Approved Single District
Sea View Academy

Website: https://www.portangelesschools.org
Email: ccrumb@portangelesschools.org
Phone: 360-565-1942

School District: Port Angeles School District
Grades Served: 3-12

OSPI Approval
Approved as a Single District Online School Program from the 2019-2020 through the 2023-2024 school year.

Student Performance and Demographics
OSPI School Report Card (includes test scores, demographics, and more).

Access
Student Enrollment Instructions:
Registration for Sea View Academy is completed at the district office. Parents and students will be required to bring the following items:
- Legal document showing the student's legal last name (birth certificate-copy or original, immigration papers or adoption papers)
- Proof of residency (utility bill etc.)
- Immunization Records - See below for details
- Transcript of grades from student's previous school
- Documentation of special services (IEP, 504, Highly Capable etc.)

Note: To attend public/private school or licensed child care in Washington State, each child must present a signed Certificate of Immunization Status Form showing proof of 1) full immunization per the 2007 Recommended Childhood Immunization Schedule, 2) an initiation of a schedule of immunization, 3) a medical exemption (with health care provider signature), OR 4) personal or religious exemption (with a parent/guardian signature).

Vaccine Requirements and Regulations
• Certificate of Immunization Status (CIS), available through your provider and school office

For Additional Information Please Contact:
Cindy Crumb
Phone: 360.565.1942
Fax: 360.452.0256
Port Angeles School District Office
904 W. 9th
Port Angeles, WA
98363
Overview

Mission Statement
The Sea View Academy mission is to help students who have not succeeded in the traditional classroom setting by:

• Providing all students with the opportunity for successful learning experiences
• Fostering feelings of confidence and self-worth by creating a working relationship where students can grow socially, emotionally, and academically
• Providing instructional methods online to fit the varied learning rates and styles of students
• Fostering a close working relationship between home, school and community via student/staff rapport

Vision Statement
The Sea View Academy envisions a school where students are engaged in a curriculum preparing them to be responsible citizens, objective thinkers, academic achievers, and self-initiating life-long learners.

Key Components of the Sea View Academy Proposal

I. Leadership:
An exemplary ALE education program employs passionate, innovative, competent and experienced leadership willing to demonstrate and implement operational flexibility. Administrators, teachers, and staff must be committed to full implementation of the mission and core values. Leadership will engage in a collaborative approach ensuring shared decision-making, high expectations for the program and continuous monitoring of program quality. As administrators and instructional staff of the Sea View Academy, we will sustain the independence of the program and allocate sufficient resources (financial or other required resources) to maintain the integrity of the program while supporting overall program quality.

Indicators of Quality Program Operations:

• The Sea View Academy Online Program provides sufficient oversight to ensure quality programming while protecting the autonomy of the Sea View Academy Online Program operations
• The Port Angeles School District provides adequate financial support and other needed resources for implementation of a quality online learning program (i.e., teaching and non-teaching staff, equipment as needed, technology, supplies, curriculum, academic experiences)
• Program administrator(s) are experienced and competent in working with alternative students and families to engage them in all aspects of the Sea View Academy Online Program.
• Program administrator(s) ensure decisions regarding program operations align with state legislation and local policies and procedures
• Program administrator(s) will recruit, hire, and train HQT and mentors
• Program administrator(s) will ensure appropriate teacher/student ratios reflective of the student population
• Program administrator(s) will promote collaboration among the school of origin, community, and home, fostering an effective learning environment for every student
• Program administrator(s) will ensure reliable data and student performance measures to guide instructional practices
• Program administrator(s) will be consistent in providing constructive performance evaluations of HQT teachers and mentors in a timely manner

II. Multiple Curricular Offerings and Instruction:
An exemplary ALE program initiates and maintains high academic expectations for students across academic, behavioral, life skill, service coordination, and transitional/vocational domains. The Sea View Academy Online Program will integrate a creative and engaging curriculum with instructional methods relevant to the individual student's needs. The Sea View Academy Online Program will utilize research based curricula and teaching practices
designed to address the "whole" student while continuing to meet or exceed district and state standards.

Indicators of Quality Program Operations:

• Sea View Academy Online Program will ensure all students have access to the academic core curriculum needed to graduate with a diploma

• Sea View Academy Online Program teachers are Highly Qualified in the content area based on individual state standards

• Sea View Academy Online Program teachers teach across all curricula K-12 as trained and experienced teachers

• Sea View Academy Online Program establishes a Written Student Learning Plan for each student. The WSLP engages and challenges the student while also addressing the academic, behavioral, life skill, service coordination, transitional and vocational needs of the student
  o The teacher/mentor will consistently monitor the WSLP and provide reinforcement necessary for achievement
  o WSLP is developed on the student's differentiated needs (remedial or acceleration)
  o Processes for the student to review credit attainment and ensuring the student is making adequate progress towards graduation or the next grade level
  o Program teachers/mentors will make sound instructional decisions in developing the WSLP based on the online curriculum

• Sea View Academy Online Program teachers/mentors identify and provide appropriate instruction designed to close gaps in student learning

