	AIDE
99y	DIRECTOR/SUPERVISOR

Appendix V – State Course Codes

(Used by Element D08 and H15)

State course codes are available in the EDS Info Center and at [CEDARS Data Manuals page](#) on the K12 website as a separate file as this list is quite large.

Appendix W – Special Education LRE Codes

(Used by Element K06)

LRE Code	Special Education LRE Description
	AGED 6 – 21
1	<p>80% - 100% Regular Class (aged 6-21) These are children who received special education and related services outside the regular classroom for less than 21 percent of the school day. This may include special education students placed in</p> <ul style="list-style-type: none"> • Regular class with special education/related services provided within regular classes. • Regular class with special education/related services provided outside regular classes. <p>Regular class with special education services provided in resource rooms.</p>
2	<p>40% - 79% Regular Class (aged 6-21) These are children who received special education and related services outside the regular classroom for more than 60% of the school day. Do not include children who are reported as receiving education programs in a public or private separate school or residential facilities. This may include children placed in:</p> <ul style="list-style-type: none"> • Regular class with special education/related services provided within regular classes. <p>Resource rooms with part-time instruct in a regular class.</p>
3	<p>0% - 39% Regular Class (aged 6-21) These are children who received special education and related services outside the regular classroom for at least 21 percent but no more than 60% of the school day. Do not include children who are reported as receiving education programs in a public or private separate school or residential facilities. This may include children placed in:</p> <ul style="list-style-type: none"> • Self-contained special classrooms with part-time instruction in a regular class. <p>Self-contained special classrooms with full-time special education instruction on a regular school campus.</p>
8	<p>Homebound or Hospital Program (aged 6-21) This may include special education students placed in and receiving special education and related services in:</p> <ul style="list-style-type: none"> • Hospital programs. • Homebound programs-do not include home-schooled students. See LRE Part A Code 31. <p>Do not include special education students whose parents have opted to home-school them and who receive special education at public expense.</p>
28	<p>Student receiving special education/related services in public or private separate day school facilities (aged 6-21) This includes special education students receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private separate schools. This may include children placed in:</p> <ul style="list-style-type: none"> • Public and private day schools for students with disabilities. • Public and private day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day. <p>Public and private residential facilities, if the student does not live at the facility.</p>
29	<p>Student receiving special education/related services and lived in public or private residential facilities during the school week (aged 6-21) This includes special education students receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private residential facilities. This may include children placed in:</p>

	<ul style="list-style-type: none"> Public and private residential schools for students with disabilities. Public and private residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day. <p>Do not include students who received education programs at the facility, but do not live there</p>
30	<p>Student receiving special education/related services in correctional facilities (aged 6-21)</p> <p>This includes special education students receiving special education in:</p> <ul style="list-style-type: none"> Short-term detention facilities (community-based or residential). Correctional facilities.
31	<p>Student receiving special education/related services who has been enrolled by their parents/guardians in a private school (also include homeschooled students) (aged 6-21)</p> <p>This includes special education students who have been enrolled by their parents or guardians in regular parochial or other private schools and whose basic education is paid through private resources and who receive special education and related services at public expense from a local educational agency.</p> <p>Include children whose parents chose to home-school them, but who receive special education and related services at public expense.</p> <p>Do not include children who are placed in private schools by the LEA.</p>
AGED 3 – 5	
13	<p>Early Childhood Home setting (aged 3-5)</p> <p>Report those special education students (aged 3 through 5) who received the majority of their special education and related services in the principal residence of the child's family or caregivers, and who did not attend a regular early childhood program or a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education and related services both at home and in some other location, if they are receiving the majority of their services in the home. The term caregiver includes babysitters.</p>
15	<p>Early Childhood Residential Facility (aged 3-5)</p> <p>Report those special education students (aged 3 through 5) who received education programs in publicly or privately operated residential schools or residential medical facilities on an inpatient basis (do not include children who also attended a regular early childhood program). Report the child in this category even if the child <u>also</u> receives special education services in the home or in the service provider location or some other location.</p>
16	<p>Early Childhood Separate School (aged 3-5)</p> <p>Report those special education students (aged 3 through 5) who received education programs in public or private day schools designed specifically for children with disabilities (do not include children who also attended a regular early childhood program). Report the child in this category even if the child <u>also</u> receives special education services in the home or in the service provider location or some other location.</p>
32	In the regular early childhood program at least 80% of the time (aged 3-5) No longer in use
33	In the regular early childhood program 40% - 79% of the time (aged 3-5) No longer in use
34	In the regular early childhood program 0% - 39% of the time (aged 3-5) No longer in use
35	<p>Separate class (aged 3-5)</p> <p>Report those special education students (aged 3 through 5) who attended a special education program in a class with less than 50 percent nondisabled children (do not include children who also attended a regular early childhood program). Separate class examples include, but are not limited to: regular school buildings, trailers or portables outside regular school buildings; child care facilities; hospital facilities on an outpatient basis; other community based settings.</p> <p>Report the child in this category even if the child <u>also</u> receives special education services in the home or in the service provider location or some other location.</p>
36	<p>Service provider location (aged 3-5)</p> <p>Report those special education students (aged 3 through 5) who received the majority of their special education and related services from a service provider or some other location that is not in any other category, and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. For example, speech instruction provided in:</p> <ul style="list-style-type: none"> Private clinicians' offices. Clinicians' offices located in school buildings. Hospital facilities on an outpatient basis. Libraries and other public locations.

