

Migrant Education Program Zoom Quarterly Meeting

Title I Part C Migrant Education

Office of System and School Improvement Division

March 22, 2024



Washington Office of Superintendent of
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Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.



Topics

- Welcome
- MSIS Reporting
- MSIS 2.0
- Identification and Recruitment (ID&R) Updates
- Behavioral Health Grant Applications/Awards
- Dare to Dream
- State Conference (August 2024)
- State Advisory Committee
- Program Updates



OSPI's Migrant Education Program Team



Sylvia Reyna

Director

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Health Program Supervisor

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Ceair St. Onge

Administrative Assistant

360-725-6150

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Elizabeth Ramos

SAC/State Conference

Coordinator

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Maira Ruiz

MSIS Trainer & Data

Reviewer

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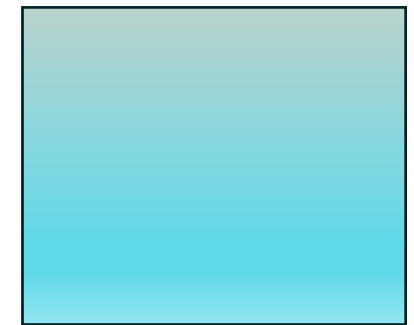


Indigo Brown

Administrative Assistant

360-725-6150

Indigo.brown@k12.wa.us



To Be Announced

Program Supervisor

First.lastname@k12.wa.us



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MSIS Reporting



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MSIS Reporting

- FPDs connect with Records Clerk and share your district grant application
- Enrollments should be processed as soon as possible
- All supplemental services on grant should be reported on MSIS
- MSIS uploads data to MSIX daily, we need to ensure we are meeting MSIX deadlines

Reporting Enrollments

Pending Enrollments

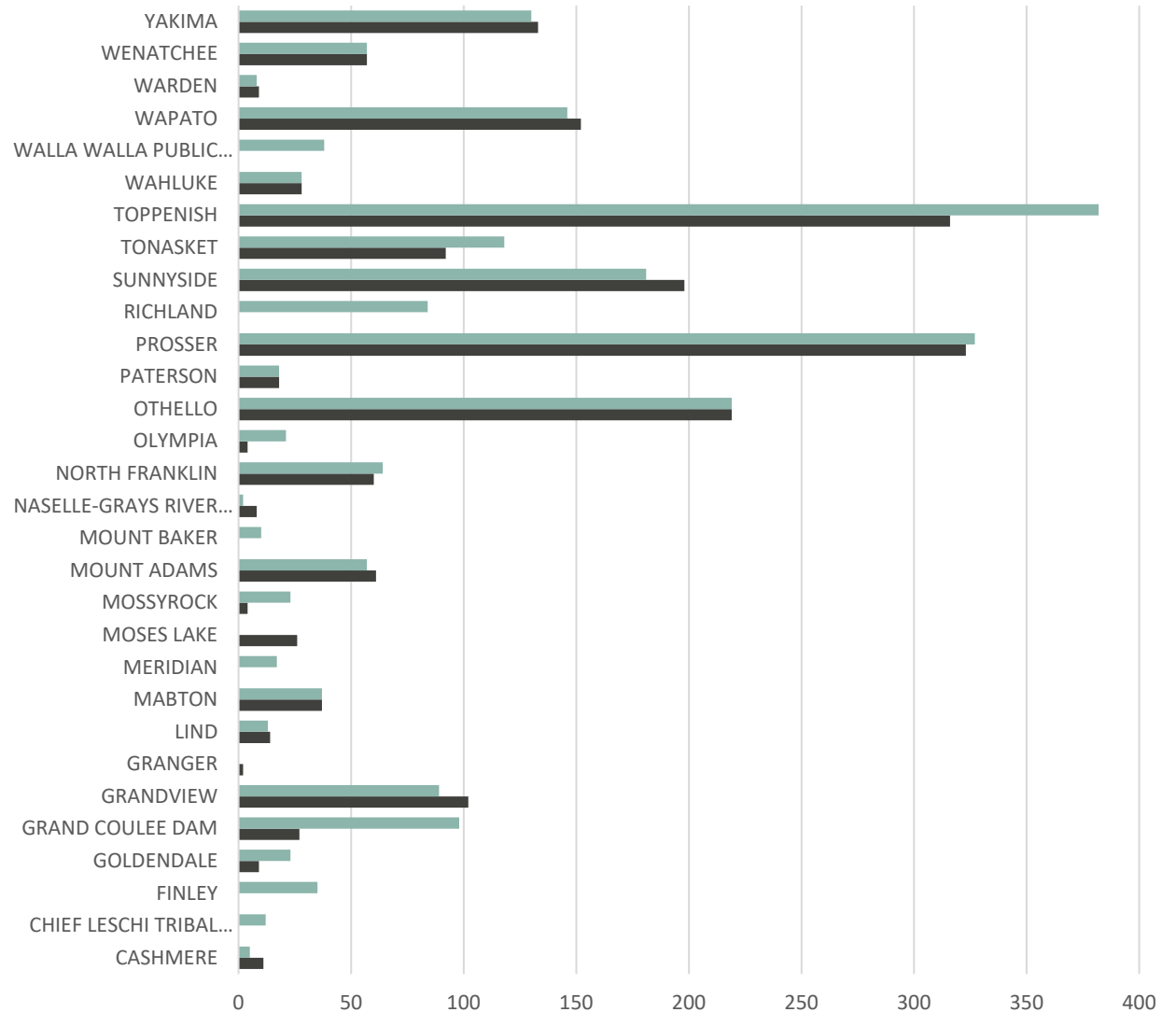
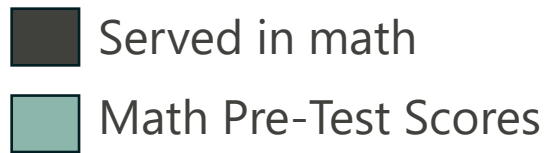
- When new COE is identified in your district, Records Clerks receive email notification
- Pending COEs need to be processed as soon as possible
 - We have many pending COEs sitting for over 60 days
 - We need to ensure compliance with MSIX requirements

