21st CCLC State Program Performance Goals and Objectives 2014-15

State Goals

- To establish community learning centers that support students in high-poverty, low-performing schools to meet academic achievement standards.
- To offer a broad array of additional services designed to complement the regular academic program.
- To offer families of students opportunities for educational development.
- To offer high quality expanded learning opportunities that lead to positive outcomes for participants.

Program Objectives and Performance Indicators

Objective 1—Participants in 21st CCLC programs will demonstrate educational and social benefits and exhibit positive behavioral changes.

1.1 Students regularly participating in the program will show continuous improvement in achievement as determined by the percentage of 21st CCLC regular program participants who improve from “not proficient” to “proficient” or above in reading on state assessments.

1.2 Students regularly participating in the program will show continuous improvement in achievement as determined by the percentage of 21st CCLC regular program participants who improve in math from “not proficient” to “proficient” or above in reading and math on state assessments.

1.3 Students regularly participating in the program will show continuous improvements in behavior as determined by the percentage of 21st CCLC regular program participants with teacher-reported improvement in homework completion and class participation on the teacher survey.

1.4 Students participating in the program will show continuous improvements in behavior as determined by the percentage of 21st CCLC regular program participants with teacher-reported improvement in student behavior on the teacher survey.

Objective 2—21st CCLC will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors

2.1 **100 percent** of centers will offer high quality enrichment opportunities in at least one core academic area, e.g., literacy, mathematics, and science.

2.2 **100 percent** of centers will offer enrichment and support activities in other areas, e.g., nutrition and health, art, music, entrepreneurial education, telecommunication and technology, tutoring, mentoring, drug and violence prevention, character education, service learning, and recreation to complement the academic component of the program.
2.3 More than 90 percent of centers will offer educational and developmental services to families of the students participating in the center; e.g. parenting classes, activities to support family engagement in the school and community, adult education, and family literacy classes.

2.4 More than 90 percent of centers will offer services at least 12 hours a week on average during the school year.

2.5 75 percent of enrolled students are regular attendees (30 days or more.)

2.6 60 percent of regular attendees participate in program 60 days or more in a given year.

Objective 3—The 21st CCLC will establish relationships with community organizations and schools that will provide ongoing partnerships of mutual support.

3.1 Centers will establish, maintain, and expand program partnerships within the community that continue to increase levels of community collaboration and support in planning, implementing, and sustaining a high-quality 21st CCLC program, as measured by annual partner contributions of direct or in-kind support.