

SEL Advisory Committee Meeting Notes

8:30 AM – 10:30 AM January 18, 2024 OSPI, Olympia, WA

Attendee List					
<u>Members</u>			Scott Lehrman		Jennifer Karls
	Farheen Al-Mishari		Lauren Macdonald		Susan Mosby
\boxtimes	Tammy Bolen	\boxtimes	Caryn Park		Liz Pray
	Carola Brenes	\boxtimes	Emily Santiago		Rachel Ray
\boxtimes	Xyzlora Brownell		Monika Schuller		Anita Valdez
	Sarah Butcher		Terique Scott		
	Lauren Day		Leiani Sherwin	<u>OSPI Staff</u> Debra Parker – SEL Emme Williamson – SEL	
	Laurie Dils	\boxtimes	Rayann Silva		
	Danielle Eidenberg		Michelle Sorenson		
\boxtimes	Mary Fertakis	\boxtimes	Nigar Suleman	<u>Guests</u> Ken Turner – OSPI Kerry Bloomquist – OSPI	
	Brian Freeman	\boxtimes	Debbie Tully		
	Danielle Harvey		Liliana Uribe		
\boxtimes	Mona Halcomb		Maddy Vonhoff		
	Mona Johnson	A 11			
	Josh Lane	<u>Alterr</u> □	<u>nates</u> Suzie Henning		

SEL Exercises for Community Building

Ken Turner

SEL Standards, Benchmarks, and Indicators

Meeting attendees participated in community building exercises led by guest, Ken Turner, Associate Director of Physical Education at OSPI. The exercises centered around goal setting and understanding how those goals relate to the SEL standards.

Review Recommendations, Rationale, One-Pager

Caryn Park and Xyzlora Brownell

<u>Legislative Report: Social Emotional Learning in Washington State – 2023</u>

SEL One-Pager 2024

House Bill 2239 (23-24)

The SEL Advisory Committee co-chairs lead a discussion on House Bill 2239, an SEL one-



pager, and the committee's legislative recommendations.

Data Collection

Landscape Analysis:

- How is implementation of SEL going?
- How is assessment of SEL happening?
- What needs do schools have?

Discussion of <u>Heathy Youth Survey</u> data and raising awareness about how to access it. Data can allow us to be proactive, instead of reactive, to the needs of our school districts and our students. With a focus on equity, it is necessary that this data collection include impacts on specific groups, such as students from low-income households, students experiencing homelessness, American Indian/Alaska Native students, and others.

Members expressed that districts need guidance on implementation, and that implicit bias training and school climate work are important to address, as well as data collection.

Budget and Finances

There was interest from members in getting a quote for facilitation services, like the ones the committee received from the American Institutes for Research (AIR) last year. Their services included research, bringing in subject matter experts as guests, and meeting facilitation. Inquiries were made into what costs the SELAC budget current covers. Desires to provide community member honoraria for participation in committee meetings, community engagement, and data collection/a landscape analysis were also expressed and require funding. When discussing House Bill 2239, a parallel was drawn to Since Time Immemorial legislation and unfunded mandates. Currently there is non-designated funding for SEL and some schools are utilizing Title IV funding for this.

Announcements and SELebrations

Tammy Bolen

Diane Stead has moved on to another position within OSPI. We are so grateful for her administrative support of the advisory committee. Emme Williamson is now the main administrative support person for the advisory committee.



Public Comment

Tammy Bolen
SEL Advisory Public Comment Form

No public comments were made at this meeting. Public comments can be submitted at any time via the SEL Advisory Public Comment Form.

Next Steps and Reflections

Tammy Bolen

Thank you for attending our first of two in-person meetings for the 2024 year. Travel reimbursement information for committee members will be emailed out.

Additional Materials

Washington Tribes Map
SEL Advisory Committee Web Page