Challenge COEs

- Records Clerks receive an email when Challenge COE is approved
- Challenged COEs must be processed upon receiving approval email

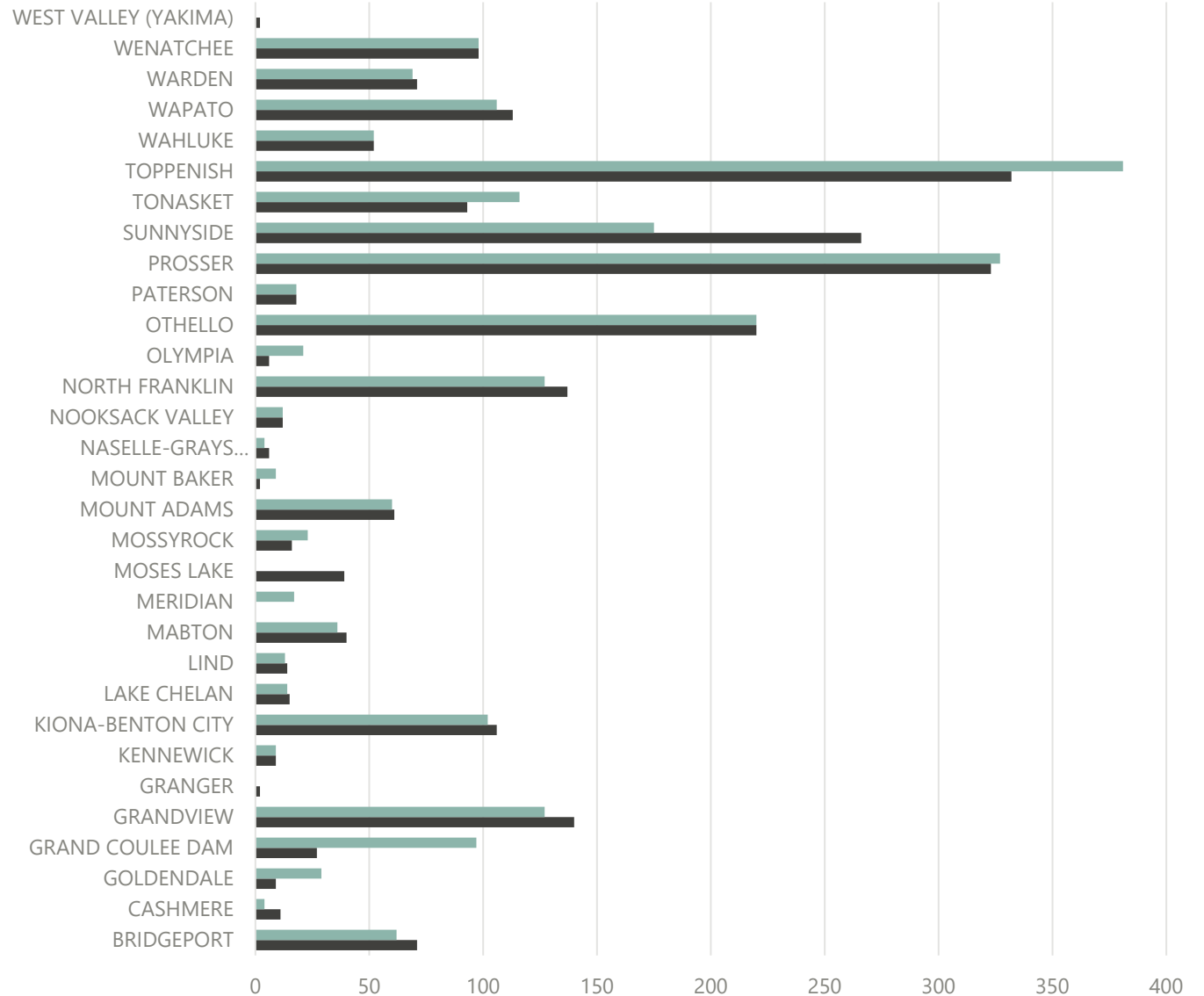
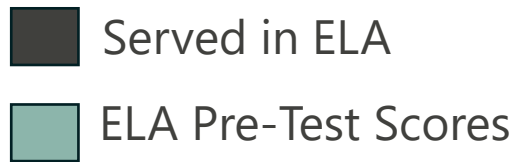
District Math Pre-Test Summary

