

Attendance Initiatives and Supports in Federal Way Public Schools

### **Attendance: A Tiered Approach**

Tier 1 UNIVERSAL

- System-Align Professional Learning
- Parent communication
- School-Wide Strategies
- Incentives, celebrations

Tier 2
TARGETED

- Identify gap areas by classroom, race, ethnicity
- Develop strategies to support identified gap areas

Tier
3 INTENSIVE

- Identify individual students with chronic absences
- Outreach and family partnership



- System-Aligned Professional Development
- Parent communication
- School-Wide Strategies
- Incentives, celebration

### **Universal: Attendance Awareness Campaign**

- District-Wide Attendance Awareness campaign
  - Aligned with Attendance Works and state-wide messaging from OSPI, but customized for our community
  - All resources and messaging translated into our top 8 languages
- Scholar-led videos highlighting the importance of attendance
- Highlighted attendance messaging in both principal and district weekly newsletters
- Dedicated attendance resources for families on the <u>www.fwps.org/attendance</u> page









System-Aligned Professional Learning

District Attendance Awareness Campaigns

Schoolwide Strategies Attendance Incentives and Celebrations



- System-Aligned Professional Development
- Parent communication
- School-Wide Strategies
- Incentives, celebrations

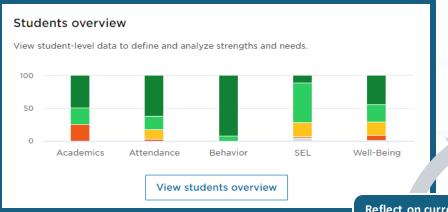
## Universal: Systems-Aligned Professional Learning

 Central office partnership for attendance teams for partnership, planning and identification of next steps

#### **NEW For 2023-2024**

- Professional Development for all stakeholders
  - Data Dives and Action Planning in alignment with MTSS
  - Peer collaboration to share strategies and learn from one another
- Data dashboard: Hoonuit and Panorama Student Success
- Research-based Attendance Networks
  - Plan-> Do -> Study -> Act
- Identification "focus groups" to engage families and scholar voice: brainstorm solutions for improving attendance







Review data and set goals

Reflect on current achievement and growth

Plan action steps

Adjust action steps

Use data points to progress monitor



### **Universal: System-Aligned Professional Learning**

5-Minutes

1 <sup>st</sup> Monthly Meeting	
5-Minutes	Review goals of the meeting and norms
5-Minutes	Intervention Fidelity Check
25-Minutes	Tier I Data Dive & Action Planning
15-Minutes	Tier II Data Dive & Action Planning
5-Minutes	Recap and Closeout

•	System-Align Professional Learning
•	Parent communication
•	School-Wide Strategies
•	Incentives, celebrations

### 2nd Monthly Meeting Review goals of the meeting and 5-Minutes norms 5-Minutes Intervention Fidelity Check Tier II Intervention Check-in 25-Minutes 15-Tier III Data Dive & Action Planning Minutes 10-Continuous Absences and Minutes Withdrawals

Recap and Closeout





- System-Aligned Professional Development
- Parent communication
- · School-Wide Strategies
- Incentives, celebrations

# **Universal: Schoolwide Assemblies and Celebrations**



- PBIS to Support Attendance
- Whole School Assemblies
  - Reinforcing attendance expectations
  - Celebrating growth and improvement

### **NEW For 2023-2024**

- Positive Phone Calls Home
- Positive Home visits







### **Targeted Approach - Families as Partners**

- Schools make targeted outreach to families that have 2 or more absences a month
  - Helps to build relationships
  - Understanding barriers to attendance
  - Provide resources of support



SAFE CLIMATE AND STRONG RELATIONSHEPS WITH FAMILIES AND COMMUNITY

Our second filler recognises the

Therefore, we will embrace parents, caregivers, and the entire Federal Way convenzing as state partners in the education of all our scholars. We will number toost and number seperations before subsection community through shared responsibility for student sector preserves communication, and meaningful statesholder vision.

#### **NEW For 2023-2024**

- Parent Workshops on Attendance
  - School-based
  - Family Academy



• Develop strategies to support identified gap areas







Targeted Approach - School and District Based Interventions

- Check-In / Check-Out
- Nudge Letters
- Home visits





#### **NEW For 2023-2024**

- Peer Mentors
- Empathy Interviews
- Attendance Advisories
- Small Groups



Tier 2
TARGETED

- Identify gap areas by classroom, race, ethnicity
- Develop strategies to support identified gap areas



## **Intensive Supports: Wrap Around Support**

Tier 3 includes supports such as:

- An identified staff of support from the school site to mentor and monitor scholars
- Frequent meetings and partnerships with parents and guardians
- Appropriate re-engagement supports in alignment with our district and state policies
- District level case management
- Continued monitoring and assessing of supports

#### **NEW For 2023-2024**

 Connection to our Community Engagement Board



Tier 3 INTENSIVE

- Identify individual students with chronic absences
- Outreach and family partnership



# Intensive Supports: Community Partnerships



- Identify individual students with chronic absences
- Outreach and family partnership

Connecting Scholars and Families to Outside Resources and Supports









- Mentorship
- Advocacy
- Wrap-Around Supports



















Attendance: A Comprehensive

**Approach** 



Family Outreach

**Home Visits** 

Attendance Awareness Campaign

School Attendance Teams

Individual student support

District attendance team

Community Partnerships

FEDERAL WAY
PUBLIC SCHOOLS



Re-engagement Initiatives and Supports



## **Reconnecting and Re-engaging**

Connected with over 2,000 scholars who withdrew between March 2020 and June 2022 through:

- Outreach
- Family Visits
- Connected to community resources & wraparound supports