	Do not include children who also received special education at home. Children who received special education both in a service provider location and at home should be reported in the home category.
14	Regular Early Childhood Program at least 10 hours per week and receives the majority of hours of special education and related services in the Regular Early Childhood Program (aged 3-5) The child is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program at least 10 hours per week). See Definition of Regular Early Childhood Program below.
17	Regular Early Childhood Program at least 10 hours per week and receives the majority of hours of special education and related services in some other location (aged 3-5) The child is receiving the majority of hours of special education and related services in some other location (and the child attends a Regular Early Childhood Program at least 10 hours per week). See Definition of Regular Early Childhood Program below.
18	Regular Early Childhood Program less than 10 hours per week and receives the majority of hours of special education and related services in the Regular Early Childhood Program (aged 3-5) The child is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program less than 10 hours per week). See Definition of Regular Early Childhood Program below.
19	Regular Early Childhood Program less than 10 hours per week and receives the majority of hours of special education and related services in some other location (aged 3-5) The child is receiving the majority of hours of special education and related services in some other location (and the child attends a Regular Early Childhood Program less than 10 hours per week). See Definition of Regular Early Childhood Program below.
AGED 0 – 2	
21	Program designed for children with developmental delay or disabilities (aged 0-2) No longer in use
22	Program designed for typically developing children (aged 0-2) No longer in use
23	Home (aged 0-2) Report those children whose early intervention services are provided primarily in the residence of the child's family or caregivers.
24	Hospital (inpatient) (aged 0-2) No longer in use
25	Residential facility (aged 0-2) No longer in use
26	Service provider location (aged 0-2) No longer in use
27	Other setting (aged 0-2) Report those children whose early intervention services are provided primarily in a setting that is not home or community-based. These settings include, but are not limited to, services provided in a hospital, residential facility, clinic, and EI center/class for children with disabilities.
20	Community-Based Setting (aged 0-2) Report those children whose early intervention services are provided primarily in a setting where children without disabilities typically are found. These settings include but are not limited to child care centers (including family day care), preschools, regular nursery schools, early childhood center, libraries, grocery stores, parks, restaurants, and community centers (e.g., YMCA, Boys and Girls Clubs).

Regular Early Childhood Program. A Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP's). This category may include, but is not limited to:

- Head Start;
- kindergartens;
- preschool classes offered to an eligible pre-kindergarten population by the public school system;
- private kindergartens or preschools; and
- group child development center or child care.

Special education program. A Special Education Program includes less than 50 percent nondisabled children (i.e., children not on IEP's). Special education programs include, but are not limited to:

- special education classrooms in
 - regular school buildings;
 - trailers or portables outside regular school buildings;

- child care facilities;
 - hospital facilities on an outpatient basis;
 - other community-based settings;
- separate schools; and
- residential facilities.

Appendix X – Free/Reduced-Price Meal Eligibility Status or Low Income

(Used by Element I10)

Valid Values:

- 1– ~~Meal Application/Household Size & Income – Free~~ Free via household income/family size application.
- 3– Directly Certified ~~Migrant~~ - Free ~~migrant student status~~.
- 4– Directly Certified ~~Homeless~~ - Free.
- 5– Directly Certified - Free via runaway status list.
- 6– ~~Directly Certified Medicaid - Free (reactivated)~~
- 7– Directly Certified Head Start - Free
- 8– ~~Meal Application Foster Child – Free~~ Free via foster child household application
- 11– ~~Meal Application/Household Size & Income - Reduced-price~~
- 12– ~~Directly Certified Medicaid – Reduced Price (reactivated)~~
- 14– Directly Certified - Early Childhood Education and Assistance Program (ECEAP) - Free
- 16– ~~Meal Application/Basic Food Case Number – Free~~ Free via household application with Basic Food case number.
- 17– Enrollment in a Residential Child Care Institution (RCCI) minimum of 24 hour residency - Free. When the student re-enrolls in a non-residential school, the student may retain free meal eligibility status upon receipt by the non-residential school of documentation of enrollment in a RCCI during the current school year.
- 18– Directly Certified - Tribal ~~TANF/FDPIR~~ list - Free (federally funded ~~programs only not tribal funded~~).
- 19– Directly Certified/~~Basic Food DSHS/CEDARS Match List - Free~~
Free via Department of Social and Health Services (DSHS) Basic Food list.
- 20– Directly Certified ~~TANF DSHS/CEDARS Match List - Free~~
Free via DSHS TANF list.
- 21– Directly Certified ~~Foster Child DSHS/CEDARS Match List or school foster liaison or Court/Agency Documentation provide by Household - Free~~
Free via DSHS foster child list
- 22– ~~Meal Application TANF Case Number - Free~~
Free via household application with Temporary Assistance to Needy Families (TANF) case number.
- 23– ~~Meal Application~~ Food Distribution Program on Indian Reservations (FDPIR) case number - Free
- 24– Directly Certified –FDPIR - Free.
- 25– Survey – income level comparable to free or reduced price meal eligibility
- 26- ~~Carryover eligibility due to transfer from CEP/Provision II school to non-CEP/Provision II school (10 or 30 days)~~

Currently Not in Use:

- 0– Not eligible/not applicable (do not include students who are not eligible in Student Programs File (I))
- 2– Free via Department of Social and Health Services (DSHS) direct certification
- 9– Temporary free – strike (via household application)
- 10– Temporary free – zero income (via household application).
- 13– Temporary reduced-price – strike (via household application)
- 15– Provision 2 Non-Base Year.

