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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

k12.wa.us

January 15, 2020

() Action Required
(X) Informational

BULLETIN NO. 004-20 STUDENT ENGAGEMENT & SUPPORT

TO: Educational Service District Superintendents
School District Superintendents
School District Student Services Directors
School District Registrars
School Counselors
School District Homeless Liaisons
School District Foster Liaisons
School District Data Security Managers

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: New Guidance Issued on Granting Partial Credit for Highly Mobile Students

CONTACT: Matt Smith, Ph.D., Homeless Student Stability Program Supervisor
360-725-6505, matt.smith@k12.wa.us

PURPOSE/BACKGROUND

The 2017 legislature passed two separate bills amending [RCW 28A.320.192](#), [HB 1444](#), and [SB 5241](#). State law previously encouraged school districts to adopt policies and practices that removed barriers to granting partial high school credits to highly mobile youth. The changes to the law now require districts to adopt policies and practices to assist four specific groups of students in on-time grade level progression and graduation.

The four student groups identified in the law are:

- Students experiencing homelessness.
- Dependent children (students in foster care).
- Children in Need of Services (CHINS).
- At-Risk Youth (ARY).

In October of 2019 [OSPI issued new guidance](#) (Attachment 1) to promote consistent, statewide implementation of procedures that support highly mobile youth.

SUPPORTING OTHER HIGHLY MOBILE YOUTH AS A BEST PRACTICE

In addition to the four student groups identified in RCW 28A.320.192, school districts are strongly encouraged to support other highly mobile students beyond the minimum requirements of the law. These groups include, but are not limited to:

BULLETIN NO. 004-20 SES

January 15, 2020

Page 2

- Justice-involved youth (currently or formerly incarcerated).
- Migrant students.
- Students with recent transfers including choice transfers to or from alternative programs.
- Students with a parent or guardian in the military.

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact the following:

- Matt Smith, regarding students experiencing homelessness at 360-725-6505 or by email matt.smith@k12.wa.us.
- Lisa Ireland, regarding transcripts and CEDARS reporting at 360-725-6358 or by email at askSI@k12.wa.us.
- Kim Reykdal, regarding academic guidance counseling at 360-725-6168 or by email at kim.reykdal@k12.wa.us.
- Peggy Carlson, regarding foster youth at 360-725-6505 or by email at peggy.carlson@k12.wa.us.

The OSPI TTY number is 360-664-3631. This bulletin is also available on the [Bulletins and Memos](#) page of the OSPI website.

Michaela W. Miller, Ed.D., NBCT
Deputy Superintendent

Martin Mueller
Assistant Superintendent
Student Engagement and Support

Haley Lowe
Director
Student Support

CR:ms

Attachment 1: [On-Time Grade Level Progression and Graduation for Highly Mobile Students—
A Guide to Implementing RCW 28A.320.192](#)

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