

**Work-Integrated Learning Advisory Committee Meeting**  
**Regular Meeting**  
**New Market Skill Center – Lecture Hall**  
**October 30, 2018**  
**9:00 A.M. (PST)**

**Members in Attendance:** Representative Sharon Tomiko Santos  
John Aultman, representing the Office of the Governor  
Rebecca Wallace, Designee to the Superintendent of Public Instruction (OSPI)  
Derek Jaques, representing K-12 CTE educators  
Denise Reddinger, representing school counselors  
Alice Madsen representing Community and Technical Colleges  
Dave Wallace, Designee of the Workforce Training Board (WTB)

**Members Excused:** Representative Luanne Van Werven  
Senator Lisa Wellman  
Senator Ann Rivers  
Nova Gattman, (WTB)

**Staff to the Committee:** Samantha L. Sanders, OSPI  
Lance Wrzesinski, OSPI  
Andrew Clancy, OSPI  
Susan Locke, OSPI

**Meeting Guests:** Kathe Taylor, OSPI  
Maddy Thompson, Office of the Governor  
Anna Nikolaeva, Employment Security Department (ESD)  
Sarah Patterson, OSPI  
Stella Lugalía, OSPI

**Call to Order:** Samantha L. Sanders called the meeting to order at 9:06 a.m. Kathe Taylor welcomed the advisory committee and offered a brief introduction that set the context and tasks as they pertain to section three of the legislation.

**Committee Chair(s) Selection:** Rebecca asked the membership to consider assignment of Chair(s). The membership discussed election of a chair and/or co-chairs. Due to excused membership, nominations and subsequent votes to fill the Chair/co-chair will be conducted electronically. Rebecca served as the interim chair for this meeting.

**Overview of Work-Based Learning (WBL) programs:** Lance Wrzesinski provided the definition and background for instructional and cooperative WBL and reviewed the supporting documents

included in the meeting materials. Committee discussion centered on equity, demographics, data tracking and integration. The following items were identified for further action:

1. Desegregation of data elements was requested for further review.
2. Review comprehensive data to identify gaps in services and barriers to access.

**Overview of Current Career Connected Learning (CCL) programs:** Anna Nikolaeva provided a review of the program and supporting documents included in the meeting materials. Committee discussion centered around funding/resources, sustainability and eligibility, and expanded data tracking and consistency. The following items were identified for further action:

1. Request for data to include demographics including age, school, and geographic location.
2. Review eligibility requirements to address limitations.
3. Ensure persistent commitment to all students.
4. Reminder of constitutional requirement in providing opportunity with no lessening of content, availability and quality to ensure consistency and equity.

**Committee Debrief:** Tabled due to timing.

**Subcommittee Discussion:** The Interim Chair asked the members to consider the needs and composition of subcommittee(s) and to provide feedback related to identifying potential members. The committee came to consensus that the subcommittee(s) purpose will be defined as work tasks evolve. Attentiveness to geographic representation was an agreed upon priority as members are identified and invited to take part in future subcommittee work.

**Future Meeting Planning:** Rebecca reviewed the polling and suggested meeting dates with Thursday, January 10, 2019, as the next scheduled meeting. After a brief discussion the membership agreed with the January date and polling to take place for subsequent meeting dates. Membership also provided the following suggested locations for future visits to programs with "promising practices":

- Aviation High School, Tukwila
- Pilot Sites for Career Connected Learning (locations needed)
- HeLa High, Vancouver
- Career & Technical Colleges, perhaps with Achieve program (locations needed)
- Delta High, Richland

Additional locations will be solicited through future discussion.

**Final Announcements and Conclusion of Meeting:** Rebecca requested completion of the Membership Response Form for future meeting guidance. Compilation of Responses:

<b>Question</b>	<b>Responses via feedback form</b>
The most beneficial component of this meeting was:	<ul style="list-style-type: none"> <li>• Informal conversation shedding light on the intent of the legislation and education related barriers.</li> <li>• Hearing about the “roots”/“seeds” of House Bill 1600 from the sponsor.</li> <li>• Getting deeper into the “why” behind the legislation and outcomes of the group.</li> <li>• Meeting committee members.</li> </ul>
I would like the following topics/information as a focus for the next meeting:	<ul style="list-style-type: none"> <li>• What promising practices exist in education K-12 and Com/Tech College that support spirit of House Bill 1600? Are these practices scalable? Lessons learned, etc.</li> <li>• What’s working around the state (rural, suburban, urban; large community/districts and small and medium; high poverty; tribal, etc.) How did they remove all the barriers?</li> <li>• Specific plan forward for creation of the pilot process for districts and students.</li> <li>• Clear understanding (through discussion) and legislative objectives and goals. Common understanding of terminology and uses of terminology. How does state learning goals and GLES support this work?</li> </ul>
Suggestions for staff to improve meeting experience:	<ul style="list-style-type: none"> <li>• All excellent. Appreciated the presentation too.</li> <li>• I appreciated the neutral, equal and open dialogue.</li> <li>• I really appreciate the printed information ahead of time. I will read every document you provide. I learn and grow by reading.</li> <li>• Map of campus in advance.</li> </ul>