21st Century Community Learning Centers 2012
Performance Indicators

Washington State has established a set of State Performance Indicators that allow us to measure statewide program success. Individual program goals must be compatible with state goals and, additionally, may address local needs and interests.

21st CCLC Program Goals
- To establish community learning centers that support students in high poverty, low-performing schools to meet academic achievement standards.
- To offer a broad array of additional services designed to complement the regular academic program.
- To offer families of students opportunities for educational development.

Program Objectives and Performance Indicators

Objective 1—Participants in 21st CCLC programs will demonstrate educational and social benefits and exhibit positive behavioral changes.

1.1 Students regularly participating in the program will show continuous improvement in achievement as determined by the percentage of 21st CCLC regular program participants who improve from “not proficient” to “proficient” or above in reading on state assessments.

1.2 Students regularly participating in the program will show continuous improvement in achievement as determined by the percentage of 21st CCLC regular program participants who improve in math from “not proficient” to “proficient” or above in reading and math on state assessments.

1.3 Students regularly participating in the program will show continuous improvements in behavior as determined by the percentage of 21st CCLC regular program participants with teacher-reported improvement in homework completion and class participation.

1.4 Students participating in the program will show continuous improvements in behavior as determined by the percentage of 21st CCLC regular program participants with teacher-reported improvement in student behavior.

Objective 2—21st CCLC will offer high quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.

2.1 100 percent of centers will offer high quality enrichment opportunities in at least one core academic area, e.g., reading, literacy, and mathematics.

2.2 100 percent of centers will offer enrichment and support activities in other areas, e.g., nutrition and health, art, music, entrepreneurial education, telecommunication and technology, tutoring, mentoring, drug and violence prevention, character education, service learning, and recreation.

2.3 More than 90 percent of centers will offer educational and developmental services to families of the students participating in the center, e.g. parenting classes, activities to support family engagement in the school and community, adult education, and family literacy classes.

2.4 More than 90 percent of centers will offer services at least 12 hours a week on average.

Objective 3—The 21st CCLC will establish relationships with community organizations and schools that will provide ongoing partnerships of mutual support.

3.1 Centers will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining high quality 21st CCLC.