- Did your district apply for ELA and/or Math Services?
 - If these are services are on your grant, Pre and Post assessment need to be reported
- # of students served and # of students who completed a pre assessment should match



District ELA Pre-Test Summary

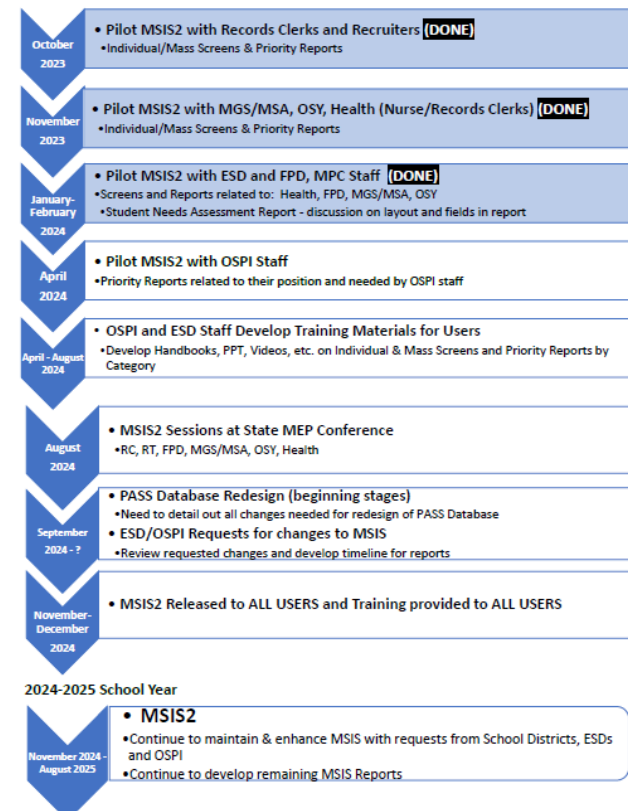
All Pre assessments for both ELA and Math should be reported by now



Preparing for MSIS2

- Transition scheduled for end of November
- Trainings available upon release
- Sessions available at MEP state conference
- Trainings for the current MSIS will stop in August (help will be available to new records clerks to process enrollments)

Release Date: November 2024



Records Clerk Training

- Districts new to MEP– please connect with me to review data entry and reporting
- New Records Clerk training available
- Monthly Records Clerk Meeting, next meeting will be held on April 16th – 1:30-2:30
 - Review monthly activity guide
 - Review monthly reports
 - Review updates to MSIS
- Monthly Technical Assistance available



Identification and Recruitment ID&R



OSPI STATE RECRUITERS



Marilú Fernández
OSPI-MEP State Recruiter
(360) 399-0364
✉: marilu.fernandez-silva@k12.wa.us
Region: NWESD 189



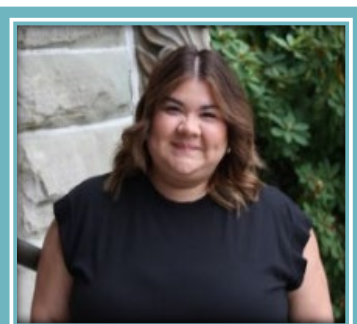
Juan Maravilla
OSPI-MEP State Recruiter
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Area: NCESD 171



