### Induction Leader Collaborative March 2024

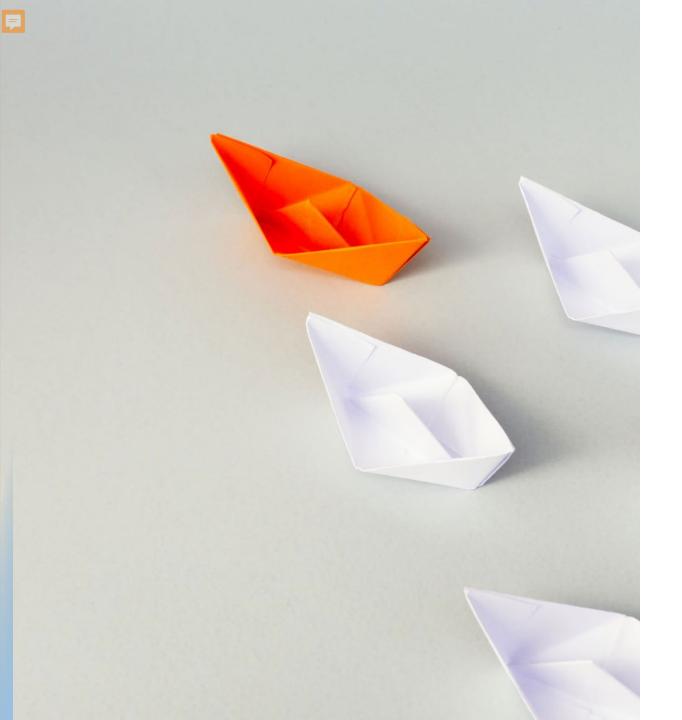
**BEST Grantees** 





### **Focus Topics for Today**

- Grantee Update(s)
  - Mentor Training Schedule- Registration Information
    - May and June-SPED Academy Added
    - July- October 2024
  - In Person Pilot MA 101
  - Ongoing Learning Refresh during 2024.2025
  - EGMS Rollout May 2024
    - Questions to be asked?
- Promising Practices Patterns/Themes
  - ESAs
  - SPED- Supports
  - Content BEST Stakeholder Meetings
- Questions/Collaboration



### Leader Introductions

- Name
- Grantee
- Role District/School



### Independent Review



**Grant Support Progressions** 



Spring 2024 Induction Site Visit Resources



Save the Date - Aug. - Dec. 2024 Training Dates - PD Enroller Registration Available end of April.



Grantee May- June Funding Requests...



**Events and Trainings OSPI BEST** 



2024 EGMS Grant Program Reflection Questions

### Mentor Trainings- May and June 2024

**BEST Trainings Website** May and June offerings

Mentor Academy - **Foundational Learning**MA 101, 201 and Observation and Feedback

Specialty Academies- **Extended Learning**Nurse Academy
Mentoring of Special Education Teachers

# Save the Date! Mentor Trainings Foundational Learning Aug-December 2024

PD Enroller access will be available late April.

#### **Mentor Academy 101- Remote/Zoom**

August 6, 8 8:00-3:00pm

August 13,15 8:00-3:00pm

August 20,22 8:00-3:00pm

September 5,12, 19,26 4:00-7:00pm

September 17, 19 8:00-3:00pm

October 5, 12 (Saturdays) 8:00-3:00pm

October 15, 17 8:00-3:00pm

#### **Mentor Academy 201- Remote/Zoom**

September 24,26 8:00-3:00pm

#### **Observation and Feedback**

October 16 8:00-3:00pm

#### **Nakia Academy**

Dates TBA

# Save the Date! Mentor Trainings Extended Learning Aug-December 2024

#### **Nurse Academy**

August 12 8:00-3:00pm

#### **Mentoring of Special Education Teachers**

October 1, 3 8:00-3:00pm

#### **ESA Academy**

October 14 8:00-3:00pm

Definition of a Promising Practice:

Because this worked there and then, it might also work and be even better here, if...

