

Revised Student Growth Goal Rubrics – Implementation Planning

To be eligible for TPEP iGrant 664 funds in 2022–23, districts will need to submit a plan for implementing the revised Student Growth Goal rubrics. Specific instructions for developing the plan will be available in the iGrant 664 application. Two actions—providing professional learning on the revised rubrics and supporting some educators in piloting them—will facilitate the transition process. Districts will be expected to pursue one or both actions with at least some of their educators in 2022–23.

Below are more specific examples of how these two actions might look. This is not a prescriptive or exhaustive list.

2022–23 Preparation Actions

Districts can choose specific activities in support of the professional learning and pilot actions. Professional learning should be provided before or during piloting for best results.

Professional learning for:

- A self-selected team of teachers in a school (grade level, content area, PLC)
- A whole school
- One school at each grade band
- Several self-selected schools
- The entire district

Piloting the revised rubrics with:

- A self-selected team of teachers in a school (grade level, content area, PLC)
- A whole school
- One school at each grade band
- Several self-selected schools
- Teachers from one or more schools who are on a Focused evaluation
- The entire district



2023–24 Preparation Actions

This year's plan will depend on the actions taken in 2022–23 and the outcomes of that work:

- **For districts that have completed professional learning for teachers and principals, as well as any pilots, consider implementing the revised rubrics district-wide.**
- **For districts still preparing to use the new rubrics, select from the professional learning and piloting activities listed below:**

Professional learning for:

- Teachers and principals who did not receive professional learning in 2022–23

Piloting the revised rubrics with, in addition to those who piloted in 2022–23:

- A self-selected team of teachers in a school (grade level, content area, PLC)
- A whole school
- One school at each grade band
- Several self-selected schools
- Teachers from one or more schools who are on a Focused evaluation
- The entire district