Valerea Cruz
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(509) 281-9356
✉: valerea.cruz@k12.wa.us
Statewide



VACANT
OSPI-MEP State Recruiter
First.lastname@k12.wa.us
ESD 189 Southwest Region



Alisia Anguiano-Torrez
OSPI-MEP State Recruiter
(509) 731-8359
✉: alisia.anguiano-torrez@k12.wa.us
Region: ESD 105



Veronica Avila
OSPI-MEP State Recruiter
(509) 802-3054
✉: veronica.avila@k12.wa.us
ESD 123 Region

ID&R Questions

- All ID&R questions referred to state recruiters
- State recruiters will work to answer questions and provide technical assistance
- <https://s3-us-west-2.amazonaws.com/msdr-msis-data/cache/file/WAMEPGuide23.pdf>



ID&R Logs & Reports

ID&R Logs

- State recruiters will evaluate and contact recruiters and FPDs if any are missing
- Week 21-40 Due May 03, 2024

Reports

Revalidations

- On-going
- Need to schedule time, evenings

EOE

- On-going
- Need to schedule time
- Summer EOE, create a plan



Professional Development

ID&R Professional Development

ID&R Check-In
Tuesday, Apr 16 @ 130pm

<https://us02web.zoom.us/meeting/register/tZAtcu-urz4uH9xCD1507oztDjZOeMMYz4Fw>

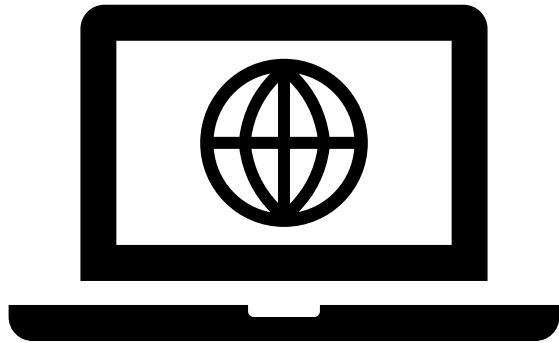
IDRC Recruitment Institute
Monday, May 20-23

- *The institute is FREE*
- *Sessions are daily, fit most schedules*
- *Great way to see what other states are doing*

<https://www.idr-consortium.net/Calendar.html>



Summer ID&R



Summer ID&R

Survey

- May 10, Recruiters and FPDs
- Should only take 3-5 minutes to fill



Health



Behavioral Health Grant Opportunity

Grant application is open until June 2024. New 24-25 application will be available Summer 2024.

Grant evaluation will consider the following:

- **Type of activities proposed,**
 - **Allowable and allocable,**
 - **PAC consultation feasibility,**
 - **Award size requested, and**
 - **Budget**
 - **Alignment with SDP.**
- Award will be included as a part of your 23-24 program budget and tracked as a part of your expenditure under health (activity #26).

<https://app.smartsheet.com/b/form/daf63059f8f64b6a8d7bcffd9db4210d>

MEP Behavioral Health Grant 2023-2024

DESCRIPTION:

The Washington Migrant Education Program (MEP) is making federal funds available to participating school districts to help migratory children benefit from the introduction or expansion of high-quality behavioral health programs and services. The introduction or expansion of behavioral health programs and services must:

1. Address specific behavioral health needs of local educational agencies' migratory eligible students; and
2. Be supplemental to existing local, state, federal, or other resources;
3. In alignment with the MEP State Service Delivery Plan activities and services.

Funds will be available in five different block grant opportunities depending on the level of need, migratory student count, and program(s)/services proposed.

ELIGIBILITY:

Eligible Applicants: Existing or new local school districts accepting a Title I, Part C. Migrant Education Regular Grant

Additional Information on Eligibility: Participating Title I, Part C school districts with carryover less than \$450,000.00

Priority:

Priority will be given to districts based on the following criteria:

Behavioral Health Grant Opportunity

Grant applications for 2024-2025, Year-2

For Approved Applications:

- Initial goal must remain the same
- You may use the previous years proposal and data to continue local efforts.
 - Previous years data must inform OSPI how it will continue to improve on the initial identified need.
- Previous grant proposal may be adjusted to reflect new/modified activities and funds based on need.
 - Previous years data must support initial proposal amendments to activities and funds, including PAC consultation.



Behavioral Health Grant Opportunity

Applications will be evaluated by partner ESDs and OSPI. For a successful application, consider the following:

Quality vs Quantity: The activity does not drive the need.

