Approved Single District
AIM High Online (Snohomish)

Website:
http://www.sno.wednet.edu/index.php/our_schools/alternative_education/apex_online_learning/
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School District: Snohomish
Grades Served: 9-12

OSPI Approval

Student Performance and Demographics
Data for school year: 2018-2019
Teacher-to-student ratio: 1:23
Course completion rate: 83.8%
Course pass rate for 2016-2017: 63% (Local); 67% (Distance)

Access
Student Enrollment Instructions:
Students enroll through their neighborhood high school via the counselors with a registration form. The counselor reviews the student’s transcript and graduation needs to approve the registration. Registration forms are then sent to the online registrar to enter into Apex, provide orientation information and add to the P223.
A written student learning plan is developed with monthly goals to meet the ALE guidelines for state funding.

Overview
Snohomish School District offers this program for students in our high school(s) who need a different learning opportunity or who need to make up failed classes. It is not a stand-alone program but rather a part of a student day.

Course Offerings
Subjects:
- Arts
- Language Arts
- Lifeskills-Health
- Mathematics
- Science
- Social Studies
- World Languages
Levels:
- Advanced Placement
- Credit Recovery
- Honors
- Remedial

**Students**
Students choose online classes due to health reasons, emotional difficulties, and/or the need to try a different learning environment. Some students enroll to courses that are not offered in their home high school or if they have a conflict in their schedule. All district high school students can access this online program for credit retrieval during the school year and in the summer for a fee. (Unless the course during the school year is part of their 6 period day and we are collecting state funds.)

**Student-Teacher Contact Requirements**
Teachers have weekly (or more) contact through the online course, through email or phone or in person. Teachers work in the lab to offer support to students and to proctor tests regularly. Monthly reviews of progress are provided by teachers and communicated to students and parents. If satisfactory progress is not met, interventions are developed for individual students.