Adapted from KESE, Nick Gillon, OSPI 12/7/2023



#### BEST Focus 2023-2024



Foundational Learning Review/Refresh ESAs- Provide, Build, Enhance and Extend SPED- Enhance and Extend



Induction Stories- Promising Practices

How:

Grant Funding
Grant Assurances
Partnerships with Collaborators





#### BEST Focus 2024-2025



#### What:

Foundational Learning Review/Refresh-Implementation

Ongoing Learning Refresh-Roundtables

Teachers and ESAs- Provide, Build, Enhance and Extend

**Expand In Person Offerings** 

Why:

**Induction Stories- Promising Practices** 

How:

**Grant Funding** 

**Grant Assurances** 

Partnerships with Collaboration

# Standards for Beginning Induction - Effective Supports for Washington State Educators

Hiring

Orientation

Mentoring

**Professional Learning** 

Feedback and Formative Assessment

**Induction Program Assessment** 



#### What

What we do for Grantees and Induction Leaders, we do for Building Leaders, Mentors, and Mentees... and we do for our students served by the mosaic of support- BEST.

### STANDARDS FOR BEGINNING EDUCATOR INDUCTION

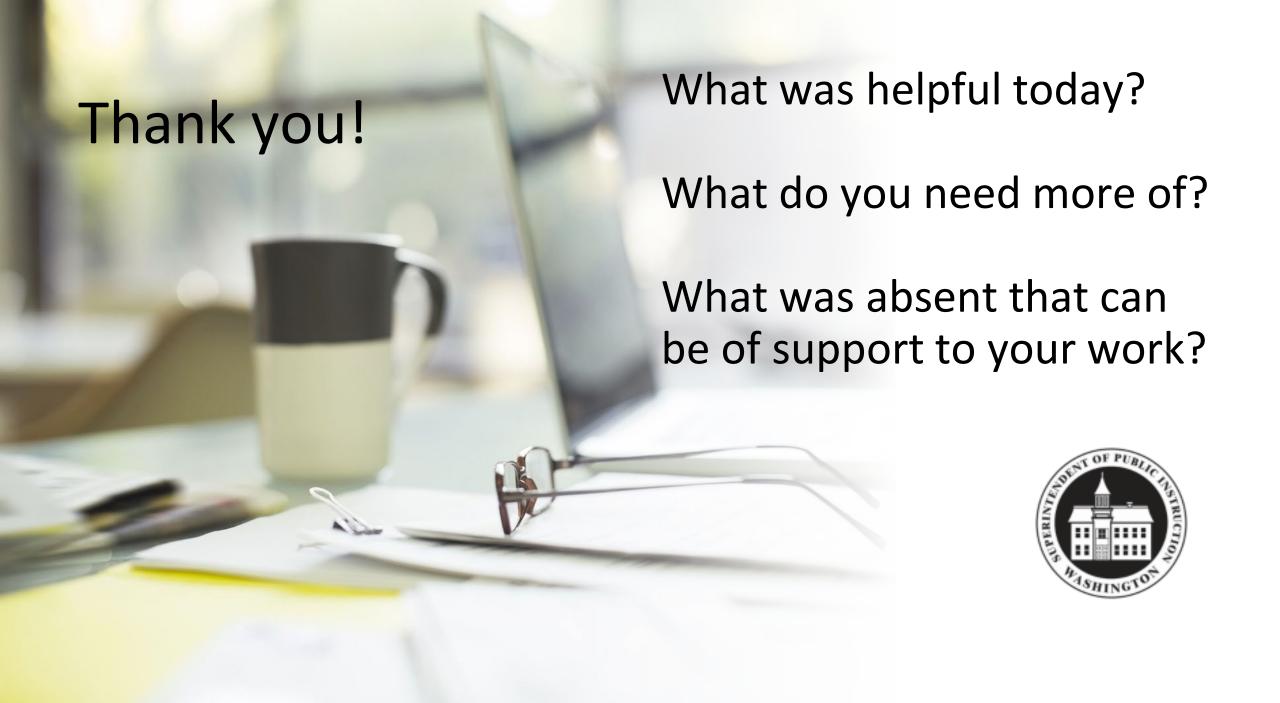
Effective Support for Washington State Educators











# Planning Forward - May /June

Ideas... Promising Practices

Define- SPED Early Career Educator

Planning Forward- May/June Promising Practices





## BEST Grantee Convening March 2025

- Input
  - Topics
  - Dates suggestions
  - In Person?

Grantee Reflections Input Opportunity (See page 7 for opportunity to add input)



# Foundation Learning Workgroup

Current Foundational Learning- All available online:

- Mentor Academy 101 12 hours
- Mentor Academy 201 12 hours
- Observation and Feedback 6 Hours

What is working? What should be enhanced/expanded? Why?

Foundational Learning Input Opportunity (see page 8 for space to add input)







# Keeping Exceptional Special Educators Initial Recommendations and District Strategies

Last updated: October 17, 2023





### Statewide Recruitment and Retention Planning