- Proposed Activities- do they address an **identified** behavioral health need?
 - How did you identify the specific behavioral health need? What tool did you use?
 - Do the activities proposed by PAC, youth, and families directly address the identified need?
 - Is the activity addressing a behavioral health need directly or tangentially? Is it feasible?
- Budgeting- Is it itemized, clear, necessary, reasonable, and allocable?
 - Purchase of “supplies”, leasing vehicles instead of purchase, collective cost in consortia.

Behavioral Health Grant Opportunity

For Example:

PAC is recommending funding a soccer club due to lack of physical activity.

- Proposed Activities- Is this an **identified behavioral** health need?

No, the proposal noted that this activity was suggested due to physical activity,

- How was the specific behavioral health need identified? PAC made the recommendation.
- What tool did you use? A survey have been conducted but this need is not specific to behavioral health.
- Is the activity addressing a behavioral health need directly or tangentially? No, the need identified is specific to lack of physical activity.
- Is the activity targeted to needs students? No, no evidence of how youth with specific behavioral health needs are recruited or if this activity specifically meet their needs.



Behavioral Health Grant Opportunity

Applications will be evaluated by partner ESDs and OSPI. For a successful application, consider the following:

Quality vs Quantity:

- # of proposed activities- can be they implemented and managed effectively?
 - More is not always better, consider consolidating for a targeted intervention
- PAC Consultation- did you submit evidence of consultation? (not just summary)
 - Agendas, pictures, notes, follow-up meetings, etc.

Look out for the grant application Zoom session hosted by the MEP ESD team for all stages of the application process.



Student Program Updates



Dare to Dream Academies 2024

Exploring Your Future Academy

- The purpose of this program is to bring awareness to Priority for Service migratory students on the requirements of high school graduation and options beyond high school available to them and focuses on English Language Arts. This program is in-person on a university campus.
- This academy is intended for 9th and 10th grade students. Those who successfully participate and complete required work at an Exploring Your Future Academy will earn .5 English Language Arts (ELA) credit.

CWU

- **NEW dates: June 27th – July 3rd.**
- Will serve 75 students.

UW

- Dates: June 21st – 26th
- Will serve 30 students.

WSU-Pullman

- Dates: July 14th – 20th
- Will serve 30 students.

AWSP

Credits are earned via OSPI-MEP partnership with the Association of Washington School Principals.

Dare to Dream Academies 2024

Math & Science Academic Academies

- The purpose of this program is to provide Priority for Service migratory students with access to professional staff who will help students build their skills and abilities in the areas of math or science as well as develop students' awareness of the requirements to graduate high school and plan for postsecondary education or employment. This program is in-person on a university campus.
- The Math and Science Academic Academies are intended for 11th and 12th grade migratory students. Those who successfully participate and complete required work for the academy they attend will earn .5 credit in science or math.

CWU

- ***No longer in the capacity to provide the Science Academic Academy.***

UW

- Math. June 21st – 26th
- Will serve 30 students.

WSU-Pullman

- Math & Science. June 23rd- 29th
- Will serve 30 students Math & 30 students Science

AWSP

Credits are earned via OSPI-MEP partnership with the Association of Washington School Principals.



Dare to Dream Academies 2024

Health Science Academies

- The purpose of this program is to provide migratory students who are on course to graduate within their expected year of graduation with an opportunity to enhance their academic skills in the areas of science and health, explore various careers in the health industry, and learn about programs of study in the areas of health sciences. This program is in-person on a university campus.
- Additionally, migratory students who wish to participate in this program must meet these requirements:
 - ✓ A 3.2 or higher GPA OR demonstrate the ability to be academically successful.
 - ✓ Taken at least one (1) advance course in biology, chemistry, math, etc.
 - ✓ Plan to pursue a post-secondary education.
 - ✓ Demonstrated interest in pursuing a career in the health sciences.

UW

- Dates: June 21st – 26
- Will serve 35 students.

WSU-Spokane

- Dates: June 23rd – 28
- Will serve 40 students.

AWSP

Credits are earned via OSPI-MEP partnership with the Association of Washington School Principals.



Dare to Dream 2024 Updates

- Communication went out on February 23rd and March 4th
- Another communication will go out the week of March 25th – 29th
- The DTD tentative allocation list can be found on MSDRS website
- Upcoming:
 - Registration opening
 - Dates of the virtual informational nights.
 - We're looking into additional ways to provide information, i.e., pre-recorded informational sessions.

Voices from the Field Science Academy 2024

Program Partner: IslandWood

- The purpose of this program is to provide an in-person environmental science education to Priority for Service migratory middle school students (6th-8th grades) from selected school districts. This program seeks to help build student voice and to increase students' skills and learning in science.
- Invitations will be sent directly to selected school districts by the beginning of February 2024.
- Participating school districts must provide:
 - ✓ Chaperone(s) to accompany students.
 - ✓ Transportation to and from IslandWood.
 - ✓ Meals/Snacks during road trip to and from IslandWood.

