

2020-2021 PERKINS RESERVE FUNDING OPPORTUNITIES

Perkins Reserve Funding Overview

With the passage of the Strengthening Career and Technical Education (CTE) for the 21st Century Act (Perkins V), The Office of the Superintendent of Public Instruction (OSPI) retains the ability to utilize the Perkins Reserve Grants as authorized under Section 112(c) to strategically invest in areas of focus in alignment with the strategic direction of the CTE department and the state Perkins plan.

For the 20-21 school year, OSPI will allocate local funds for distribution in:

1. Rural areas: defined as a rural and/or sparsely populated Local Education Agencies (LEA) as determined federally;
2. Areas with high percentages of CTE student enrollment: an LEA with 20 percent or more of the total student Full-Time Equivalents (FTE) in grades 9–12 is CTE FTE is considered a high percentage LEA;
3. Areas with high numbers of CTE students: an LEA with 250 or more CTE FTE in grades 9–12 is considered an LEA with high numbers of CTE students; or,
4. Areas with disparities or gaps in performance: as described in Section 113(b) (3)(C)(ii)(II).

Subrecipients of Perkins may be eligible for reserve funded projects if the entity is a school district, skill center, or tribal compact school that completes and gains approval on the 2020-2021 Perkins Application (FP 215/FP 274) and meets one or more of the criteria as described above. All competitive Perkins Reserve grants will be processed through a separate application, which will be managed by the grant contact. Once recipients are selected, all grant funding will be administered through a new form package through the iGrants system. A singular form package will be used for all Perkins Reserve funded grants.

General Perkins Reserve Funding Information for All Funded Projects

Perkins Reserve Funds are available to support approved CTE activities (sec. 135) for eligible recipients to:

- A. Foster innovation through the identification and promotion of promising and proven CTE practices, strategies, which may include programs, practices and strategies that prepare individuals for nontraditional fields; or
- B. Promote the development, implementation, and adoption of programs of study or career pathways aligned with state-identified high-skill, high-wage, or in-demand occupations or industries.



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Grant Activity	Funding Amount	Overview	Priorities	Contact
SAE for Educators: Ensuring Quality Work-based Learning	Total: \$45,000 Up to \$5,000 per award	<ul style="list-style-type: none"> Funding to support costs associated with attending OSPI sponsored required Supervised Agricultural Educators (SAE) professional development for identified teachers to meet required component of Agricultural Education Programs. Funding to support costs associated with implementing new or improved SAE programs and projects as required for agricultural education programs, and as approved by OSPI. 	<ul style="list-style-type: none"> Educators identified through the Ag Ed End of Year Report; Newly established programs including, tribal compacts; Districts with highest need as determined by collected data; Recipients serving high percentage of special populations. 	Denny Wallace
National Health Science Virtual Conference	Total: \$2,000 Up to \$250 per award	<ul style="list-style-type: none"> Funding to support costs for identified education leaders to attend the National Health Science Virtual Curriculum. 	<ul style="list-style-type: none"> Educators identified as members of the Washington State Health Science CTE Professional Leadership Team responsible for planning and implementing professional development 	Marianna Goheen
Supporting In-Demand Health Care Occupations through High Quality Programs	Total: \$48,000 Up to \$3,000 per award	<p>Grants available to increase the quality of instruction in in-demand program areas including:</p> <ul style="list-style-type: none"> Funding to support technology, equipment and/or 	<ul style="list-style-type: none"> Recipients serving high percentage of special populations; 	Marianna Goheen



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Grant Contact: Marianna Goheen		<p>instructional/laboratory materials that are industry standard for preparation to enter the workforce, which may include necessary Personal Protective Equipment (PPE).</p> <ul style="list-style-type: none"> Funding to supports costs associated with occupational related industry certification. 	<ul style="list-style-type: none"> New and emerging programs; Small or rural designated; Existing programs modifying or revising curriculum. 	
Upgrading Education and Training, Early Childhood Education and Services, and Food Science Programs	Total: \$35,000 Up to \$2,000 per award	<p>Grants available to support in-demand program areas including:</p> <ul style="list-style-type: none"> Funding to support equipment and technology purchases, with special emphasis on new purchases needed to support various reopening school models, including necessary PPE; Funding to support instructional resources or online technology; Funding to support OSPI approved educator professional development or training. 	<ul style="list-style-type: none"> Recipients serving high percentage of special populations; New and emerging programs; Existing programs modifying or revising curriculum. 	Michelle Spenser
Increasing Access to High Quality CTE Programs for Native Youth	Total: \$48,000 Up to \$5,000 per award	<p>Grants available for Tribal Compact Schools and school districts that serve 50% or more native youth student populations:</p> <ul style="list-style-type: none"> Funding to support program quality initiatives such as 	<ul style="list-style-type: none"> Tribal Compact Schools; Percentage of native youth served; 	Deifi Stolz



