Washington State
K-12 Dual Language Initiative

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Members of the OSPI K-12 Dual Language Steering Committee

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Sharing the Vision & Scaffold

➢ WA State Supt. Reykdal’s vision: **Dual Language for All**

➢ Dual language education in WA State is designed for English learners/multilingual learners and Native American students.

➢ Essential components of **success**.

➢ What are the **opportunities** for growing dual language education in your area?
WA State Supt. Reykdal’s Vision for K-12 Education Includes Dual Language for All

• Two-way dual language, beginning in Kindergarten and extending through 12th grade, for every student.
• Prioritizes English learners/multilingual learners and Native American students to close opportunity gaps.
• All Washington students will have access to dual language education by 2030.

2017 Early Learning and K-12 Dual Language Law
(1445 S.SL. c 236)
Statewide Scaffold of Support

$3,484,000 grant funds awarded between 2017 – Sept. 2020

- 35 School Districts
- 5 State-Tribal Education Compact Schools

Statewide professional learning communities and technical assistance to support tribal, heritage, and dual language program development.
Framework to Scaffold the Vision

➢ K-12 Dual Language Task Force developed the framework for Washington State’s K-12 Dual Language Initiative from: 


➢ Overview Video and Presentation

*Foundations of Dual Language Education: Principles of Success for Bilingual Programs* (video) and *link to the slide deck* used for the presentation from Center for Applied Linguistics (CAL).
Dual Language Program Design

**Program Design – Classroom Demographic Structure**

- **Two-way Dual Language Education**
  Balanced numbers of multilingual/English learners and native English speaking students

- **One-way Dual Language Education**
  All multilingual/English learners and/or Native American students

**Program Models – Allocation of the Languages of Instruction**

- **90:10 Model**
  
  \[ K = 90:10 \]
  \[ 1^{st} = 80:20 \]
  \[ 2^{nd} = 70:30 \]
  \[ 3^{rd} = 60:40 \]
  \[ 4^{th} = 50:50 \]

  *Bethel School District Dual Language*

- **50:50 Model**

  *Selah School District Dual Language*
  *Highline Public Schools Dual Language*
Identity & Achievement with Dual Language

Asset-based Education
• Builds strong home-school connections
• Advances identity development
• Honors the language of the family, community, or Tribe

Closes Opportunity and Achievement Gaps
• Multilingual/English Learners
• Native American Students
• African American & Black Students
• Students with Special Needs

Dual Language Education: Closing the Gap for English Learners

• “The Graph”

• Seminal study on long-term academic (reading) outcomes for ELs by Thomas & Collier (2002-2017)

• This study continues to be replicated by Thomas & Collier and other researchers – sustaining the original findings

➢ Dual language education is Washington State’s priority English language development program model for eligible English learners.
English Learners’ Long-Term Achievement in Normal Curve Equivalents (NCEs) on Standardized Tests in English Reading Compared Across Seven Program Models

Average Performance of English Speaking Students

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English Learners’ Long-Term K-12 Achievement in Normal Curve Equivalents (NCEs) on Standardized Tests in English Reading Compared across Seven Program Models

(Results aggregated from longitudinal studies of well-implemented, mature programs in five school districts and in California)

Program 1: Two-way Dual Language Education (DLE), including Content ESL
Program 2: One-way DLE, including ESL taught through academic content
Program 3: Transitional BE, including ESL taught through academic content
Program 4: Transitional BE, including ESL, both taught traditionally
Program 5: ESL taught through academic content using current approaches with no L1 use
Program 6: ESL pullout - taught by pullout from mainstream classroom with no L1 use
Program 7: Proposition 227 in California (successive 2-year quasi-longitudinal cohorts)

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Dual Language Benefits All Learners

**Research-Supported Benefits**

Students who receive dual language education:
- Achieve high levels of proficiency in the new language.
- Perform as well or better than their peers on standardized tests in English.
- Demonstrate increased cognitive flexibility, attention control, memory, and problem-solving skills.


**Cost**

Additional $137 per student/year for dual language education.

Turn & Talk

What connections are you making based on your experiences and the research on dual language education?

Dual Language Education in Wa He Lut Indian School

State-Tribal Compact School Overview
129 Students / K-8 School
Nearly all students are Native American

Quilshootseed Dual Language Program
Building a K-12 language pathway in partnership with North Thurston Public Schools

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Tiffany Johnson / tiffany.johnson@bie.edu
Program Design

**Evergreen Public Schools** (Vancouver, WA)

25,489 Students / 34 Schools

3,594 English learners
  - 68+ Home languages

Spanish Dual Language:
  - Year 9 of Implementation
  - 90:10 Model
  - 2 elementary schools and 2 middle schools
  - K-12 Pathway for DL

Catherine Carrison / Catherine.Carrison@evergreenps.org
Curriculum & Equity

Kent School District (Kent, WA)
27,176 Students / 40 Schools
5,864 English learners
• 130+ Home languages
Spanish Dual Language
• 3 elementary schools, 1 middle school
• 50:50 Model
• K-12 Pathway for DL
Contact: Will Williams / Will.Williams@kent.k12.wa.us
Professional Learning for Effective Instruction

**Bellevue School District** (Bellevue, WA)
21,745 Students / 29 Schools
3,110 English learners
• 97+ Home languages
K-12 Dual Language Pathway
• 4 elementary schools and 2 middle schools
• 90:10 Model
• Spanish and Mandarin DL programs
Ricardo Masais Tamez / maciasr@bsd405.org
Family & Community Engagement

**Wenatchee School District** (Wenatchee, WA)
7,873 Students / 15 Schools
1,923 English learners
  - Most ELs have Spanish as home language

Spanish Dual Language:
  - [Lewis & Clark Elementary](#) – DL school (46% ELs)
  - Year 14 of Implementation
  - 50:50 Model
  - Building a K-12 Pathway for DL

Alfonso Lopez / [lopez.a@wenatcheeschools.org](mailto:lopez.a@wenatcheeschools.org)
Support & Resources

**Selah School District** (Selah/Yakima Valley, WA)
3,840 Students / 5 Schools
339 English learners
  - Most ELs have Spanish as home language
  - Nearly all ELs are in the DL program
Spanish Dual Language:
  - Year 5 of Implementation
  - 50:50 Model
  - Building a K-12 Pathway for DL
Stephanie Andler / stephanieandler@selahschools.org
Staff Quality & Development

Highline Public Schools (South Seattle/Burien, WA)
19,287 Students / 33 Schools
5,550 English learners
• 95+ Home languages
K-12 Dual Language Pathway
• 6 elementary schools, 3 middle schools and 1 high school
• 50:50 Model
Highline Public Schools Dual Language: https://vimeo.com/81520146
Kristin Percy Calaff / kristin.percycalaff@highlineschools.org
What does it mean to be bilingual?

It means opening more doors for my future. And it means to be special. It also means getting not just to talk a one language to talk any language I want and to be the person I want. And it also means to be the person my parents couldn’t be but I could. And it means following my dreams. And it means accomplishing my dreams.
More Information

**WA State OSPI Dual Language Education**

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