Entering Local CTE Graduation Pathways into EDS Tutorial

May 2020
Welcome!

Thank you for coming!

We’re glad you’re here!
Sound Check

We’re going to get started in a few minutes.

Can you hear us?
Please let us know in the chat!

Welcome!
We’ll be starting in a few minutes.
Tips for Participating

• Share comments and questions in the **Chat** panel (send to “All”)

• Comments and questions may be shared verbally to group, towards the end of the presentation

• Not all questions will be addressed during this webinar, but we will provide follow up to submitted questions

• Questions may always be submitted to Clarisse & Renee following this webinar.
Local CTE Graduation Pathway – Graduation Alternatives Application (EDS)

• Used to either submit locally approved pathways for consideration and approval; and/or to adopt previously approved pathways for local use.

• Requires approval of CTE Director and District Assessment Coordinator or Designee.
  • CTE Directors must contact their District Data Security Manager (DDSM) for CTE Director access for the Graduation Alternatives application.

• Pathway must be entered individually if multiple schools are indicated by the district.
  • The course information entered is tied to CEDARS Course Catalog and is not necessarily the same across all schools in a district.
Adding a Local CTE Pathway

- Once the district and high school is indicated, the system ties the course information to the current high school’s CEDARS Course Catalog.
- If multiple schools were indicated for a pathway, each school must be entered separately.
Choose a CIP (tied to CEDARS HS course catalog)
Select a course

• Each course needs to be entered separately
  • Year-long courses that incorporate multiple (semester/quarter/trimester) courses - each course should be entered separately with the credit totaling 1.0.
Add course information

- Each course must have indicated
  - Program Area
  - Number of Credits
  - Dual Credit – Not Applicable, CTE Dual Credit, AP/IB/Cambridge or College in the High School
  - Industry Recognized Credential - indicate N/A if no IRC or Dual Credit
- Click “Add” when done
Occupational Alignment /Reasoning

Occidental Alignment/Reasoning:

• Enter specific occupational outcomes aligned with submitted course sequence that justify initial approval.
  • YES: “The competencies learned through this course sequence will support a student to own their own construction trades business and support occupational outcomes such as construction foreman, construction project manager, and frontline supervisors”
  • NO: “Required because it’s in different program areas, so we are submitting for student access”
  • NO: “Cross pathway route for alternative to graduation”
  • NO: “Students enjoy taking these courses”
Advisory Committee Contact Information

- This section only appears if Advisory Committee is selected.
- Enter all information and “Add” for additional members.
- Click “Save” to keep working or “Begin Signature Process” to alert DAC for signature and submit to OSPI.
Delete button is available if pathway has **not** been submitted to OSPI.

Note – The CTE Pathway ID and the numerical order indicated on the posted Approved Local CTE Graduation Pathways PDF are not the same.
**Approved Local CTE Graduation Pathways**

View approved pathways, list is available to download.
If a district wants to use an approved pathway, they must “Add Pathway” and indicate

<table>
<thead>
<tr>
<th>View</th>
<th>Edit</th>
<th>Delete</th>
<th>CTE Pathway Id</th>
<th>District Name</th>
<th>School Name</th>
<th>Pathway Name</th>
<th>Course</th>
<th>Course</th>
<th>Course</th>
<th>Course</th>
<th>Course</th>
<th>Occupational Alignment</th>
<th>Status</th>
<th>Last Updated Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>Yelm School District</td>
<td>Yelm High School 12</td>
<td>Small Engines/Mechanics</td>
<td>CIP: 016205 ADVANCED SMALL ENGINES (AGR142) Program Area: Agricultural Sciences 0.50 credits</td>
<td>CIP: 470604 AUTO SERVICE (AUT536) Program Area: Skilled + Technical Sciences 0.50 credits</td>
<td>CIP: 470600 AUTOMOTIVE BASICS (AUT501) Program Area: Skilled + Technical Sciences 0.50 credits</td>
<td>CIP: 010205 SMALL ENGINES (AGR141) Program Area: Agricultural Sciences 0.50 credits</td>
<td>Automotive, Diesel, Marine and Heavy Equipment Mechanics</td>
<td>Approved</td>
<td>4/28/2020 9:07:16 AM</td>
<td></td>
</tr>
</tbody>
</table>
Common Issues/Errors

• As we attempted to submit these on behalf of the districts, we encountered the following errors:
  • CIP indicated in application does not show in drop down list/currently exist in high school’s CEDARS Course Catalog
    • Check with DAC and district CEDARS administrator to add information in upcoming CEDARS submission.
  • CIP course title indicated does not match what was listed on application form.
  • Courses listed within CIP course does not match what was listed on form.
  • Multiple courses listed, districts need to enter courses that equal total credit on form.
    • What was listed on application does not match the system.

• Students must earn credit in all of the courses indicated in approved pathway to “meet” Local CTE graduation pathway requirement.
NEXT STEPS on Previously Submitted Local CTE Graduation Pathways

• Pathways #1-23 minor edits/corrections needed to align to pathway information located on the April 28 approved list.
• Pathways #24 (Franklin Pierce) through #119 (Richland) to enter in the pathway information located on the April 28 approved list.
• Target date to have all approved pathways entered – Friday, June 5
• Final approval of pathway occurs when OSPI approves pathways submitted in the Graduation Alternatives application.
NEXT, NEXT STEPS

• To submit a new local pathway or adopt an OSPI approved pathways
  • Enter into the Graduation Alternatives application in EDS.
  • No more paper application submissions!
Questions and Feedback

• Please use the chat box to submit any questions you still have!
Contact Information

Clarisse Leong
Operations Manager
clarisse.leong@k12.wa.us

Renee Lafreniere
Pathways Program Specialist
renee.lafreniere@k12.wa.us