Welcome

The presentation will begin shortly.

Audio Settings

- Select the arrow "▲"
- Select Test Speakers

Sound

- Let us know if your audio is working in the Chat or unmute and confirm.
We are happy you are here!

1. Click on **Participants** in the Zoom menu.

2. Find your name in the participants list. Choose **More**. Click **Rename**.

3. **First** and **Last Name** - **District/Organization** - **Role**

- Chris Reykdal – OSPI – Superintendent
Quick Tips

Please **mute** yourself to minimize background noise

You’ll get the **slides** in our follow up email & they will be posted to our website

Please use the **chat box** to pose questions or provide responses to prompts

You can send follow up **questions** to cte@k12.wa.us
Career and Technical Education (CTE) Program Update

December 18, 2020
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<th><strong>Plan for Today:</strong></th>
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OSPI Updates
OSPI Guidance and Resources

Check OSPI’s Novel Coronavirus (COVID-19) Guidance & Resources Webpage for updates

• News Release: Graduation Rates Rise for Class of 2020 (12/17/2020)

• Data: School Reopening Data Dashboard (November 2020)

Partner Updates

• Department of Health Resource: Toolkit to Prepare for In-Person Learning (Updated 12/16/20)

• Gov. Proclamation: 20-09.3 Phased Reopening of K-12 Schools (12/16/10)
Summary of DOH Revisions

• The metrics to inform local decisions around the provision of in-person learning and the risk of transmission of COVID-19 have been modified, effective immediately.

• Changes include revisions to the COVID-19 incidence rates to consider when making decisions about who to prioritize in-person learning for and further clarification that local leaders should consider test positivity and trends to inform decisions around in-person learning.

• DOH defined a maximum ‘small group’ size of 15 for learning when disease activity is high and defined our ‘youngest learners.’

• DOH moved away from a ‘decision tree.’ This toolkit now includes two checklists that ensure readiness to implement all required DOH Health and Safety Measures and LNI requirements, and a matrix that summarizes DOH recommendations for the provision of in-person learning based on the community’s metrics.
More Information

• All schools are still required to follow the DOH K-12 Health and Safety Guidance, including the 5 key COVID-19 mitigation strategies, as well as all L&I Employee Safety Requirements.

• These metrics are a guide for school districts and local health officers to make informed decisions. The decision to open a school for in-person learning remains with the local superintendent.

• On December 16, the Governor announced $3 Million of federal CARES Act funding available for local school safety supports
  • Funding may be used to form a local safety committee, to purchase a third-party safety audit, or other activities to assist districts with adherence to COVID-19 safety protocols; OSPI will distribute these funds.
Governor Inslee Budget Released

High-Level Overview

- $400 million in fiscal year 2022 (FY22) for accelerated learning
- $79 million in the biennium for connectivity for students
- $2 million increase in the biennium for Next Generation Science Standards
- $11.2 million to fund modernization or repair requests from skill centers
- $6.9 million in minor works projects and projects for specific skill centers
- $3 million for career and technical education equipment grants

Resources/Reminders

- OSPI 2021 Legislative Priorities
- Governor’s Release Budget Highlights for Education
- Additional details from Governor’s budget to come
- Proposed budgets from Senate and House to come
- The full bill is available on the Office of Financial Management website.
CTE Updates
Native American CTE Program (NACTEP) Funding Opportunity

• Provides grants to improve CTE programs that are consistent with Perkins that benefit Native Americans and Alaska Natives.

• Eligible applicants: (1) A federally recognized Indian Tribe. (2) A Tribal organization. (3) An Alaska Native entity. (4) A Bureau-funded school.

• This is a great opportunity for a school district or skill center to partner with an eligible applicant to improve program access and outcomes for Native American and Alaska Native students.

• For complete NACTEP Grant Information visit the Perkins Collaborative Resource Network or the Federal Register websites.

• Notice of Intent (Optional) is due December 30, 2020; Closing Date for Applications is January 29, 2021
Does the new law impact CTE programs and their CTSO or leadership equivalencies?

- Career and Technical Student Organizations (CTSOs) or CTE leadership equivalents meet CTE extended learning requirements, required of every state approved CTE course. Extended learning is defined as learning activities related to a CTE course or program competencies, which occur beyond the scheduled school day or school year, under the supervision of a certified CTE teacher.