• Sea View Academy Online Program teachers/mentors provide a variety of instructional strategies employed to accommodate students with different backgrounds, individual learning styles (e.g., visual, auditory, and kinesthetic learners), and multiple intelligence

• Sea View Academy Online Program teachers/mentors promote learning in non-core content areas, such as; art, health, music, physical activities/education, recreation, and occupational experiences as opportunities present and the WSLP allows

• Sea View Academy Online Program teachers/mentors promote community involvement using meaningful community instruction, civic responsibility, and aims to strengthen the students role in their community

• Instruction will integrate life skills (e.g., career preparation, citizenship, conflict resolution, decision-making skills, problem solving, self-management, social skills, time management, and work-based learning) into the curricula

• Sea View Academy Online Program teachers/mentors will provide career opportunities through their High School and Beyond Plan

• Sea View Academy Online Program will use researched based dropout prevention strategies to keep students engaged

• Sea View Academy Online Program technology will be embedded in the curriculum process (Chrome books, laptops, etc. as needed for classroom settings)

• The curriculum is supported by access to balance of up-to-date, well maintained technology, software, and other instructional supplies and materials

III. Assessment:
An exemplary ALE program includes screening, monitoring, diagnostic and outcome-based assessments and procedures to improve short and long term student learning outcomes. Student assessments will be used to measure achievement and identify specific learner needs. Sea View Academy Online Program teachers/mentors will work from research based frameworks valuing the use of reliable measures in monitoring student progress, and then adjust student services accordingly through their WSLP.

Indicators of Quality Program Operations:
• Sea View Academy Online Program administrator(s) will enforce data-driven accountability to measure achievement and identify individual student needs
• Sea View Academy Online Program purpose of assessment is clearly defined and communicated to students, staff, and parents/guardians
• Sea View Academy Online Program teachers/mentors will use online curricular assessments as outlined in the Port Angeles School District procedures to align curriculum and instruction geared to student performance and progress
• Sea View Academy Online Program assessments are directly tied to choosing online courses and instructional methods/materials in accommodation of individual learning styles and multiple intelligence
• Sea View Academy Online Program results of assessment will be used to inform students and parents/guardians of student progress, guide curriculum and instruction, and monitor the student's WSLP

IV. Work Experience and Transitional Planning:

An exemplary ALE program has clear criteria and procedures for transitioning students to extended learning or to the workforce. The Sea View Academy Online Program will support students in timely access to community agencies and support services. The Sea View Academy Online Program may seek appropriate placement for student's specific academic, behavioral, life skill, service coordination, and occupational needs.

Exemplary ALE programs establish authentic partnerships with community resources based on trust, open communication, clearly defined goals, and shared responsibility linking program, home, and community. These partnerships will provide service learning, life skills, and career exploration for all students.

Indicators of Quality Program Operations:
• Sea View Academy Online Program administrator(s) and teachers/mentors will work to make valuable connections for students in the community as it relates to school-to-work opportunities
• Sea View Academy Online Program administrator(s) and teachers/mentors will help guide students through career planning and post-secondary options which involve grants and scholarships through the High School and Beyond Plan
• Sea View Academy Online Program administrator(s) and teachers/mentors will make appropriate referrals and timely access to community agencies/support services, such as; mental health, public health, family support, housing, physical fitness activities, and other youth services
• The Sea View Academy Online Program affords students the opportunity to maintain and accelerate their current progress toward graduation by performance-based standards and end of course assessment

Course Offerings
Subjects:
• Arts
• Business
• ELL/ESL-supported
• Interdisciplinary
• Language Arts
• Lifeskills-Health
• Mathematics
• Occupational Credit Qualified
• Science
• Social Studies
• Technology
• World Languages
• Others

Levels:
• Advanced Placement
• Credit Recovery
• Honors
• Remedial
• Standard
• Others

**Students**
The ALE students being identified are:
• A student seeking Advanced Placement/ AP in an alternate setting
• A student who is not meeting the requirements necessary for promotion to the next grade level or graduation from the high school
• A student whose education attainment is below other students of the same age or grade level
• Single parent living on their own seeking a WA State diploma
• Homeless (McKinney-Vento)
• Kids who don’t fit into “brick and mortar” seat time
• Students who must work daily yet seek a WA State diploma
• Families who do not want traditional schooling and who do not want to home-school based on lack of skills
• Students who need more one on one attention, focused instruction
• A student who has the potential or has been a dropout
• A student who is failing two or more courses of study
• A student who is being retained for academic, social-emotional issues, or other school related issues

**Student-Teacher Contact Requirements**
Sea View Academy Online Program requires weekly student teacher (synchronous) contact, at a minimum, and more frequent contact as needed. This contact is usually done face to face, but can also be done via online media systems or the phone.

Students can also ask their teacher(s) questions via the learning software, Edgenuity, Redcomet, FuelEd, and/or Odysseyware, anytime day or night. Questions that are asked outside of the regular school day are normally answered the next school day (asynchronous). Students who fall behind may have the option of catching up in the summer.