DATES

June 20-24, 2024

LOCATION

IslandWood (Bainbridge Island)

PARTICIPANTS

Up to 72 Priority for Service migratory students will participate.

Informational Sessions

New dates will be provided in communication going out to invited school districts.



Voices from the Field Arts Academy 2024

Program Partner: Centrum

- The purpose of this program is to provide an in-person arts education to Priority for Service migratory middle school students (6th-8th grades) from selected school districts. This program seeks to help build students' voices and to increase students' skills and learning in mathematics, English Language Arts (ELA), science, and social studies through the arts.
- Invitations will be sent directly to selected school districts by the beginning of February 2024.
- Participating school districts must provide:
 - ✓ Chaperone(s) to accompany students.
 - ✓ Transportation to and from Centrum.
 - ✓ Meals/Snacks during road trip to and from Centrum.

DATES

July 9-13, 2024

LOCATION

Fort Worden (Port Townsend)

PARTICIPANTS

Up to 75 Priority for Service migratory students will participate.

Informational Sessions

New dates will be provided in communication going out to invited school districts.



Binational Teacher Exchange Program

Updates

- Mount Vernon School District & Winlock School District will be participating summer 2024. Combined, there will be teachers from 5 Mexican states (more details to be shared once everything is officially confirmed).

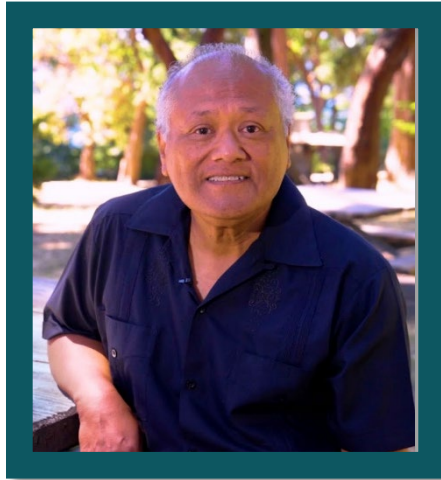


2024 State Conference

Washington State Title I, Part C Migrant Education Program



Washington Office of Superintendent of
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Art of Belonging

ARTS AND MIGRANT EDUCATION CONFERENCE

August 15-16, 2024 | Yakima Convention Center | Yakima, Washington



Washington Office of Superintendent of
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Theme: Art of Belonging

Migrant and Arts Programs collaboration continues.
Collaborating with MEP for 2024 Conference:

- **ArtsWA-Washington State Arts Commission**
- **WAEA-Washington Art Education Association**
- **WMEA-Washington Music Educators Association**
- **Washington State Thespians**
- **Seattle Schools**
- **Centrum**



Conference Elements

- Breakout sessions
 - 60 mins (4)
 - 90 mins (1)
 - 75 mins. interactive panelist session for all (1)
- 6 Clock Hours offered
- Two General Sessions
 - Opening with Keynote Address
 - Closing with Keynote Address
- Awards Luncheon
 - Keynote Address
 - Awardees-staff and students
- Awards
 - Student Awards
 - High Achieving (2)
 - Migrant Student (1)
 - PASS (1)
 - Staff Awards
 - Federal Program Director
 - Recruiter
 - Records Clerk
 - Recruiter/Records Clerk
 - Migrant Graduation Specialist
 - Migrant Student Advocate
 - PASS Contact
 - Leaving MEP after 15 years of service
- Exhibits