- Policies and procedures for waiving fees for optional noncredit extracurricular activities are to be determined by school district board of directors, including which activities are considered optional, noncredit, and extracurricular.

- Districts may review programs related to CTE courses to determine whether they are operating in alignment with extended learning requirements related to the course, or more broadly as optional, noncredit clubs. WAC 392-138-013 gives responsibility to school board to determine how to operate their ASB programs.
Celebrations - U.S. Presidential Scholars

• Students who demonstrate ability and accomplishment in career and technical education fields.

• 5 scholars nominated to represent Washington state
  • Kianna Bolante – Fife High School (FBLA)
  • Margaret Finch – Cashmere High School (FFA)
  • Christine Grant – Sumner High School (FCCLA)
  • Tessa Pierce – Newport High School (HOSA)
  • Molly Williams – Clarkston High School (DECA)

• Thank you to the districts that nominated the 16 applicants!
Celebrations

• Congratulations to Stephen Gichuru, Mt. Tahoma class of 2020, the first youth in Washington State to “journey-out” of the Automotive Service Technician apprenticeship!

• Despite COVID, Stephen met the required 144 hours of related supplemental instruction, and the 2000 hours of paid on-the-job training during his junior and senior years of high school!

• Stephen recently journeyed-out of the registered apprenticeship and into full-time employment with Titus-Will Ford, with opportunities for career advancement in the in-demand automotive service industry!
• Calvin Christop, a 2020 Wilson HS graduate and completer of the first cohort of Tacoma SD Wildland Fire Certification Program, spent a busy summer 2020 on an engine crew for Department of Natural Resources.

• Calvin completed service as the youngest member of the engine crew taking on the difficult task of containing fires in geographically challenging and remote areas.

• The program augmented Calvin’s application materials, as there were over 500 applicants for the 6 available positions on this crew.

• Calvin has been invited back to serve again on the crew during the 2021 fire season!
Celebrations

Auburn School District Director of Career and Technical Education Lew Keliher is the recipient of the Auburn Area CONNECT 2020 SPOTLIGHT “Achieve” Award. The Achieve Award recognizes an educator who has excelled in creating, implementing, or supporting a high-caliber education and/or workforce development system aligned with closing the employment gap.

Congratulations Lew!
Nora Zollweg, Student Services Coordinator at West Sound Technical Skills Center in Bremerton is the 2021 National ACTE Counseling and Career Development Professional Award winner.

This award recognizes school counselors and career development professionals who have demonstrated commitment to connecting students with opportunities for success, shown innovation in career exploration and development, and have advocated for CTE as a viable option for all students.

Congratulations Nora!
Staffing Update

- **Current Postings**
  - AA3
    - Reviewing applications
    - Anticipate interviews in January
  - STEM Program Supervisor
    - Posting closes December 27
Tableau Perkins Dashboard
Tableau Secure Data Portal (TSDP)

• If you do not already have access to the TSDP in EDS, please contact your District Data Security Manager to receive the Student Interactor Role.
  • OSPI does not issue user roles in EDS

• Tableau user roles do not provide immediate access once assigned. Users will typically receive access the next day.

• For more information on accessing TSDP visit the Tableau Secure Data Portal Getting Started document
  **There is also a "Accessing OSPI Data 101" Moodle Course.
Navigating to the Tableau Secure Data Portal

Upon signing into EDS, users can navigate to "My Applications." Under My Applications, select "Tableau Server."
Tableau Secure Data Portal (TSDP)

The Perkins Dashboard (Notes, Fast Facts & Dashboard) should appear, if not type in CTE in the Search bar.
Tableau Secure Data Portal (TSDP)

• Please read the Notes tab. This will provide most of the definitions of the Measures (Indicators of Performance) shown in the Fast Facts and Dashboard.

• Clicking an icon on Fast Facts will take you to the Dashboard.
Tableau Secure Data Portal (TSDP)

- In the Fast Facts and Dashboard, it can be filtered by State Total and by District - School
Tableau Secure Data Portal

A menu of options to select:

- School
- Measures (Indicators of Performance)
- Student Groups (up to three)
CTE Course and Program Approval
CTE Course (Application Management) and Program Approval

Application Management
• Individual course applications, submitted before a course is offered for the first time in a district; or
• To update/revise a previously approved course (change in CIP code, delivery method, or hours of instruction)

Program Approval
• All previously approved courses in a single program area reviewed together

Possibility new course applications will not be approved in time to “pull through” on December 31, 2020.
Application Management – What’s New

• Text changes to Application Management system in Education Data System (EDS) reflect previous guidance only
  • No new requirements
    • Except…. Leadership tab
• No functional changes to the system
Application Management – What’s New

• A bug!
  • OSPI IT working on a “hot fix.”