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Grant Contact: Deifi Stolz		equivalency, dual credit, industry recognized credentials, or work-based learning. <ul style="list-style-type: none"> Funding to support costs of equipment and technology for in-demand or innovative and emerging CTE programs. Funding to support OSPI approved educator professional development specifically aligned with in-demand or innovative and emerging CTE programs. Funding to support costs associated with Career and Technical Student Organizations (CTSO) 	<ul style="list-style-type: none"> Recipients serving high percentage of special populations; Newly developed CTE programs. 	
Career and Technical Student Organizations Career and Technical Student Organizations, continued	\$50,000 Up to \$500 per award	Grants are available for eligible recipients to support costs associated with implementing extended leadership activities through one of the eight recognized state CTSOs: <ul style="list-style-type: none"> Funding to support membership and activity costs for students Applicants will submit a student developed program of work/program of activities 	<ul style="list-style-type: none"> Chapters with highest identified need; Recipients serving high percentage of special populations. 	Lance Wrzesinski



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Rural/Small Schools Investments	Total: \$100,000 Up to \$5,000 per award	<p>Grants are available for eligible recipients to support costs associated with improving or establishing in-demand CTE programs which may include:</p> <ul style="list-style-type: none"> • Funding to support program quality initiatives such as equivalency, dual credit, industry recognized credentials, or workbased learning • Funding to support costs of equipment and technology for in-demand or innovative and emerging CTE programs. • Funding to support OSPI approved educator professional development specifically aligned with in-demand or innovative and emerging CTE programs. • Funding to support the costs associated with forming a Perkins consortium or to complete a regional based Comprehensive Local Needs Assessment (CLNA). 	<ul style="list-style-type: none"> • Recipients with initial allocations of less than \$15,000; • Recipients that are designated as “rural” by federal definition; • Recipients serving high percentage of special populations. 	Samantha Sanders
Retrofitting and New Equipment for Automotive and Heavy Machinery Programs	Total: \$45,000 Up to \$5,000 per award	Grants are available for eligible recipients to support costs associated with improving or establishing in-demand CTE	<ul style="list-style-type: none"> • Tribal Compact Schools; • Rural as determined by federal designation; 	Roger Rich



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		<p>programs such as automotive, small engines, and diesel mechanics:</p> <ul style="list-style-type: none"> • Funding to support the costs related to industry-current electrical/mechanical diagnostic equipment and associated materials. • Funding to support the purchase of specialized tools and equipment to maintain the ECU's, servos, and hydraulic/pneumatic controls of industry-current heavy machinery equipment. • Funding to support professional development costs associated with certified programs and/or OSPI approved trainings. 	<ul style="list-style-type: none"> • Recipients serving high percentage of special populations. 	
Automation Education Support: Enhancing Robotics and Drone Technology	Total: \$25,000 Up to \$2,500 per award	<p>Grants are available for eligible recipients to support costs associated with automation programs including:</p> <ul style="list-style-type: none"> • Funding to support the purchase of programmable automation hardware for applied courses • Funding to support professional development 	<ul style="list-style-type: none"> • Tribal compact schools; • Rural as determined by federal designation; • Recipients serving high percentage of special populations. 	Roger Rich



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		costs for training, creation, and maintaining.		
Regional/Statewide Articulation Agreements	Total: \$22,500 Up to: \$1,500	Grants are available for eligible recipients to form teams to work towards the development of selected regional and/or statewide articulation agreements.	<ul style="list-style-type: none"> • Recipients with existing post-secondary relationships; • Recipients with current local articulations in priority in-demand areas including courses with current state equivalencies. 	Clarisse Leong

Questions about specific projects should be directed to the identified grant contact. General Perkins inquiries may be sent to [Clarisse Leong](#). General grant questions may be sent to [Doug Meyer](#).

