

Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

March 30, 2023

Action Required
Due date: June 30, 2023
 Informational

BULLETIN NO. 012-23 ELEMENTARY EDUCATION, EARLY LEARNING, AND FEDERAL PROGRAMS/SECONDARY EDUCATION AND PATHWAY PREPARATION/ASSESSMENT AND STUDENT INFORMATION

TO: Educational Service District Superintendents
School District Superintendents
Educational Service District Assistant Superintendents
School Building Principals
School District Curriculum, Instruction, and Assessment Administrators
School District Technology Coordinators

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: 2022–23 Instruction and Assessment Reporting Requirements for the Arts, Educational Technology, Health and Physical Education, and Social Studies

CONTACT: Janet Hayakawa, Associate Director – The Arts
360-764-6157, janet.hayakawa@k12.wa.us
Bre Urness-Straight, Director – Educational Technology
360-725-6384, bre.urness-straight@k12.wa.us
Ken Turner, Associate Director – Health and Physical Education
206-617-0288, ken.turner@k12.wa.us
Jerry Price, Associate Director – Social Studies
360-480-0186, jerry.price@k12.wa.us

PURPOSE/BACKGROUND

Elementary, middle, and high schools are required to have assessments or other strategies in place for students to learn essential academic learning requirements in Social Studies, The Arts, Health and Physical Education, and Educational Technology. Additionally, students in the fourth or fifth grade, seventh or eighth grade, and the eleventh or twelfth grade must complete at least one Classroom-Based Assessment (CBA) developed by the Office of Superintendent of Public Instruction (OSPI), or district supported alternative, in civics.

The annual reporting system is open online for districts to begin entering information for this school year and must be submitted no later than June 30, 2023. Reporting materials have been streamlined into one survey to ease the reporting process for districts.

NEXT STEPS—COLLECT AND REPORT DATA

1. Collect responses for each question before starting the survey online utilizing the [Verification Report Template for 2022–23](#).
2. Once all information is collected, designate **one** district representative to complete OSPI's [2022–23 Instruction Assessment Reporting survey](#).
3. A confirmation of submission will be sent to the district representative who completes each survey.
4. All instruction and assessment reporting for the 2022–23 school year must be submitted by June 30.

RECOMMENDATIONS AND RESOURCES

OSPI recommends districts use the [OSPI-developed assessments](#) in [the Arts](#), [Educational Technology](#), [Health and Physical Education](#), and [Social Studies](#) to meet the requirements of [RCW 28A.230.095](#) and [RCW 28A.655.075](#). If local assessments or other strategies are used to meet the requirements, it is strongly recommended they are reviewed for quality and alignment to state standards, based on research, and able to measure individual student achievement. In addition, school districts are encouraged to develop policies and procedures that support the implementation of assessments in these areas, as well as the collection, use, and retention of assessment data.

INFORMATION AND ASSISTANCE

For general or content-specific questions regarding this bulletin, please contact the individuals listed below.

- Janet Hayakawa, Associate Director - The Arts
360-764-6157, janet.hayakawa@k12.wa.us
- Bre Urness-Straight, Director - Educational Technology
360-725-6384, bre.urness-straight@k12.wa.us
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360-480-0186, jerry.price@k12.wa.us

The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

Michaela W. Miller, Ed.D., NBCT
Deputy Superintendent

Deb Came, Ph.D.
Assistant Superintendent
Assessment and Student Information

Jon R. Mishra, Ed.D.
Assistant Superintendent
Elementary, Early Learning, and Federal Programs

Rebecca Wallace
Assistant Superintendent
Secondary Education and Pathway Preparation

CR:kt

Attachment A: Verification Report Template for 2022–23 SY

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