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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

k12.wa.us

October 18, 2022

(X) Action Required

(X) Informational

BULLETIN NO. 070-22 EDUCATOR GROWTH AND DEVELOPMENT

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
School District Human Resource Managers
School District Learning and Teaching Managers
School Principals

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Teacher and Principal Evaluation (TPEP) Updates for the 2022–23 School Year

CONTACT: Katie Taylor, Director of Educator Effectiveness
360-870-1699, katie.taylor@k12.wa.us

PURPOSE/BACKGROUND

This Bulletin details evaluation procedures for 2022–23 and information on reports and data related to evaluation.

Evaluation Procedures for the 2022–23 School Year

Districts should return to using pre-pandemic evaluation procedures for the 2022–23 school year. The flexibility that was granted during the pandemic is no longer needed. A comprehensive evaluation should include all state criteria and modified comprehensive evaluation procedures will no longer be allowable. Please consult the [TPEP-FAQ](#) for reference in returning to pre-pandemic evaluation procedures.

Revised Student Growth Goals

The final revised Student Growth Goal rubrics have replaced the pilot rubrics and can be found on our [TPEP website](#). The final rubrics were adjusted to fine-tune and clarify language after receiving feedback throughout the 2021–22 school year from all stakeholder groups and from educators who piloted the rubrics in their evaluation last year. These rubrics will undergo no further changes. Districts are to use the final revised rubrics in the 2024–25 school year. Details

about the timeline for implementing the revised Student Growth Goal rubrics was previously announced in [the June 7th 2022 Bulletin](#).

Reports and Grant Updates

TPEP iGrant 664

The application for the TPEP iGrant 664 is currently open. To assist your completion of this application, please visit this section of the TPEP website that details the funding priorities for these allocations. For questions, contact tpep@k12.wa.us.

Educator Evaluation Data (Action Required)

All school districts must submit educator performance data from 2021–22 to the Office of Superintendent of Public Instruction (OSPI) by December 30, 2022. Data is submitted through OSPI's Education Data System (EDS) titled "School Employee Evaluation Survey (SEES)."

Each district will provide 2021–22 evaluation data for all educator categories (superintendents, classified staff, administrators, teachers, and other certificated staff) and summarize by the applicable performance rating. Teacher data is aggregated by school and rating; others are aggregated by district and rating. A small number of teachers may have been evaluated on a two-tier system (Satisfactory/Unsatisfactory). Those educators will be aggregated separately from teachers and principals evaluated using the four-tier rating system (Distinguished/Proficient/Basic/Unsatisfactory).

Districts will be asked to separate data for teachers and principals in their first three years of experience from those with more than three years, and to separate data from teachers and principals on focused evaluations from those on comprehensive evaluations.

Principal Training Report

In August, the TPEP office reached out to districts to determine their interest in receiving a report of administrators who completed Stage I and II training and training in the Leadership Framework. If your district is interested in receiving this report, please email tpep@k12.wa.us. To respect data privacy, we will only release this information to a superintendent or HR director. If you do not wish to receive a report but want to check on the status of a new or currently employed administrator, the superintendent or HR director may reach out to our office at tpep@k12.wa.us to request this information. Please include in the request the full name of the administrator and the framework in which the training was taken. Districts are strongly encouraged to develop systems for keeping their own records of administrators' completion of required evaluation training.

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INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Katie Taylor, Director of Educator Effectiveness, at 360-870-1699 or email katie.taylor@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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