Notification of Bug in OSPI CTE Application (Filter & Sort)

We are sending this email to users with the CTE Director role in EDS.

It has come to our attention that there is a bug in the Career and Technical Education Application in EDS that is preventing users from being able to filter or sort course applications in Application Management. We are working with our Information Technology team to determine how to resolve the issues with the Filter and Sort tabs as soon as possible. Those two tabs are also not functioning on the OSPI side, so technical assistance from program supervisors may be severely impacted, resulting in an increase in response times.

As soon as the application is updated and functioning as expected we will send notification. We apologize for the inconvenience this may cause your district.

If you have any questions or need further assistance, please contact Samantha L. Sanders, CTE Assistant Director, directly.

Thank you.
Application Management – What’s New

- Course Info tab
- Re-approval removed
Application Management – What’s New

• Leadership tab
  • Requirement remains the same for current year
    • official invoice, official roster, or letter of charter OR Leadership Equivalency
  • Program of Work – next year

[Diagram of Application Management interface]
Application Management – What’s New

• Skills Gap tab
  • Two uploads required: advisory minutes AND labor market data
Application Management – What’s New

• Misc Docs tab
• Preparatory Course Criteria form

This tab provided a place to upload Microsoft Word or Adobe Acrobat document(s) which are considered pertinent to this application but not appropriate for the other tabs (i.e., Nursing Commission approval, DSHS approval, etc.). If this application is for a preparatory course, you must upload the OSPI Preparatory Course Criteria form (located on the OSPI CTE website) in order to assure the course meets the minimum criteria of RCW 28A.700.030. (Requirement effective June 1, 2020.)

This document upload ability is open to everyone that participates in the CTE application process. CTE program staff may use this tab to share resources that assist with the compliance of this application.
Preparatory Course Criteria

Guidance

Preparatory Courses Update
Guidance Related to Hours and Criteria

Background
As defined in the Washington State Career and Technical Education (CTE) Program Standards, preparatory courses expand upon exploratory course characteristics. School district plans for the delivery of CTE must include demonstration that all preparatory courses offered by the district meet the requirements of RCW 28A.700.030. Through the Course Approval and Program Approval process, the Office of the Superintendent of Public Instruction (OSPI) has the responsibility to ensure that school districts understand preparatory criteria for proper course selection and that submitted courses meet preparatory criteria. Questions have been submitted to OSPI related to the minimum hours of instruction required for approval of preparatory Classification of Instructional Programs (CIP) code courses. While instructional hour requirements are not specifically identified in the preparatory program standards, previous guidance included a minimum of 90 hours to meet preparatory criteria. This document provides further clarity related to the criteria, approval considerations, processes, and best practices related to preparatory courses.

Minimum Preparatory Criteria Reminder
All approved preparatory secondary CTE programs must meet the following minimum criteria:
1. Either:
   a. Lead to a certificate or credential that is state or nationally recognized by trades, industries, or other professional associations as necessary for employment or advancement in that field; or

Form

Preparatory Course Criteria
This form should be used to evaluate whether CTE courses meet the minimum criteria of RCW 28A.700.030. This form should be uploaded in the Course Approval system under the “Misc. Docs” tab when submitting courses for consideration, and in the Program Approval system under the Miscellaneous Documents upload section. Courses should meet the full preparatory criteria found in the CTE Program Standards as established through RCW 28A.700.010.

Overview

<table>
<thead>
<tr>
<th>School District:</th>
<th>Course Program Area: Choose an item.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Course Name:</td>
<td>Course CIP Code:</td>
</tr>
<tr>
<td>Location: ☐ Skill Center ☐ HS</td>
<td>Date of Submission:</td>
</tr>
<tr>
<td>Application System: ☐ Course Approval ☐ Program Approval</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Preparatory Criteria
The course must meet criteria 1 and 2, and either 3a or 3b. If the course provides access to both 3a and 3b, please indicate that below.

