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|  | **Washington FFA**  **Program of Activities/Program of Work**  **Extended Learning Documentation** |  |



Leadership and employability skills are developed and practiced at the highest professional level through state-recognized Career and Technical Student Organizations. Leadership skills empower each student to assume responsible roles in family, community, and business and industry environments. The FFA Program of Activities (POA)/Program of Work (POW) documentation demonstrates the activities students have an opportunity to be engaged in that extend learning beyond the classroom/laboratory into the community and provide real world value. This will include community service activities and leadership skill development opportunities available at the local, regional, state, national and international level, and will reflect activities available for your local chapter FFA members. This form should be completed on an **annual** basis to reflect the student-developed program of work and supports student planning efforts. **FFA specific resources are linked here to help aid local chapters in completing or understanding the purpose of the POA/POW:** [**Visit National FFA**](https://ffa.app.box.com/s/jdxz4op5su9yz2wljgoyuca0swfzanga) **or** [**Washington FFA**](https://www.washingtonffa.org/advisor-resources)**.** Please see the OSPI Student Extended Leadership Companion Document for additional detailed information.

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| **Course Information** | | |
| School District: | Building(s): | Instructor(s): |
| Program Area: Choose an item. | CIP Code(s): | School Year: Choose an item. |
| **Minimum Qualifications Checklist – Leadership Organization**  (All boxes must be checked.) | | |
| Student Leadership Structure Established (e.g., Elected officers, committee structure, group roles)  Student led organization; activities are planned, conducted, and evaluated by students  Activities are conducted under the management and/or supervision of a certified CTE instructor | | |
| **FFA Components Reflected in Program of Activities**  (Check all boxes that apply.) | | |
| Leadership  Healthy Lifestyles  Scholarship  Personal Growth  Career Success | Environmental Activities  Human Resources  Citizenship  Stakeholder Engagement  Economic Development | Support Group  Chapter Recruitment  Safety  Agricultural Advocacy  Agricultural Literacy |
| **Annual Program of Activities** | | |
| Activities reflected should only address extended learning components of the program. These should be learning and teaching activities **related to the career and technical education course or program** competencies which occur **beyond the scheduled school day and/or school year** under the supervision of a certified CTE teacher. Activities should place emphasis on personal and group activities that improve life skills and align with 21st Century Leadership skills, encourage students to work together, and include cooperative activities with other groups that make the community a better place to live and work. | | |

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| **National or State Events** | | | | |
| **Activity/Event** | **Program Component** | **Description** | **Who/When**  (Responsible Lead/  Expected Completion Date.) | **Focused 21st Century Leadership Skill** |
| District Officer Training (DOT) | Growing Leaders: Leadership | Each year the State Officer team leads in-person leadership workshops for District Officers. | State Officers; District Officers. When: July each year | 3.B Collaborate with Others |
| Evergreen Tour | Growing Leaders: Leadership | State officers will facilitate an event and workshops for current and prospective members encouraging them to be active within their local programs and how to benefit from FFA. | State Officers; District Officers. October each year | 11.A Guide and Lead Others |
| Business and Industry Tours | Building Communities: Stakeholder Engagement | State Officers will tour Agriculture industry leaders around the state and engage in conversations with stakeholders and supporters. | Twice each year (Fall and Spring) | 12.B Financial, Economic, Business and Entrepreneurial Literacy |
| Legislative Engagement and Advocacy Day | Stregthening Agriculture: Agricultural Literacy | State Officers will tour Agriculture industry leaders around the state and engage in conversations with stakeholders and supporters. | January/February Annually | 12.C Civic Literacy |
| Emerge/Spring Leadership | Growing Leaders: Leadership | State officers and members will participate in a statewide opportunity to develop their leadership skills. | March each year | 1.B Work Creatively With Others |
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| **Locally Planned and Developed Events** | | | | |
| **Activity/Event** | **Program Component** | **Description** | **Who/When**  (Responsible Lead/  Expected Completion Date.) | **Focused 21st Century Leadership Skill** |
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*Additional activities may be added to this template, as needed.*

*Submission of the FFA Program of Activities/Program of Work - Extended Learning Documentation template is assurance that FFA Program of Work is* ***annually*** *planned and that associated activities are active on campus as a required component of the CTE educational program.*