Welcome!

Thank you for coming!

We’re glad you’re here!
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Webinar ID:
917 5796 2996

Test Audio

Welcome! We’ll be starting in a few minutes.
Sound Check

• We’re going to get started in a few minutes.
• Can you hear us?
• Please let us know in the chat!

• Test Audio
Tips for Participating

• Share comments and questions in the **Chat** panel (send to “All”)

• Comments and questions may be shared verbally to group, towards the end of the presentation

• Not all questions may be addressed during this webinar, but we will provide follow up to submitted questions

• Questions may always be submitted to [cte@k12.wa.us](mailto:cte@k12.wa.us) following this webinar
Plan for Today:

• CCW@ Home Check-in
• Federal CTE Update
• CTE Pathways – Graduation Alternatives Application (EDS)
• General CTE Updates
• Upcoming Webinar and Office Hours
• Questions, Feedback, and Upcoming Topics
OSPI Guidance

• **OSPI COVID-19 guidance and resources**
  For School Districts / Recent Updates
  • [FAQ on School Days + Instructional Hours Waivers and Reporting Requirements](#) (4.30)
  • [Class of 2020 Graduation Pathway: FAQ](#) (4.29)
  • [Student Learning and Grading Guidance: FAQ](#) (4.29)
  • [Emergency Rules](#) (4.29)
  • [Supporting English Learners During School Facility Closures](#) (4.29)

All videos, previous guidance, bulletins and publications may be found on the COVID-19 guidance and resource page of the OSPI website.
Career Connect @ Home Update
CC@H: Updates from Week 1 – Technology & Innovation

CC@H, at a glance:

- Live everyday at Careerconnectathome.org
- All sessions recorded and saved to YouTube Channel for later viewing

Off to a strong start!

- CC@H website with 1,500-2,000 visits per day
- Live views between 45 and 140 each day
- Steady growth in views for recorded discussions
  > Zillow: ~700 since Monday
  > Uber: ~300 since Wednesday
- Growing Instagram followers: 4x in one week

Joint press release from Superintendent Reykdal and Governor Inslee

Two new pages added to site

- Student resources (links to career and college information)
- Teacher and parent resources (includes class discussion guide)
CareerConnect@Home: [website]

- Click here for list of employers participating
- Click here for link to YouTube Channel
- Teacher and Parent resources here

Starting May 4

CareerConnect@Home
Week 2: “Building Washington”

Week 2: May 11 - 15

Building Washington: Manufacturing, Trades & Energy

Latest schedule available on the website
CareerConnect@Home: YouTube channel

Live videos will appear here – click to watch

Students can ask questions via Instagram by clicking here or going to @Career.Connect.at.Home
Please help us spread the word to students and families

How to help spread the word:

• Email students, parents, and teachers to join our daily sessions ([sample emails here](#)) – especially important for students to hear from teachers!

• Post to your organization’s website ([sample post here](#))

• Follow our Instagram account ([@Career.Connect.at.Home](#)) and promote via your stories to encourage students to follow

• Use the hashtags #CareerConnectatHome and #CareerConnectWA

Questions?
Local CTE Graduation Pathways
Graduation Alternatives
Application (EDS)
Local CTE Graduation Pathway – Graduation Alternatives Application (EDS)

- Used to either submit locally approved pathways for consideration and approval; and/or to adopt previously approved pathways for local use.
- Requires approval of CTE Director and District Assessment Coordinator or Designee.
  - CTE Directors must contact their District Data Security Manager (DDSM) for CTE Director access for the Graduation Alternatives application.
- Pathway must be entered individually if multiple schools are indicated by the district.
  - The course information entered is tied to CEDARS Course Catalog and is not necessarily the same across all schools in a district.
Adding a Local CTE Pathway

- Once the district and high school is indicated, the system ties the course information to the current high school’s CEDARS Course Catalog.

- If multiple schools were indicated for a pathway, each school must be entered separately.
Choose a CIP (tied to CEDARS HS course catalog)
Select a Course

- Each course needs to be entered separately.
Add Course Information

- Each course must have indicated:
  - Program Area
  - Number of Credits
  - Dual Credit – Not Applicable, CTE Dual Credit, AP/IB/Cambridge or College in the High School
  - Industry Recognized Credential - indicate N/A if no IRC or Dual Credit

- Click “Add” when finished
Occupational Alignment /Reasoning

- Enter specific occupational outcomes aligned with submitted course sequence that justify initial approval.
  - YES: “The competencies learned through this course sequence will support a student to own their own construction trades business and support occupational outcomes such as construction foreman, construction project manager, and frontline supervisors”
  - NO: “Required because it’s in different program areas, so we are submitting for student access”
  - NO: “Cross pathway route for alternative to graduation”
  - NO: “Students enjoy taking these courses”
Advisory Committee Contact Information

- This section only appears if **Advisory Committee** is selected.
- Enter all information and “Add” for additional members.
- Click “Save” to keep working or “Begin Signature Process” to alert District Assessment Coordinator (DAC) for signature and submit to OSPI.
• “Delete” is available if pathway has not been submitted to OSPI.
Approved Local CTE Graduation Pathways

- View approved pathways (list is available to download).
- If a district wants to use an approved pathway, they must "Add Pathway" and indicate ☐ Use Approved State Local CTE Graduation Pathway

