

**Work-Integrated Learning Advisory Committee Meeting Minutes  
Regular Meeting Via Zoom Meeting/December 16, 2021**

- Members in Attendance:** Representative Sharon Tomiko Santos  
Senator Lisa Wellman  
Derek Jaques (representing K-12 Career and Technical Education (CTE) educators)  
Chris Alejano (representing Workforce Training Board)  
Larry Brown, Workforce Board, WTB  
Krista Fox (representing community and technical colleges)  
Denise Reddinger (representing school counselors)  
Rebecca Wallace (OSPI designee to the Superintendent of Public Instruction)
- Members Not in Attendance:** Representative Mike Steele  
Senator Anne Rivers  
Gary Chandler, WTB  
Maddy Thompson, Governor's Office
- Staff to the Committee:** Liza Hartlyn, OSPI  
Matthew Frizzell, OSPI  
Renee Lafreniere, OSPI  
Tania May, OSPI  
Jessica Poyner, OSPI  
Sylvia Reyna, OSPI  
Roger A. Rich Jr., OSPI  
Samantha L. Sanders, OSPI  
Denny Wallace, OSPI  
Lance Wrzesinski OSPI  
Denny Wallace, OSPI
- Public Attendees:** David Beard, SOWA  
William Belden, SBCTC  
Tammie Doyle, DVR Transition Manager  
Brianna Kirschenbaum, SOWA  
Tim Knue, Washington ACTE  
Natalie Pacholl, SEH America  
Kairie Pierce, WSLC  
Marcus Poppen, WSU Assistant Professor of Special Education  
Jody Robbins, LNI Apprenticeship  
Prananya Sathe, WTB

**Land Acknowledgement:** Recognition of the Traditional Territories of Indigenous Peoples was delivered by Derek Jaques.

**Call to Order:** Co-chair Derek Jaques established a quorum and called the meeting to order at 1:05 pm on December 16, 2021. A motion to approve the October 21, 2021, minutes was moved by Representative Santos, seconded by Larry Brown and passed with unanimous approval by committee members in attendance with four members absent at the time of approval. Becky Wallace moved to approve the agenda with amendments, seconded by Denise Reddinger, and unanimous approval of the agenda was passed by eight committee members in attendance with four members absent at the time of approval. Attendance was taken using a Chat box protocol and an audible roll call of committee members. No public comments were made.

**Report on the Atlantic Educational Summit:** Derek Jacques attended the Atlantic Educational Summit and summarized important points for the committee.

**Matching Grant Program-Application Review:** Samantha L. Sanders, OSPI staff to the Committee, reviewed related conversation from the last meeting including that OSPI will administer the grant. She also covered how the funds can be used to support districts and reviewed the recipient requirements in order to receive the funds. Since the last meeting, OSPI drafted seven narrative prompts for the grant application and worked on assurances to provide an end-of-project report to the Committee in May 2022. The Committee was asked for input regarding the value of using the seven questions to evaluate the grant applications.

Discussion included an ask from Representative Santos for fewer narrative questions while still clarifying what the requirements are for the application from the legislation. Additionally, Senator Wellman asked for our expectation on equity and what that means, and how schools plan on measuring it. Representative Santos requested OSPI to ask what districts plan on doing with the funds from the grant. Derek Jacques would like to see the expectation that school districts share their programs with other districts or schools.

**Focus on Underserved Populations: State-Level Data and Services Offered:** Sylvia Reyna, OSPI Assistant Director of Migrant & Bilingual programs presented on the Title I Part C Migrant Education Program, included as Attachment "A" – Title I Part C Migrant Education. This program has been established since 1996. Sylvia presented on the following topics within the program: agricultural and fishing industries of Washington state, migratory student demographics, migratory student strengths and assets, migratory student's needs, and the wish list for this program to continue to be successful. Discussion was opened to the committee for feedback, and Sylvia answered questions from members.

**Focus on Underserved Populations: State-Level Data and Services Offered:** Dr. Tania May, OSPI Executive Director of Special Education, presented on special education data as it pertains to transition and employment, included as Attachment "B" – Transition Collaborative-Data and Program Spotlight. The Transition Collaborative includes OSPI, DDA, and DVR partners, and the focus was on transition policy and coordination for all students with disabilities. The 2020 summative report submitted to the legislature was shared via Chat:

(<https://www.k12.wa.us/sites/default/files/public/communications/2021docs/1-21-Transition-Collaborative-2020-Summative-Report.pdf>)

Tania invited committee members to watch a school to work success story: <https://youtu.be/IZxZu0w4NY4>

**Spotlight on Existing Programs:** Tammie Doyle, DVR Transition Manager, and Dr. Marcus Poppen, WSU Assistant Professor of Special Education, presented an overview of pre-employment transition services through the Division of Vocational Rehabilitation (DVR) and the relationships between schools and adult disability service provider vocational rehabilitation, which is focused on supporting employment outcomes for individuals with

disabilities, included as Attachment "C" – Washington Transition Project Development. Tammie discussed the Model Demonstration Project, which will hopefully be expanded into the Washington Transition Program. Discussion was opened to the committee for feedback, and Tammie and Marcus answered questions from members. Committee members were directed to the statewide summary report from the 2019/2020 needs assessment for more information via a shared link in Chat. Page 1 presents global data. Pages 2-7 present this information at the individual service level. <https://education.wsu.edu/documents/2020/08/tsat-statewide-summary-report.pdf/>

**Focus on Underserved Populations: State-Level Data and Services Offered:** Liza Hartlyn, OSPI Assistant Director of Continuous Improvement, and Matthew Fizzell, OSPI Assistant Director for Data and Implementation, presented on foster care, homeless education, and institutional education for Work-Integrated Learning, included as Attachment "D" – Overview of Foster Care, Homeless Education, and Institutional Education. Senator Wellman asked for a comparison of state foster data to Treehouse data. Additional data was requested of presenters. Representative Santos asked for the populations at each Institutional Education location as well as the average stay per resident. Senator Wellman inquired about the menu of CTE courses available to students in Institutional Education facilities compared to students in comprehensive high schools.

**Public Comment, Final Announcements, and Conclusion of Meeting:** Derek Jaques wrapped up the meeting by asking for public comment. No public comments were made. Samantha L. Sanders provided the date for the next meeting, which will be January 20 and she encouraged members to complete the *Member Response Survey* <https://survey.alchemer.com/s3/6624302/WILAC-Member-Meeting-Response-December-16-2021-copy>. The motion to adjourn the meeting was passed unanimously by committee members in attendance with four members absent at the time of approval. The meeting was adjourned at 4:58 pm.