Course No. ENG 111  
CEDARS Course Code: 01003  
Cert Teacher:  
Grading: A, B, C, NC  
Credit .5 / semester Meets the _________ District High School Graduation Requirement for English or Elective credit  
Prerequisites: none  
Texts:  
Steering the Craft (selections) ISBN 0933377460  
13 Steps to Better Writing (selections) ISBN 0877206668X  
Writer’s Inc. Sourcebook (selections) ISBN 066938554  

Course Description:  
The course offers activities for the purpose of enriching a student’s reading analysis and writing skills. An average course score of 70% or better is required to pass the course and earn credit.  

Materials Needed: Journal/spiral notebook, novels as needed (see attached list)  

Common Core Standards:  
Writing:  
1. Text Types and Purposes:  
2. Production and Distribution of Writing:  
3. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  
4. Research to Build and Present Knowledge:  
5. Range of Writing:  
Reading:  
1. Key Ideas and Details:  
2. Craft and Structure:  
3. Integration of Knowledge and Ideas:  
4. Range of Reading and Level of Text Complexity:  

Course Objectives:  
To earn credit for this course, the student will demonstrate mastery of the following:  
Freewriting and orally sharing themes in writing  
Prewriting, draft, revision, final published copy of writing  
Taking notes and organizing them  
Writing in one’s own words (avoiding plagiarism)  
Effective Internet searches  
MLA format – citing sources  
Literary analysis  
Critiquing films or playscripts for style, dialogue, mise-en-scene, and as applicable, cinematography  
Introduction to Usage: Review of Parts of speech: Nouns, pronouns, verbs (including past participle, present participle), adverbs, adjectives, prepositions, modifiers, conjunctions  
Remediation as needed for spelling, capitalization, punctuation  
Enriching vocabulary and using new words in context  
Extended research reporting and editing.  

**COURSE GRADING**  
Scores
<table>
<thead>
<tr>
<th>Grade / % range</th>
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<tbody>
<tr>
<td>A+ 98-100%</td>
<td>B+ 87-89%</td>
<td>C+ 77-79%</td>
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<tr>
<td>A  94-97%</td>
<td>B  84-86%</td>
<td>C  74-76%</td>
<td>NC: Below 70%</td>
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<tr>
<td>A- 90-93%</td>
<td>B- 80-83%</td>
<td>C- 70-73%</td>
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1. Assigned papers and readings will be evaluated monthly using grades, effort, and progress as observed by the teacher.
2. Complete all assignments at a minimum average 70% grade level
3. Complete and score an average of 70% or better on any assessment given in class or conference
4. Maintain a book list with summaries for the semester, showing a minimum of 3 novels/non-fiction books
5. Maintain weekly timesheets showing a minimum of 5 hours of English activities per week (adjusted for holidays)

EXTRA CREDIT / ALTERNATE ASSIGNMENTS
1. Additional formal book reviews
2. Outside writing projects may substitute for class assignments, by the teacher’s discretion

STUDENT / PARENT SIGNATURE  DATE

CERTIFICATED TEACHER SIGNATURE  DATE