

SEAC February Meeting

Meeting Agenda February 27-28

Virtual Only

8:30-1:30 **Tuesday, February 27 Virtual Only**

Open Meeting | 8:30–9:15 am

- Call to order Tammie Jensen-Tabor, Executive Chairperson
- Land Acknowledgement Jen Chong Jewell, Executive Vice-Chairperson
- Black History Month Jen Chong Jewell, Executive Vice-Chairperson
- Introduction of members and welcome new members Valerie Arnold, DCYF Tammie Jensen-Tabor
 - During introductions give a visual description of yourself.
 - Say your name every time you speak.
 - Be mindful of acronyms.
- Review of agenda, <u>SEAC Bylaws</u>, and <u>Group Norms</u> (final page of agenda) **Diana Marker, Executive Member**
- Review and accept minutes from the October 2023 meeting Tammie Jensen-Tabor

Debrief of the SEAC/ICC and TAESE presentation | 9:15–9:30 am **Presenter – Executive Team**

Policy/Legislative Session Update | 9:30–10 am

Presenter – Tania May and David Green

- Funding
- Restraint and Isolation
- Burden of Proof

Break | 10 am (15 minutes)

Workgroup Updates | 10:15–11:15 am

Presenters are workgroup leads

- Bridge and create Intentional Inclusion with other workgroups Tammie Jensen- Tabor
- Community forum workgroup **Melanie Ingram**
- Legislative workgroup **Diana Marker**

Public Comment | 11:30-Noon

Presenter - Tammie Jensen-Tabor

All regular meetings of the Special Education Advisory Council are open to the public. The public is encouraged to attend and may give comments only during the designated public comment time frame on the agenda.

The Special Education Advisory Council can be addressed on any matter, but only during the



public comment portion of the meeting. Please be aware that the SEAC is not required to respond to any comments, and generally does not.

Each participant will have three (3) minutes for remarks. If the comment is longer than three minutes, the Chair has the responsibility to stop the speaker and move forward with the next person.

If there is no one interested in giving public comment, the agenda will move forward to the next item on the agenda.

Division of Vocational Rehabilitation | Noon-12:30 am Presenter - Pablo Villarreal, DVR

- Services to youth and students with disabilities.
- Pre-Employment Transitions Services and Transition (School to Work)

Community Forum plans | 12:30–1 pm

Presenter - Diana Marker

Registration for the Community Forum is required.

The workgroup has invited a panel of providers, students, and families with a focus on transitions. We will also host breakout groups with the intention of folks being able to choose the age group they'd like to join for small group discussions.

Adjourn 1 pm



SEAC February Meeting Meeting Agenda February 27–28 Virtual Only

8:30-1:30 Wednesday, February 28 <u>Virtual Only</u>

Open Meeting | 8:30–8:35 am

• Call to order – Tammie Jensen-Tabor, Executive Chairperson

Debrief Community Forum | 8:35–9 am

Presenter - Diana Marker

SEAC May Meeting Planning | 9-9:45 pm

Presenter – Executive Team

- The May meeting will focus specifically on early childhood transitions. The Center for Children and Families in Walla Walla has been secured as the location for the meeting and the forum in May.
- Annual report writing
 - Since the agenda for the May meeting is already full, we are suggesting creating a workgroup led by the executive team to include a few members to write the annual report before the May meeting.

Keeping Excellent Special Educators (KESE) | 9:45–10:30 Presenters – Nick Gillon and Amy Vaughn

Break | 10:30 (15 minutes)

Updates on Inclusionary Practices & OSPI Briefing | 10:45–11:30 am Presenter – Tania May & Cassie Martin

- Inclusionary Practices Technical Assistance Network
- Q&A on topics/information included on the OSPI Briefing

Information on the Reducing Restraint Eliminating Isolation project | 11:30-Noon

Presenter - Anna Marie Dufault

Summary of Actions Noon–12:15 pm

Presenter - Tammie Jensen-Tabor

Adjourn



Washington State Special Education Advisory Council Group Norms

- 1. Commit to a continuous path of improvement to model best practices for accessibility.
- 2. We recognize and honor the diversity of disability, acknowledging that disabilities may or may not be apparent to others.
- 3. Use and respect identity language that supports individual preferences, including both identity-first and person-first language.
- 4. Arrive prepared for the meeting, be present, actively participate, and limit side conversations.
- 5. Begin and end meetings on time while staying on-task.
- 6. Strive for a balance of work that identifies what needs improvement and what works well.
- 7. Have the courage to disagree respectfully while teaching and learning from one another.
- 8. Allow for a thorough conversation that is respectful while honoring different realities and experiences to be added to the conversation.
- 9. Be accountable for your impact on others.
- 10. Listen to understand and assume positive intent.
- 11. Be responsible to speak for and seek out perspectives from, those not in the room.
- Always protect confidentiality.
- 13. Practice self-care.