These are questions and answers from the March 27, 2020 Bilingual Education Update webinar. Please see the slide deck linked on the Workshops & Webinars webpage.

Assessment: ELPA21 and WIDA Alternate ACCESS

Q: In our district we have had new students enroll online who may qualify to take the ELPA21 Screener. Is it expected that we complete screeners for new students while we are closed?

A: We are still determining the logistics of providing the screener to possible eligible students during the school closure. Guidance will be provided soon and will be posted to the OSPI COVID-19 Guidance and Resources webpage.

Q: Can we assume tests that have been taken will be scored and we will receive those scores?

A: Yes.

Q: If we do get assessment scores, will we be able to get proficiency scores to move students to transitional status?

A: Yes.

Q: For those that haven't been tested, will they just stay in program another year?

A: To be determined. We are still evaluating whether to reopen testing once students return to school.

Q: Do we need to return WIDA Alternate ACCESS materials?

A: Yes, complete and incomplete WIDA Alternate ACCESS materials need to be returned by April 4th. Contact your district assessment coordinator for additional details.
English Language Development

**Q:** We have been told to start teaching all students by Monday, March 30th. Does this include English language development services?

**A:** Yes, English language development services and content instruction to all eligible English learners. [Click here](#) to view a message from State Superintendent Chris Reykdal about continuous instructional services.

**Q:** As we may be moving to online instruction, do you have any best practices for how to support our English learners?

**A:** Yes, see instructional guidance in the [March 23, 2020 bulletin](#). Additional guidance on providing English language development services and supports for English learners will soon be posted to the [OSPI COVID-19 Guidance and Resources webpage](#).

**Q:** On the OSPI website, there are multiple resources shared for virtual learning, organized around content areas, students with disabilities, and early learning. Are there plans to include a tab for English learners?

**A:** Yes, additional guidance on providing English language development services will soon be posted to the [OSPI COVID-19 Guidance and Resources webpage](#). Also see the continuous learning resources for [Supporting Bilingual and English Learners](#).

**Q:** Are resources that are listed on the OSPI website already vetted in terms of FERPA?

**A:** Please follow the Acceptable Use Policy for your district on maintaining student privacy and safety with all online resources and applications.

**Funding**

**Q:** How can we use state and federal funds moving forward?

**A:** State funds for FY 2019-20 (July 1, 2019 – June 30, 2020) must be encumbered by June 30, 2020 and districts must submit grant claims to OSPI no later than July 20, 2020. For details see page 5 of the [2019-20 OSPI Fiscal Guidance for State and Federal Grants](#). There is no carryover with state grant funds, see p. 4 for details.
Federal funds for FY 2019-20 must be encumbered by August 31, 2020. Districts must submit grant claims no later than November 17, 2020, see details on p. 4-6 of the 2019-20 OSPI Fiscal Guidance for State and Federal Grants. Title III has a 100% carryover, see details on p. 3-4.

Nuts and Bolts

Q: Can teachers earn clock hours for watching the professional learning offerings noted in the slide deck?

A: Districts are clock hour providers and can facilitate this opportunity for their educators. OSPI can only provide clock hours when we sponsor and facilitate the event.

Q: When is the peer analysis going to be up and running?

A: OSPI Information Technology is working to resolve issues with the peer analysis tool and they are developing a new data tool that can be more easily updated and maintained.