<table>
<thead>
<tr>
<th>View</th>
<th>CTE Pathway Id</th>
<th>District Name</th>
<th>School Name</th>
<th>Pathway Name</th>
<th>Course</th>
<th>Course</th>
<th>Course</th>
<th>Course</th>
<th>Occupational Alignment</th>
<th>Status</th>
<th>Last Update Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>View</td>
<td>15</td>
<td>Snohomish School District</td>
<td>Snohomish High School</td>
<td>Manufacturing Production</td>
<td>CIP: 480000 FABRICATION LAB A (CTT401) Program Area: Skilled + Technical Sciences 0.50 credits</td>
<td>CIP: 210198 SHOP TECHNOLOGIES (CTT105) Program Area: STEM 0.50 credits</td>
<td>Production Technician, CNC Machinist, Industrial Maintenance Technician, Fabricator, Welder</td>
<td>Approved</td>
<td>5/5/20: 3:46:4 PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Common Issues/Errors

• As we attempted to submit these on behalf of the districts, we encountered the following errors:
  • CIP indicated in application did not show in drop down list/currently exist in high school’s CEDARS Course Catalog.
    • Check with DAC and district CEDARS administrator to add information in upcoming CEDARS submission.
  • CIP course title indicated did not match what was listed on application form.
  • Courses listed within CIP course did not match what was listed on the form.
  • If multiple courses were listed under the CIP, we did not have enough information to determine which course should be chosen.
    • Needed more information on the courses to equal the number of credits listed on the form.

• Students must earn credit in all of the courses indicated in approved pathway to “meet” Local CTE graduation pathway requirement.
NEXT STEPS on Previously Submitted Local CTE Graduation Pathways

- Pathways #1-23:
  - Minor edits/corrections needed to align to pathway information located on the April 28 approved list.

- Pathways #24 (Franklin Pierce) through #119 (Richland):
  - Need to enter in the pathway information located on the April 28 approved list.

- Final approval of pathway occurs when OSPI approves pathways submitted in the Graduation Alternatives application.

- Target date to have all approved pathways entered - Friday, June 5.
NEXT, NEXT STEPS

• To submit a new local pathway or adopt an OSPI approved pathway:
  • Enter into the Graduation Alternatives application in EDS.
    • No more paper application submissions!
Entering Local CTE Graduation Pathways into EDS Tutorials

• May 13, 10-11am
• May 15, 9-10am
• May 19, 2:30-3:30pm
• May 22, 1:30-2:30pm

• Tutorials are open to:
  • CTE Directors and CTE staff who have the CTE Director access for the Graduation Alternatives application
  • District Assessment Coordinators or their Designees

• Zoom information will be located on CTE Resources page.
Federal CTE Updates
Federal CTE Updates

• Washington will draft a new Methods of Administration (MOA) plan in cooperation with the State Board for Community and Technical Colleges (SBCTC)
  • Emphasis on alignment existing focus on special populations and access to CTE programs; Perkins plan alignment.
  • Feedback welcome – MOA special meeting for previously reviewed districts.
  • Updates will be provided as the plan is made publicly available.
DOE Released Fact Sheet for Repurposing Federal Equipment and Supplies to Combat COVID-19

• YES, equipment and supplies purchased with Federal funds may be repurposed.
  • Includes technology/equipment. When the national emergency ends-the equipment and supplies not consumed must be returned to CTE program (“the Department grant programs for which they were purchased”).
  • Gives the authority to donate previously purchased items – not to repurpose federal funds to purchase non-CTE related materials.
  • Outlines record requirements for audit, monitoring, or oversight.

• Temporary allowance by the DOE due to COVID-19.
• Full release is here.
“Relaunching America’s Workforce Act”
Sen. Bobby Scott (D-VA) and Sen. Patty Murray (D-WA)

• Offers flexibility for state to retain federal funds at the state and local levels
• Provides local recipients to pool funds to support secondary to postsecondary or employment transitions for CTE students
• Waives some of the PD requirements
• Authorizes $1 billion for CTE programs and activities
• Addresses multiple WIOA activities
• The full bill can be viewed here and a summary of each section here.
Certified Nursing Assistant (CNA) Program Communication

• OSPI does not have the authority to make decisions related to hour requirements for CNA certifications.

• The Nursing Care Quality Assurance Commission has delegated all COVID-19 decisions to the Nursing Assistant Program Approval Panel (NAPAP).
  • NAPAP has clarified that the requirement for clinical hours will be upheld.

• Cannot, at this time, provide a plan for students to complete clinical hours.
State Course Equivalency Reminders

• Districts are required to offer access to at least one state equivalency until September of 2021.

• Districts with fewer than 2,000 students may apply for a waiver from the provisions of RCW 28A.230.010.

• This year only: forms are due by July 1 for 2020-21 school year.

• Due date for future administration is January 15th.
Previously Submitted Questions and Clarifications

• CTE Graduation Pathway
  • Professional/Technical Running Start

• Planning for next year
  • Following workgroup
Upcoming CTE Webinar & Office Hours

Tuesday, May 12
• 11-12pm: Career Launch Program Office Hours (Sheri Tucker)

Wednesday, May 13
• 10-11am: Entering Local CTE Graduation Pathways into EDS tutorial (Clarisse Leong & Renee Lafreniere)
• 1-2pm: Business & Marketing Office Hours (Lance Wrzesinski)

Friday, May 15
• 9-10am: Entering Local CTE Graduation Pathways into EDS tutorial (Clarisse Leong & Renee Lafreniere)
Upcoming Topics

• Data Updates/Reminders
  • P210 Voc Updates
• Equivalency Toolkit and Resource Updates
• Advisory Committees
• Federal CTE Updates
• Others, as requested
  • cte@k12.wa.us
Questions and Feedback

• Please use the chat box to submit any questions you still have!