1. Sequenced Progression
Action: Review course sequence and ensure students have opportunity to develop foundational skills to support
Application Management – What’s New

• Assurances tab
• Read them **all**!
  • Rewritten for **clarity**
  • Standards and requirements have NOT changed.
Program Approval – What’s New

• No text changes to Program Approval system in EDS
  • New requirements in uploads reflect previous guidance only
• No functional changes
Program Approval – What’s New

• Advisory Committee Section
  • Required uploads include:
    • Advisory minutes
      • General or program-specific (including the course title and CIP code)
    • Labor market data that was reviewed to substantiate the offering of the course
      (Requirement effective May 1, 2020.)
Program Approval – Reminder

• Leadership Documents Section
  • Upload acceptable proof of CTSO membership (official invoice, official roster, or letter of charter) OR OSPI Student Leadership template for all courses listed under the District Summary section.

Leadership Documents

<table>
<thead>
<tr>
<th>Document Name</th>
<th>Uploaded By</th>
<th>Date Uploaded</th>
<th>File</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams, Bright, Nipp $42.docx</td>
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<tr>
<td>BHS DECA Invoice 1.pdf</td>
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<td>NHS DECA invoice.pdf</td>
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<td>NHS DECA Roster.pdf</td>
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<tr>
<td>SHS DECA.pdf</td>
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<tr>
<td>Leonard 2019-2020 Gaming &amp; Coding Club.docx</td>
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<tr>
<td>Mason, Hoffman, Newing Tech Proj Club.docx</td>
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<tr>
<td>Rasmussen Computer Club.pdf</td>
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<tr>
<td>SHS SkillsUSA.pdf</td>
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NOTE: Courses may have multiple CTSO’s and/or Leadership Equivalencies. Uploads for each are required.
Program Approval – What’s New

• Miscellaneous Documents Section
  • For each preparatory course being offered:
    • Upload a current OPSI Preparatory Course Criteria form (see OSPI website) in order to assure the course meets the minimum criteria of RCW 28A.700.030.
    • In order to be “current,” Preparatory Course Criteria forms must be completed within this academic school year. (Requirement effective June 1, 2020.)

Reminder: NCA programs must upload approval of program by the Nursing commission.
Program Approval – What’s New

• Assurances tab
  • Read them all!
    • Rewritten for clarity
    • Standards and requirements have NOT changed
  • Identical to assurances in Application Management
Program Approval - VERY Important Reminder

• Missing the Program Approval Submission Window will result in **all courses in that program area** requiring a new course application.
  • Until the new course applications are approved, courses will **not** be eligible for CTE enhanced funding.

**WORTH REPEATING:**
Possibility new course applications will not be approved in time to “pull through” on December 31, 2020.
Professional Development Opportunities
Upcoming CTE Professional Development

Monday, January 11
• 3-4 pm: Computer Science Guidance on Course Codes (Shannon Thissen)

Wednesday, January 13
• 3-4 pm: Family & Consumer Sciences Office Hour (Michelle Spenser)

Thursday, January 14
• 10-11 am: Computer Science Guidance on Course Codes (Shannon Thissen)

Tuesday, January 19
• 10-11 am: MOA Civil Rights and Equal Access to CTE Technical Assistance (Deifi Stolz)
• 10-11 am: Computer Science Guidance on Standards & Practices (Shannon Thissen)

Wednesday, January 20
• 3-4 pm: Computer Science Guidance on Standards & Practices (Shannon Thissen)
Partner PD Opportunities

• Inclusionary Practices Project – Professional Development Offered through CCTS
  • Increasing Access to CTE Classes
    • January 21, 2021: 3-4 pm
    • Register for Event
  • IPP Third Thursday – Co-teaching with CTE
    • February 18, 2021: 3-4 pm
    • Register for Event
Other PD Opportunities

2021 National Renewable Energy Laboratory (NREL) Hydropower Workshop for Educators

• January 23, 2021: 8:30 am-3 pm CST
• More information & Registration
Poll – April Dates

Which dates do we hold for April check-ins? Choose TWO.

• April 2
• April 16
• April 30
Questions and Feedback

• Use the chat box to submit any questions you still have or topics you’d like covered in upcoming meetings.
Next CTE Check-in

Friday, January 8
12–1 pm
See you then!