March 19, 2020

Dear Educational and Industry Partners of the Office of Superintendent of Public Instruction:

It is a pleasure to announce the approval of four new state Career and Technical Education (CTE) course equivalencies, now available for district adoption. These state equivalency frameworks were built in collaboration with educators and business and industry partners. I appreciate the dedication and commitment to those involved with the development of these frameworks as they will provide greater flexibility for students to meet graduation requirements through CTE courses.

The newly approved course equivalencies include Core Plus Construction with equivalencies in science, math, and English language arts; as well as, Forest Management, Robotics, and System Medicine each with an equivalency in science. With these new course frameworks, school districts can select from a menu of 45 state course equivalencies. Additional course frameworks are being developed.

State equivalency frameworks have been under development since 2013. Districts are currently required to provide academic course equivalency for at least one statewide equivalent CTE course. This access supports student choice and earning of a meaningful diploma while pursuing a personalized post-secondary pathway.

We appreciate the continued collaboration with our educational and industry partners. Our collective work has resulted in course equivalency frameworks that will support career exploration and experience for students, providing a pathway for careers that are in high demand.

We look forward to our continued partnership as course equivalency frameworks are finalized and implemented.

Sincerely,

Chris Reykdal
Superintendent of
Public Instruction