### PROGRAM GOAL:
(What does success look like? Specific and Supportive; Measureable and Meaningful; Attainable and Actionable; Realistic and Relevant; Time-Bound and Teachable)

### MEASUREMENT:
(How will you measure progress?)
- ☐ PQA Scale or Item: ___________
- ☐ Leading Indicator: __________________________
- ☐ Youth Measure DESSA,DAP): ___________
- ☐ Local Evaluation Report: __________
- ☐ School Data (Attendance, Behavior, Grades): ___________
- ☐ Other (specify): ___________

### PROGRESS CHECKS:
(When will you check in to be sure you’re on track to meet your goal, or to make adjustments to your plan?)

<table>
<thead>
<tr>
<th>Lead Staff:</th>
<th>Who is the primary person responsible for ensuring that the plan is followed?</th>
</tr>
</thead>
</table>

### ACTION STEPS:
(What needs to happen?)

<table>
<thead>
<tr>
<th>OUTCOME:</th>
<th>LEADER:</th>
<th>RESOURCES:</th>
<th>TIMELINE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(When this step is completed, what will be done?)</td>
<td>(Who will be responsible?)</td>
<td>(What is needed for success?)</td>
<td>(When will this step be completed?)</td>
</tr>
</tbody>
</table>