DRAFT

Conference Schedule

DAY ONE: THURSDAY, AUGUST 15, 2024

TIME	DURATION	ACTIVITY
7:00 AM to 3:30 PM		CONFERENCE OPENS, REGISTRATION ongoing all day
7:30 to 8:00 AM	30 mins	CONTINENTAL BREAKFAST & OPENING ACTIVITY
		Opening Activity (Margie Contreras)
8:00 to 9:00 AM	1 hour	WELCOME GENERAL SESSION
8:00 to 8:05	5 mins	Welcome, Opening Remarks – Enrique Cerna
8:05 to 8:35	30 mins	Guest Speaker – Idris Goodwin
8:35 to 8:55	20 mins	Student Awards: 2 High Achieving, 2 Migrant Student, PASS
8:55 to 9:00	5 mins	Housekeeping, Conference Program reference, Session Evaluations
9:00 to 9:15	15 mins	BREAK/TRANSITION
9:15 to 10:15 AM	60 mins	BREAK OUT SESSIONS #1
		Introductory sessions can repeat
10:15 to 10:30 AM	15 mins	BREAK/TRANSITION
10:30 to 11:30 AM	60 mins	BREAK OUT SESSIONS #2
		Introductory sessions can repeat
11:30 to 11:45 AM	15 mins	BREAK/TRANSITION
11:30 AM to 12:30 PM	60 mins	AWARDS LUNCHEON
11:30 to 11:35	5 mins	Welcome, Introduction of speaker – Enrique Cerna
11:35 to 12:25	50 mins	Guest Speaker – Matika Wilbur (Invited)
12:25 to 1:00	35 mins	Staff Awards: FPD, RT, RC, RT/RC, MGS, MSA, Leaving MEP
1:00 to 1:30 PM	30 mins	EXHIBITS/BOOK SIGNING/TRANSITION
1:30 to 2:45 PM	75 mins	PANEL/RND TBLE/TOWN HOUSE: ARTS & MIGRANT
		Enrique to Moderate An interactive group discussion with attendees with/by both programs Working toward a shared goal in real-time How to work together with culturally responsible approach to integrate
2:45 to 3:00 PM	15 mins	BREAK/TRANSITION
3:00-4:00 PM	60 mins	BREAK OUT SESSIONS #3
4:00 PM		Day 1 Complete, Conference Continues

DAY TWO: FRIDAY, AUGUST 16, 2024

TIME	DURATION	ACTIVITY
7:00 AM		CONFERENCE OPENS, REGISTRATION (7-10 AM)
7:30 to 8:00 AM	30 mins	CONTINENTAL BREAKFAST, ENTERTAINMENT
8:00 to 9:00 AM	60 mins	GENERAL SESSION & CLOSING
11:15 to 11:20	5 mins	Remarks – Enrique Cerna
11:20 to 11:50	30 mins	Guest Speaker – Jose Ifiguez
11:50 to 12:15	25 mins	Closing Remarks, Housekeeping, Overall Evaluation Reminder
9:00 to 9:15	15 mins	BREAK/TRANSITION
9:15 to 10:15 AM	90 mins	BREAK OUT SESSIONS #4
10:15 to 10:25	15 mins	BREAK/TRANSITION
10:25 to 11:25 AM	60 mins	BREAK OUT SESSIONS #5
11:25 PM		Day 2 Conference Concludes

03/20/2024



Host/Moderator

ENRIQUE CERNA

Enrique Cerna worked in Seattle media for more than four decades. You may recognize him from his work as a reporter, producer and host for KOMO Radio and Television, KING Television and KCTS Public Television.

Enrique produced and hosted award-winning current affairs programs and documentaries. He has reported stories for national PBS programs, provided election analysis for the PBS NewsHour, moderated U.S. Senate, Congressional, Gubernatorial, and Mayoral debates. In addition, he produced and reported documentaries covering critical social justice issues, the environment, immigration as well as the history and contributions of Latinos in Washington State. He is currently, the co-host with Matt Chan of the Chino Y Chicano podcast.

Cerna has earned ten (10) Northwest Regional Emmy awards. In May 2022, Washington State University's Edward R. Murrow College of Communication inducted him into its Hall of Achievement. Since March 2020, he has been a member of the WSU Board of Regents. He is also serves on the boards of KUOW public radio, and the Seattle Chapter of the National Hispanic Journalist's Association.





IDRIS GOODWIN—Confirmed Opening Session

Idris Goodwin is a multiple award-winning playwright, breakbeat poet, content creator and arts champion. A 2021 United States Artist Fellow, Goodwin is recognized as a culture bearer who celebrates community values and cultivates histories with care. Sample of work: The Name Game: How Idris Became Eddy, Why it Matters.

MATIKA WILBUR—Pending Confirmation

Matika is a local Swinomish Artist most known for publishing Project 562. Matika will deliver a 50-minute keynote address, 2-hour workshop for an audience of 25 participants, Book signing and her Cubic Art displays will be featured through the conference.

JOSE IÑIGUEZ—Closing General Session

A gifted musician and award-winning Latin music artist. Jose was born and raised in a farm working family in Mattawa, WA, has lived and experienced language, economic and cultural barriers many of our migrant students' experience, yet he overcame and is now a successful artist and entrepreneur.



Invitation, Registration, Nomination Forms...

COMING SOON!