Appendix Y – Ethnicity Codes

(Used by Element L05)

2-digit	Label	Aggregate
10	Not Hispanic/Latino	Not Hispanic
30	Mexican/Mexican American/Chicano	Hispanic/Latino
55	Cuban	Hispanic/Latino
60	Dominican	Hispanic/Latino
65	Spaniard	Hispanic/Latino
70	Puerto Rican	Hispanic/Latino
75	Central American	Hispanic/Latino
80	South American	Hispanic/Latino
85	Latin American	Hispanic/Latino
90	Other Hispanic/Latino	Hispanic/Latino

Appendix Z – Race Codes

(Used by Element M05)

Code	Label	Aggregate
200	Black Or African American	Black/ African-American
300	White	White
405	Alaskan Native	American Indian/Alaskan Native
410	Chehalis	American Indian/Alaskan Native
413	Colville	American Indian/Alaskan Native
416	Cowlitz	American Indian/Alaskan Native
418	Hoh	American Indian/Alaskan Native
421	Jamestown	American Indian/Alaskan Native
424	Kalispel	American Indian/Alaskan Native
427	Lower Elwha	American Indian/Alaskan Native
430	Lummi	American Indian/Alaskan Native
433	Makah	American Indian/Alaskan Native
436	Muckleshoot	American Indian/Alaskan Native
439	Nisqually	American Indian/Alaskan Native
442	Nooksack	American Indian/Alaskan Native
445	Port Gamble S’Klallam	American Indian/Alaskan Native
448	Puyallup	American Indian/Alaskan Native
451	Quileute	American Indian/Alaskan Native
454	Quinault	American Indian/Alaskan Native
457	Samish	American Indian/Alaskan Native
460	Sauk-Suiattle	American Indian/Alaskan Native
463	Shoalwater	American Indian/Alaskan Native
466	Skokomish	American Indian/Alaskan Native
469	Snoqualmie	American Indian/Alaskan Native
472	Spokane	American Indian/Alaskan Native
475	Squaxin Island	American Indian/Alaskan Native
478	Stillaguamish	American Indian/Alaskan Native
481	Suquamish	American Indian/Alaskan Native
484	Swinomish	American Indian/Alaskan Native
487	Tulalip	American Indian/Alaskan Native
488	Upper Skagit	American Indian/Alaskan Native
490	Yakama	American Indian/Alaskan Native
495	Other Washington Indian	American Indian/Alaskan Native

499	Other American Indian	American Indian/Alaskan Native
505	Asian Indian	Asian
507	Cambodian	Asian
510	Chinese	Asian
520	Filipino	Asian
525	Hmong	Asian
530	Indonesian	Asian
535	Japanese	Asian
540	Korean	Asian
545	Laotian	Asian
550	Malaysian	Asian
555	Pakistani	Asian
560	Singaporean	Asian
565	Taiwanese	Asian
570	Thai	Asian
575	Vietnamese	Asian
599	Other Asian	Asian
605	Native Hawaiian	Native Hawaiian/Other Pacific Islander
615	Fijian	Native Hawaiian/Other Pacific Islander
620	Guamanian/Chamorro	Native Hawaiian/Other Pacific Islander
625	Mariana Islander	Native Hawaiian/Other Pacific Islander
630	Melanesian	Native Hawaiian/Other Pacific Islander
632	Micronesian	Native Hawaiian/Other Pacific Islander
635	Samoaan	Native Hawaiian/Other Pacific Islander
640	Tongan	Native Hawaiian/Other Pacific Islander
699	Other Pacific Islander	Native Hawaiian/Other Pacific Islander

RESOURCES

U.S. Department of Education Resources

U.S. Department of Education

<http://www.ed.gov>

No Child Left Behind (NCLB)

<http://www.ed.gov/nclb>

Office of Superintendent of Public Instruction Resources

Comprehensive Education Data And Research System (CEDARS)

<https://eds.ospi.k12.wa.us/CEDARS>

Special Education

<http://www.k12.wa.us/SpecialEd>

K12 Website

<http://www.k12.wa.us>

Bulletins and Memos

<http://www.k12.wa.us/BulletinsMemos>

School Apportionment and Financial Services

<http://www.k12.wa.us/safs>

Enrollment Reporting Handbook

<http://www.k12.wa.us/safs/INS/ENR/0506/eh.asp>

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[End of CEDARS Data Manual Appendix]