# **Course: Math 1**

Grade Level ALE Course Type

Washington State CEDARS Course Code

Student Name Grade

Start Date End Date Estimated hrs per week

Weekly Contact method / schedule

Certificated Teacher

Curriculum:

Online support:

Signatures:

Certificated Teacher Date

Parent Student

# **Course Description with Learning Goals:**

## **1st Grade State Learning Standards**

**Course Type:** Remote

* Guided and independent practice
* All materials provided and correlated to state learning standards
* Parent/guardian will collect student work and bring it to monthly meetings.
* Progress will be discussed at weekly check meetings
* Competency will be determined byt certificated teacher based on work and evaluations

**Curriculum Resources:**

* Common Core Standards in Math: http://www.corestandards.org/Math/Content/1/introduction
* Washington State Grade Level Expectations in Math: <http://www.k12.wa.us/Mathematics/Standards.aspx>
* District Text:

**To build understanding of each learning target, the student will:**

1. Read and discuss text material
2. Complete assigned work
3. Review vocabulary & flash words
4. Parent/guardian will discuss work with student
5. Students will make necessary corrections.

**At your monthly teacher meetings, the teacher will:**

1. Evaluate completion and mastery of concepts
2. Teach concepts showing need of improvement
3. Discuss program with parent/guardian to evaluate appropriateness
4. Assign lessons for the next month
5. Set weekly check-in dates

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| **Month** | **Learning Targets** | **Assessments** | **Monthly Summary** | **Teacher initials** |
| **Month 1**  **Date:** | Addition and subtraction with numerals to 20  Focus on basic addition and subtraction facts of single- and double-digit numerals  Master word problems that use these facts | * + This first month, student work will be evaluated.   Completion and mastery of assigned work will be evaluated.  At the next monthly meeting, an evaluation plan will be discussed. | First meeting:   * Set times for weekly check-in * Set date for next monthly meeting * Determine evaluation methods * Discuss state testing |  |
| **Month 2**  **Date:**  **Weekly Check-In on:**  **Next Monthly Meeting:** | Complete 2 lessons per week in math book.  Work on double-digit addition and subtraction fact mastery to 50.  Basic operations with double digit numerals  Measurement using non-standard measures  Geometry basic shape recognition to 8 sided-polygons  Word Problems including basic measurements | * + Basic facts review   + Measurement to inches | Evaluation of Progress:  Satisfactory Progress  Comments: |  |

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| **Month** | **Learning Targets** | **Assessments** | **Monthly Summary** | **Teacher initials** |
| **Month 3**  **Date:**  **Weekly Check-In on:**  **Next Monthly Meeting:** | Continue 2 lessons per week in math book.  Work on addition and subtraction fact mastery  Basic operations to 50  Skip counting to 100 by 2’s, 5’s, 10’s  Measurement to 1/2 inch  Geometry – describing shapes  Word Problems including basic operations  . | Shapes puzzle  Addition/Subtraction quiz | Evaluation of Progress:  Satisfactory Progress  Comments:  Flash cards have been ordered! |  |
| **Month 4**  **Date:**  **Weekly Check-In on:**  **Next Monthly Meeting:** | Continue 2 lessons per week in math book.  Write math equations  Basic operations to 50  Telling time to the half hour  Measurement to 1/4 inch  Geometry – similar shapes  Word Problems including basic operations | Operations review  Shapes story | Evaluation of Progress:  Satisfactory Progress  Comments:  \_\_\_is nearly done with Book A.  \_\_\_ will begin Book B next month. |  |