Program Updates



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EGMS Carryover, Allocation Adjustments, Summer Funds

- Reviewing, processing additional funds in EGMS
- Budget amendments may need clarification
- Summer funds to be posted after carryover is completed
- Funds for carryover must be obligated by August 31, 2024
- Unspent funds for regular and summer grant 2023-2024 can be carried forward to 2024-2025
- Summer programs complete FP206 Title I, Part C Migrant Education Summer Program located under Progress Reports

Local Summer Programs - EGMS

Education Grants Management System As a Grantor

Planning Announcements Applications **Grants** Monitoring

Grant
ESEA Consolidated Grant Application - [REDACTED]

Status: Active Active Subaward: AD-337 Project Period: 7/1/2022 - 8/31/2023

Created Active Closed/Completed

Overview Subawards Budget Expenditures Requests **Management** Files History Collab

Progress Reports

Search... [REDACTED]

Showing 1 to 1 of 1 records

EGMS ID	Title	Subaward	Submitted By	Status	Actions
PR--GT--00293-002	FP 206 – Title I, Part C – Migr...	AD-337	[REDACTED]	Submitted to Grantor	

Reporting in the Migrant Student Information System and EGMS (Regular Year)

- Ensure all identified eligible students are enrolled in MSIS.
- Any students who are no longer enrolled in school but are still in your community should be noted as Out-of-School (OSY).
- Students with 20-days or more absences should be reviewed to determine if they should be identified as OSY.
- Report services provided with Migrant Education Program funds in the individual student record.
- Review services reported in MSIS against the approved grant application to ensure data matches and is close to the projected number of students to be served.

Reporting in the Migrant Student Information System and EGMS

- Report pre/post assessment information for students who received Migrant Education Program academic support in math and ELA.
- Be sure to withdraw students from MSIS at the end of the regular school year term.
- Complete the Regular Year End-of-Year Report in EGMS
- Complete the Fidelity of Strategy Implementation Report in EGMS
- Submit surveys either in EGMS or email as attachments to sylvia.reyna@k12.wa.us

Regular Year Report Due: July 15, 2024

Program Reporting

MSDRS to send email to LEAs who:

- Noted a certificated teacher was funded with Migrant Education Program funds to provide academic services in math, ELA, and/or credit accrual in approved grant application.
- Email will contain password protected listing of migratory students.
- Mark with a “Y” the students who received Migrant Program funded teacher supports and in what subject, e.g., ELA, math, and/or credit accrual.
- Submit to Alvina Ocegueda at MSDRS.
- Responses Due May 24

Summer Programs 2023-2024

- Complete the contact information in MSDRS Directory.
- Submit EGMS summer application.
- Enroll eligible migratory students within one week of the start of summer program – please be sure students are participating before enrolling in MSIS.
- Submit pre/post assessment data for ELA and/or math services.
- Complete Summer End-of-Year Report in EGMS.
- Complete Summer portion of Fidelity of Strategy Implementation (FSI) in EGMS.
- Withdraw students from MSIS:
 - When they leave the summer program
 - At the end of the summer term
- All data should be completed no later than September 15, 2024.

Reporting Summary

Regular Year

July 15, 2024

- End-of-Year Report –EGMS
- Fidelity of Strategy Implementation – EGMS
- Parent, Student, Staff Surveys
- Student Services
- Student Enrollment and Withdraw
- Pre/Post Assessments

Summer Program –

September 15, 2024

- End-of-Year Report in EGMS
- Fidelity of Strategy Implementation (summer section) – EGMS
- Parent, Student, Staff Surveys
- Student Services
- Student Enrollment and Withdraw
- Pre/Post Assessments

Maker-Center Professional Learning Tour May 13-16, 2024

- Finalizing four training sites
- Up to 25 educators at each site
- Help students learn by creating
 - Looking Closely
 - Exploring Complexity
 - Finding Opportunity
- Interested LEAs from summer planning session
- Virtual mentorships to follow

Educators will learn how to engage with student to:

- Develop a sense of agency
- Building character
- Take initiative to learn



Join Us!

Friday, May 3, 2024

10:00-11:30 am

Title I, Part C Migrant Education Quarterly Webinar

<https://us02web.zoom.us/j/86480115394>

ceair.st.onge@k12.wa.us

Quarterly updates to Local Educational Agency staff

ESD and MSDRS Program Partners

- North Central ESD - ncesd.org
Cyndy Valdez, Director
509-630-6150
- ESD 123 – esd123.org
Lupe Mota, Program Director
509-544-5756
- ESD 105 - esd105.org
Cindy Cholico, Assistant Director
509-834-6828
- Migrant Student Data, Recruitment, and Support – msdr.org
Lee Campos, Director
509-837-2712
- Northwest ESD 189 – nwesd.org
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