

June 18, 2021

( ) Action Required

(X) Informational

BULLETIN NO. 045-21

TO: Educational Service District Superintendents  
School District Superintendents  
School District Business Managers  
School Building Principals  
School District Assistant Superintendents of Teaching and Learning

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Professional Learning Days

CONTACT: Cindy Rockholt, Assistant Superintendent of Educator Growth and Development  
(360)-725-4991, [Cindy.Rockholt@k12.wa.us](mailto:Cindy.Rockholt@k12.wa.us)

## PURPOSE/BACKGROUND

This bulletin provides school districts with current information about the three funded professional learning days as a result of [RCW 28A.150.415](#), and the areas of focus for one day each year as described in [RCW 28A.415.445](#) and in Senate Bill 5044 (2021). These professional learning days must be designed using the Professional Learning standards as per [RCW 28A.415.430](#).

## IMPLEMENTATION SCHEDULE

Beginning in 2020, there are three funded professional learning days ([RCW 28A.150.415](#)). One of the three days each year has a specific area of focus. The focus area alternates between content described in [RCW 28A.415.445](#) which is social emotional learning focused, and content described in Senate Bill 5044 (2021) which is focused on cultural competency, diversity, equity, and inclusion professional learning for educators and staff.

- Beginning in 2020–21, one of the three days must be devoted to Social Emotional Learning (SEL) topics ([RCW 28A.415.445](#)). The other two days do not have a state-directed topic and professional learning focus on these days can be determined locally. From the 2020–21 school year forward, “every other year” there is a state-provided professional learning day devoted to SEL. The next SEL school year is 2022–23.

- With the passage of Senate Bill 5044, beginning in the 2021–22 and every other year forward, districts must provide one professional learning day on Cultural Competency Diversity Equity and Inclusion (CCDEI) training. The next CCDEI year is 2023–24.
- The focus of the state-directed day alternates between SEL and CCDEI. Each year, two of the professional learning days do not have state-directed topics and the professional learning focus can be determined locally.
- Beginning in 2023–24 (CCDEI year), the CCDEI training must be aligned with new CCDEI standards which will be developed by the Professional Educators Standards Board.

### Calendar for funded professional learning days:

	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
<b>Day 1</b>	State-directed: SEL	CCDEI	SEL	CCDEI Standards aligned	SEL	CCDEI Standards aligned
<b>Day 2</b>	Locally determined	Locally determined	Locally determined	Locally determined	Locally determined	Locally determined
<b>Day 3</b>	Locally determined	Locally determined	Locally determined	Locally determined	Locally determined	Locally determined

\*While a district must provide a state-directed day on SEL or CCDEI depending on the year, nothing precludes a district from offering more than 1 professional learning day on these topics.

## INFORMATION AND ASSISTANCE

For questions regarding professional learning days, please contact Cindy Rockholt, Assistant Superintendent of Educator Growth and Development at 360-725-4991 or email [cindy.rockholt@k12.wa.us](mailto:cindy.rockholt@k12.wa.us). The OSPI TTY number is 360-664-3631.

For questions regarding CCDEI standards, please visit the [PESB CCDEI website](#) or contact the Professional Educator Standards Board at 360-725-6725 or email [pesb@k12.wa.us](mailto:pesb@k12.wa.us).

This bulletin is also available on the [Bulletins](#) page of the OSPI website, and the [CCDEI](#) page of the PESB website.

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